



Government of Karnataka

**Concurrent Evaluation of the  
Training Programme for Group C officers on  
Sustainable Development Goals at District and  
Taluka level In Kalyan Karnataka Region**



**Karnataka Evaluation Authority  
Bangaluru  
August 2020**

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Training Programme for Group C officers on Sustainable  
Development Goals at District and  
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**Study Team**

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**Karnataka Evaluation Authority  
Bangaluru  
August 2020**

## Acknowledgements

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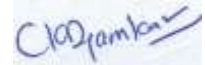
Karnataka Evaluation Authority is grateful to Dr. Shalini Rajneesh, Additional Chief Secretary, Planning Programme Monitoring and Statistics Department and Director General Administrative training Institute, Mysuru for giving us the opportunity of conducting concurrent evaluation of the Training Programme on sustainable Development Goals in Kalyan Karnataka Region.

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I thank all who have helped us directly or indirectly to complete this assignment.



Dr. Chaya Degaonkar  
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## **Executive summary**

United Nations in 2015 presented the 17 goals, 169 targets to be achieved by 2030. The Planning, Program Monitoring and Statistics, Department of Government of Karnataka has prepared. **The SDG-2030 Strategy and Action plan for Karnataka** and has developed three hundred plus indicators for monitoring and measuring the progress over time. The progress in 100 priority indicators is reviewed in KDP meeting at state and district levels. In this context, imparting the essential skills and knowledge to the officers in the field at district and taluka level is essential in understanding the SDG's at length and their relevance and prepare and implement action plans at the ground level. This responsibility is entrusted to Administrative Training institute, Mysuru. The training in the first stage is organized for the group 'C' level officers in Kalyan Karnataka region for five goals -Goal 2 Zero Hunger, Goal3 good Health and Wellbeing, goal-4 Quality Education, goal-5 Gender Equality and Goal-6 clean Water and sanitation, on pilot basis during January- February 2020. The concurrent evaluation is done by Karnataka Evaluation Authority.

## **Methodology**

The analysis presented here is based on both primary and Secondary data. The Secondary data is collected through desk review and the programme content is analyzed based on content analysis methodology. The training Programmes at all the six districts level were visited for a comprehensive review and a 20% sample of the training programmes at the taluka level is included in the analysis. Primary data is collected from the trainees and other stakeholders through a questionnaire based on 50% sample and participant observation method at field level.

## **Major Findings**

- Majority of the participants expressed that more information is needed on SDGs -goals and targets. The training material is prepared in a generic way. The focused approach is not observed. The material should contain goals and targets for each goal to be achieved by 2030. It should also provide the existing schemes that are available to achieve the targets. This will give a vision to the implementing officers for planning and implementing the strategies and schemes.
- The IEC component in training material is lacking. At the training Centre, the use of IEC components helps for better understanding by the participants. The posters,

handouts, and videos are not prepared that can be played in between the training sessions.

- Use of IEC material was not observed in the field also except the banner of the training Programme. Even the banner was not clear. The symbol of the SDGs was not seen on the banner at any place.
- It is observed that many of the DTIs do not have a regular principal to conduct such training programs. Either an in-charge Officer from some other Department or the Tahsildar or Deputy Tahsildar in the district are placed in additional charge of DTIs. They monitor the training programs largely at the district level only.
- It was seen that in Kalburgi and Koppal, taluka training was cancelled at the last moment for lack of availability of participants or sudden engagements of the participants or year ending work etc.

### **Quality of Training provided**

- The purpose of going down to District and taluka level officers is to make them aware of these goals and understand them in local context to identify the strategies and action plans. Bringing local content in SDGs in the training programme at local level is very essential.
- Though the resource persons are good, yet they are found to be generic in their presentation about the goals. Each goal has a set of targets and indicators, these need to be discussed in the presentation.
- The resource persons at Kalaburagi had inadequate knowledge/ perspectives about SDGs.
- **The dimensions and the indicators need to be discussed in local context with statistical evidence. For example, in Yadgir and Raichur goal -4 quality education has to focus on the local learning outcomes. The SSLC results and the dropouts need to be brought in for discussion. Similarly, for Goal-2 Zero Hunger- it is high incidence of malnutrition and anaemia in these districts among women and children is to be discussed by the resource persons along with issues related to agriculture.**

- Linking the present schemes with the targets that will help them to understand how to prepare the action plans was not observed in presentation.
- The theme for group discussion was ‘model village’ in Bidar, Kalaburagi, Raichur and Yadgir districts and it was goal based for each group in Koppal and Bellary. Both are good. One provides application understanding and the other provides understanding of goals. But group discussion indicates low level of understanding among the participants.

### **Departments’ Participation in the Training Programme**

- While it is necessary that all the officials need to be trained about the SDGs and their implementation, it is expected that the officers working in goal related Departments should be present in the training Programmes. But the staff was mainly from Revenue and RDPR Departments. The participation of some core departments like agriculture, Health, Education, Women and Child Development, Police Dept. was very low.
- The representation of participants from relevant line departments is not uniform in all the Districts. It was seen that there was very less participation of the actual implementation officers of various development programs. District Level Officers and Taluka Level Officers normally send lower level officers like FDAs, SDAs, Stenographers, Revenue Inspectors, Tax Collectors in Local bodies to attend the training programme.
- On many occasions, it was observed that the participants left the training on the pretext of some other meetings or some more important works at their office. This indicates low importance given to the training programmes.
- The overall arrangements for training Programmes were satisfactory.

### **Recommendations/ Suggestions for mid-course corrections**

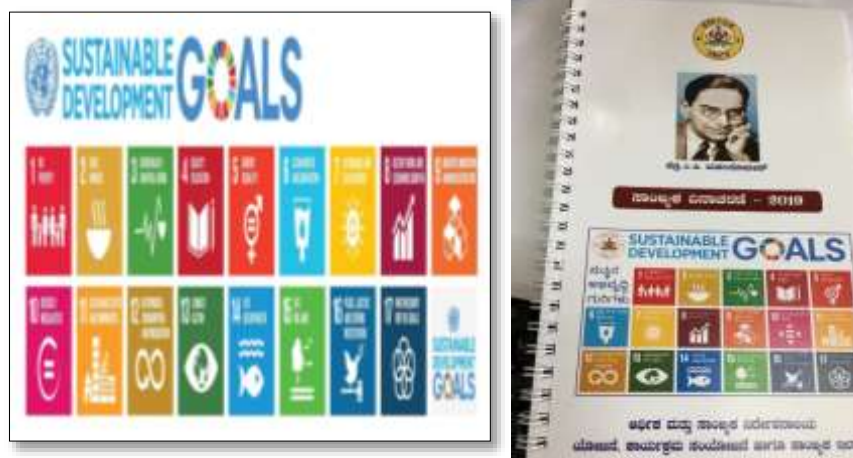
Based on the findings above, the following suggestions are made for taking up mid-course corrections.

#### **Training material and arrangements**

- Revise and update the reading material. Make it comprehensive with targets and indicators, The SDG training Centre in ATI to coordinate with SDGCC in designing and developing the reading material.



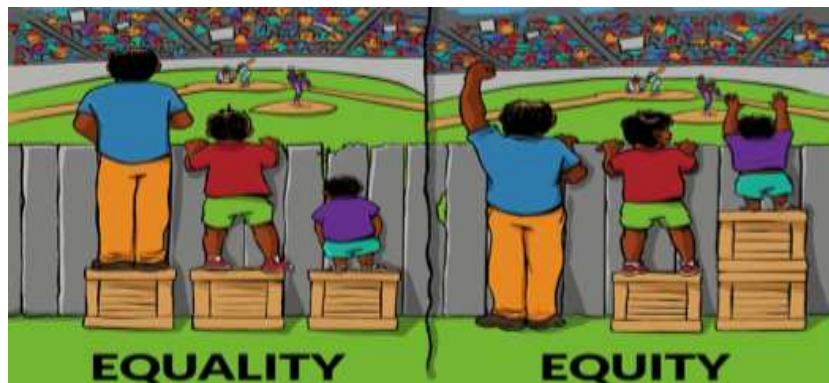
- The document SDG-2030 Strategies and Action plan for Karnataka is ready now and the reading material may be designed based on it.
- Prepare handouts, IEC Material -pictures, videos, and posters to create SDG environment in the training hall. The IEC material prepared by SDG Cell may be shared with ATI.
- The banner for training programme should include a SDG post containing all 17 goals. The material, notebook distributed to the participants should also contain it, example given below.



- Training Schedule to be given well in advance- at least 60 days before and the list of participants to be ensured. The training schedule to be posted on ATI, District and Planning Department websites for information.
- The training Schedule to be arranged normally during September to December months, taking into account the workload in the Department.
- Deputy Commissioners' and Chief Executive Officers of Zilla Panchayats may be requested to ensure that all the district level and taluka level officers, who implement the development programs and schemes shall attend the training without fail. Necessary guidelines to be issued in this regard.
- Effective monitoring of the training programmes is essential. Visits during the training programmes are more effective. The participation of higher-level officers is essential for the success of the Programme.

## Enhancing quality of training

- Resource person should acquaint themselves with local situation and should use local Statistical evidence to enable the participants to identify the gaps and focus areas.
- Some examples to be given in pictorial form to enhance the understanding of the concept. An example-



(Why women need additional support- Gender equity)

- SDG cell in ATI and SDGCC should prepare model PPTs for supporting the resource persons.
- The session modules on training programmes should give adequate split of the topics and subtopics to focus during presentations. The resource persons to be informed to avoid generic statements and focus on targets and indicators for the goals for optimum utilization of session time.
- Linking of the SDGs with present schemes and programmes for effective action plans at local level.
- The Resource persons not providing quality training should be either replaced or should be provided with additional support for capacity building.
- Group discussions to be moderated properly by the coordinators with adequate time allotted for it. Good presentations to be Documented.
- In Goal -5 Gender equality, the discussions to be comprehensive to include violence, health, education, economic empowerment, and participation in decision making process.
- A handbook/ handouts to be prepared indicating the Base line values for the State, the targets for 2030 and the District and taluka Statistics with regard to the priority indicators for each district in the State. ATI, DES and SDGCC together may take up this.

- Some recently retired higher officers may be trained in SDGs as resource persons to fill up the gaps if any in different districts.

## 1. Sustainable Development Goals -An overview

### 1.1 Sustainable Development Goals -2030

The Millennium Development Goals (MDGs) marked a historic and effective method of global mobilization to achieve a set of important social priorities worldwide. The agenda of MDGs was further carried forward in a broad based and quantifiable form through **Sustainable Development Goals**. United Nations in 2015 presented the 17 goals, 169 targets and 306 national indicators of the Sustainable Development Goals to be achieved by 2030 built on the Millennium Development Goals adding new areas such as climate change, economic inequality, innovation, sustainable consumption, peace, and justice, among other priorities. Although these goals are interconnected, each has a separate list of targets to achieve. The SDGs were a result of complex consultation process involving UN member States, civil society, the corporate sector and many other stakeholders and individuals from around the world (United Nations General Assembly, 2015). The SDGs aim to initiate action, while guiding policymaking and accountability for the elimination of poverty, promotion of prosperity, furthering of peace and justice, and conservation of the planet's resources for future generations.

Attaining Sustainable Development goals ensures:

- Promotion of sustainable, inclusive, and equitable economic growth,
- Building human resources through Good health and quality
- Raising basic standards of living
- Decent work and livelihood
- Promoting integrated and sustainable management of natural resources and ecosystems.

The 17 sustainable development goals are:

Goals	Objective	Description
Goal -1	No Poverty	By 2030, eradicate extreme poverty for all people everywhere.
Goal -2	Zero Hunger	End hunger, achieve food security and improved nutrition by 2030.
Goal -3	Good Health and Well-being	Ensure healthy lives and promote well-being for all at all ages by 2030.

<b>Goal -4</b>	Quality Education	Ensure that all girls and boys complete free, equitable and quality primary and secondary education by 2030.
<b>Goal -5</b>	Gender Equality	To achieve gender equality and empower all women and girls.
<b>Goal -6</b>	Clean Water and Sanitation	Ensure availability and sustainable management of water and sanitation for all by 2030.
<b>Goal -7</b>	Affordable and Clean Energy	Ensure access to affordable, reliable, sustainable and modern energy for all by 2030.
<b>Goal -8</b>	Decent Work and Economic Growth	Promote sustained, inclusive and sustainable economic growth.
<b>Goal -9</b>	Industry, Innovation and Infrastructure	Build resilient infrastructure, promote inclusive and sustainable industrialization and foster innovation by 2030.
<b>Goal -10</b>	Reduced Inequality	Reduce inequality within and among countries by 2030.
<b>Goal -11</b>	Sustainable Cities and Communities	Make cities and human settlements inclusive, safe, resilient and sustainable.
<b>Goal -12</b>	Responsible Consumption and Production	Ensure sustainable consumption and production patterns.
<b>Goal -13</b>	Climate Action	Take urgent action to combat climate change and its impacts.
<b>Goal -14</b>	Life Below Water	Conserve and sustainably use the oceans, seas and marine resources for sustainable development.
<b>Goal -15</b>	Life on Land	Protect, restore and promote sustainable use of terrestrial ecosystems, combat desertification and halt biodiversity loss.
<b>Goal -16</b>	Peace and Justice Strong Institutions	Promote peaceful and inclusive societies for sustainable development; provide access to justice for all.
<b>Goal -17</b>	Partnerships to achieve the Goal	Strengthen the means of implementation and revitalize the global partnership for sustainable development.

The Agenda- 2030 is the plan of action for People, Planet, Peace and Prosperity. SDGs are not for implemental change they are for transformative change. Poverty eradication is at the heart of the 2030 Agenda and so is the commitment to “leave no-one behind”. This necessitates engaging with local Governments, social institutions, NGOs and SHGs to frame and implement programs and policies that envisage ‘*Sab ka saath, Sab ka Vikas*’. Meeting these ambitious SDG targets set for 2030 calls for a new and innovative way of governance instead of the

business as-usual approach. Vertical coherence is crucial in implementation of SDGs and district administration play a crucial role in advancing sustainable development. While it is important for state government to set State-level goals and targets and the mandates to support them, local governments are responsible for implementation on the ground.

## 1.2 SDG INDEX- 2019 Karnataka

The SDG India Index 2019 is now brought out by NITI Aayog which is more broad-based and comprehensive than the SDG India Index 2018. It is estimated based on 100 priority indicators. The relative position of the State and the country is indicated in the table below.

### Performance of Karnataka- SDG Index 2019

Category	SDG Goal	Score	Rank
Front Runner (65-99)	SDG 3: Good Health and Well-being	69	3
	SDG 4: Quality Education	76	6
	SDG 7: Affordable and Clean Energy	77	6
	SDG 8: Decent Work and Economic Growth	72	2
	SDG 10: Reduced Inequalities	68	8
	SDG 15: Life on Land	88	10
	SDG 16: Peace, Justice and Strong Institutions	74	9
	SDG 13: Climate action	71	1
	SDG 12: Responsible consumption and production	72	4
	SDG 6: Clean Water and Sanitation	88	6
Aspirant (0-49)	SDG 14: Life below water	65	1
	SDG 1: No Poverty	49	13
	SDG 2: Zero Hunger	37	15
	SDG 5: Gender Equality	42	7
	SDG 9: Industry, Innovation and Infrastructure	40	19
	SDG 11: Sustainable Cities and Communities	48	12
	All Goals- Karnataka (Except SDG 17)	66	4

Source: NITI Aayog 2019

On goals related to climate Action, life below water, Decent work and economic growth, health production and Consumption it is placed at the top. But Karnataka is now in aspirational category in five goals now Goal-1,2,5,9 & 11.

### **1.3 Institutional Mechanism for Planning and Implementation of SDG 2030**

State governments play a pivotal role in implementing development programmes by almost spending seventy per cent more than the central governments. State governments are, therefore, essential stakeholders if the SDGs are to be realised in India. In Karnataka, Department of Planning, Program Monitoring and Statistics, Government of Karnataka monitors, reviews the progress, interacts with NITI AYOOG for smooth and successful working on Sustainable Development Goals, timely achievement of the targets with the active participation of relevant departments, at the State and District level.

Government of Karnataka has established a Sustainable Development Goals Coordination Centre (SDGCC) as part of the Planning, Programme, Monitoring and Statistics Department in partnership with United Nations Development Programme (UNDP). SDGCC reiterates Government of Karnataka's vision to achieve the SDG goals in an integrated, consultative and multi-stakeholder approach encompassing sustainable development for all citizens of the state. This centre would work as an integrator and facilitator for all stakeholders involved in fulfilling the ambitious vision of SDG 2030. It will work as a capacity building center, a resources center, a think tank, a knowledge center and a monitoring post for supporting all departments and ministries of Government of Karnataka.

To generate awareness and understand the targets and implications for their achievement, it is essential to train the officers and public representatives at various levels. This will enable them for preparing action oriented plans at district and sub district levels in accordance with the targets set at the national and State levels.

## **2. Concurrent Evaluation- Design and Methodology**

### **2.1 Introduction**

**SDG 2030** is a time bound programme to attain the 169 targets in the core 17 goals by 2030. The SDGs have emphasized the need for a localized approach, by recognizing the regional and sub regional dimensions, capacities and realities of various countries across different development stages. The SDG-2030 Strategy and Action plan for Karnataka has developed three hundred plus indicators for monitoring and measuring the progress over time. The progress in 100 priority indicators is reviewed in KDP meeting at state and district levels. In this context, imparting the essential skills and knowledge to the officers in the field at district and taluka level is essential in understanding the SDG's at length and their relevance and importance for the common people at the ground level.

### **2.2 Need for training Training and capacity building**

Training is an organized activity for increasing the technical skills of the employees to enable them to do particular jobs efficiently. In other words, training provides the workers with facility to gain technical knowledge and to learn new skills to do specific jobs. Training is equally important for the existing as well as the new employees. It enables the new employees to get acquainted with their jobs and also increase the job-related knowledge and skills.

Training is a learning experience because it seeks a relatively permanent change in an individual that will improve his (her) ability to perform on the job. Training can involve the changing of skills, knowledge, attitudes, or behaviour.

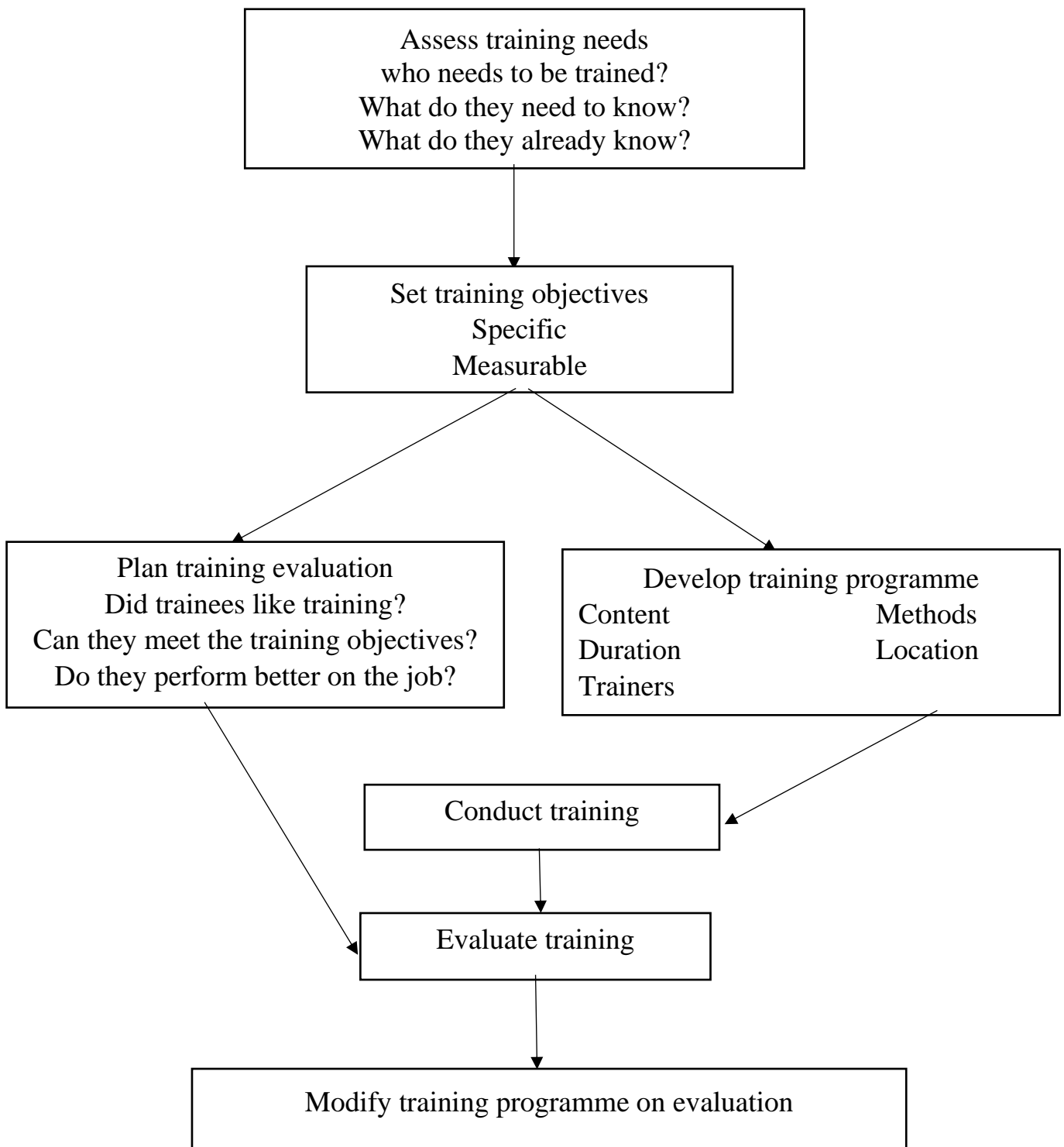
The basic Objectives of Training are:

- To promote better understanding of the programme/scheme and reduce the learning time period.
- Increase the employee productivity
- Improve quality of services.
- Generate new ideas and thinking processes.

After the training is completed trainee performance can be assessed against the objectives that were set prior to training. Training programmes should always be evaluated, because they are costly and should be modified or discontinued if they are not effective. The training process from start to finish is illustrated below.



## 2.3 The Training Process



## 2.4 Concurrent Evaluation- Methodology

Concurrent evaluation is an innovative approach to evaluate complex real-world programmes. Here it is utilised in evaluating training programme to measure implementation process and effectiveness.

The methodology includes, a mix of qualitative and quantitative methods such as:

- i. Desk review, including major project documents such as the guidelines, training module and manual, Programme Schedule
- ii. Content Analysis
- iii. Analysis of interviews with key stakeholders.
- iv. Stakeholder analysis- Surveys / questionnaires; and Case studies

Triangulation between various data sources and methods is used to ensure the reliability and consistency of data collected.

## 2.5 Training Process

### • Assessment of Training Needs

SDG 2030 is a broader agenda with specific goals and targets that are interconnected with each other. Therefore, the action plans can not be prepared in isolation by the departments. This interconnectivity, awareness about the SDGs and identification of indicators at micro level, mapping of the SDGs with existing schemes and identification of activities required adequate knowledge about the SDGs- the national and State targets and the Action Plan. Hence, training was considered essential by the Nodal Department of Planning, Programme Monitoring and Statistics Department. A meeting was held with Administrative Training Institute, Mysuru to design the Training Programme.

### • Training of trainers

Administrative Training Institute, Mysore has been entrusted with the responsibility of training the government officials at the district level and taluka level. State Institute of Rural Development and Panchayat Raj, Mysore (SIRD) has a set of trained persons, who are called as **Certified Trainers**. These Certified Trainers are trained by SIRD, Mysore, earlier, in overall conduct of training of gram panchayat officials. These were identified for imparting the training

on SDGs at district and Taluka levels. ATI, Mysore conducted a **Training of Trainers (ToT) for 4 Days** for these Certified Trainers on five SDGs which are chosen for 1<sup>st</sup> phase of training.

### **I Phase of Training Program:**

On pilot basis, Kalburgi division which is the most backward division in the State as per Dr. D M Nanjundappa committee report (2002) is selected to train group C officials of development departments and local bodies, at the district and taluka level, through these Certified Trainers. District Training Institutes are engaged by Administrative Training Institute, Mysore to organize training of Group C Officials in Kalburgi Division.

### **Goals covered in the first phase.**

During the first phase of training program for the group C officials, the following five Goals are identified for training.

Goal -2 - Zero Hunger.
Goal -3 - Good Health Well-being.
Goal-4-Quality Education.
Goal -5 - Gender Equality.
Goal – 6 Clean Water & Sanitation.

These Goals cover the basic needs of the people and include key indicators of Human Development Index – Health, education and livelihood. These have a strong relationship among themselves and therefore need an integrated approach. Zero hunger means providing quality and nutritious food in sufficient quantity. Its outcomes are related to good health. Clean drinking water and sanitation impacts health conditions. Education and skills develop better earning opportunities and contribute to Gender equality which underlies the achievement across a large number of SDGs. earn better income which in turn improves the economic status too.

## **2.6 Time Schedule for the Training Programme**

Administrative Training Institute, Mysore organized two levels of training programs for the group C Officials of Kalburgi Division. The district level training programs for group C officials were held in the month of January 2020. The taluka level training programs for group C officials were held in the month February. (Schedule in Appendix)

The services of respective DTIs in organizing the training programs at District level and Taluka level under their jurisdiction. The Principals, DTI co-ordinate with Deputy Commissioner, Chief Executive officer, ZP and district level officials to get the participants for the training. They facilitate the training by providing hall for training, food & refreshments, power point presentation and such other facilities.

## **2.7 Conclusion**

- Thus, it is observed that the training needs are identified appropriately as per the requirement by ATI.
- The training material on the five SDGs is prepared by ATI in local language.
- The design of the Programme is also effective as ToTs are trained at ATI by top level resource persons.
- The arrangements through DTI and the local approach in training location provides scope for local participation in programme design and delivery.

### 3. District Level training Programme

#### 3.1 Introduction

The district level training Programme was arranged in collaboration with District Training Institutes in the six districts of Kalyan Karnataka Region. The schedule is as follows.

#### Schedule of District Level Training:

Sl. No.	District	Dates	Venue
1	Kalburgi	17-01-2020	District Training Institute, Kalburgi
2	Bidar	18-01-2020	District Training Institute, Bidar
3	Yadgir	19-01-2020	District Training Institute, Yadgir
4	Bellary	17-01-2020	District Training Institute, Bellary
5	Koppal	18-01-2020	District Training Institute, Koppal
6	Raichur	19-01-2020	District Training Institute, Raichur

#### 3.2 Kalaburagi District

District level training program for group C officials of Kalburgi District was organized by the ATI, Mysore in association with the DTI, Kalburgi in the training hall of DTI, Kalburgi on 17<sup>th</sup> Jan 2020. The purpose was to provide a basic knowledge on selected five Sustainable Development Goals, their importance and how to develop action plans at local level to ensure that the targets are achieved.

The participants are group C officials from different departments at the district level. The method of conducting the training was by technical sessions on each of the goals by resource persons. Then group discussions were conducted and followed by presentation by the group at the end.

## Training Session

No	Event	Time	Particulars
1	Inaugural Session, Introduction of Participants, Objectives & an Overview of SDG's.	10.45 AM to 11.30 AM	Dr Bhimappa Ganap, Professor, History Dept, Govt Women First Gr College, Kalburgi, Shri Rajashekhar, Head, SDG Cell, ATI, Mysore.
2	<b>Background of Sustainable Development Goals</b>	11.30 AM to 12.00 PM	Shri Rajkumar G Maning, Centralised District Training Organizer for Kalburgi District.
3	Goal -2 - Zero Hunger.	12.00 PM to 2.00 PM	Dr Appigere Somshekhar, Professor, Central University, Kalburgi.
4	Goal -3 - Good Health Well-being		
5	Lunch Break	2.00 P M to 2.30 P M	
6	Goal-4-Quality Education. Goal -5 - Gender Equality.	2.30 P M to 3.30 P M	Shri Alla Uddin Sagar, Principal, Dept of Pre- Uni Education, Kalburgi
7	Goal – 6 Clean Water & Sanitation.	3.30 P M to 4.30 PM	Smt Pushpavati Belamagi, Dt Centralised Training Co-ordinator, Kalburgi.
8	Group Discussion & Presentation.	4.30 PM to 5.30 PM	All Participants.
10	Distribution of Certificates.	5.30 M – 5.45 PM	

### Composition of Participants: Total – 29.

Sl. No.	Name of the Department	No
1	Dept of Fisheries	3
2	Department of Women and Child Development	4
3	Department of Social Welfare	3
4	Department of Veterinary Science	4
5	Department of Sericulture	3
6	Department of Health & Family Welfare	3
7	Backward Classes and Minorities	6
8	Department of horticulture	3
<b>Total</b>		<b>29</b>

## **A Review of the Sessions**

### **Inaugural Session:**

The Principal, DTI, Kalburgi welcomed all the guests, faculties, participants. He also briefly explained the purpose, course content of the entire program. He thanked Planning Department and ATI Mysore for taking this initiative.

Dr Bhimappa Ganap, Professor, History Department, Govt Women First Grade College, Kalburgi in his inaugural address appreciated the efforts of state government in improving the livelihood conditions of the people. He emphasized the key role played by these implementing officers at District and Taluka level. SDG-2030 is people's agenda and needs active participation of the government and the society.

Shri Rajshekhar, Head, S D G Cell, ATI, Mysore, while addressing the participants, discussed all the 17 goals and spoke at length on the efforts required to realize these goals and make them to reach to common people in the State.

### **Technical Sessions:**

#### **Background of SDG Goals**

**Shri Rajkumar G Maning** explained at length the six goals to be discussed during the sessions. He also explained what sustainability is. Basic education to everyone should be a reality. Only rich can afford quality education now. Every participant can play an important role in carrying the development programs and schemes to the ground which in turn assures the achievement of SDG's.

#### **Goals 2 & 3 – Zero Hunger and Good Health**

**Dr Appigere Somashekhar** expressed that freedom from Poverty and Hunger, and good Health, Education are fundamental rights as mentioned in the Constitution of India. He also explained various Articles in the Indian Constitution ensuring fundamental rights. Lack of Knowledge, Information, Opportunities are other reasons. Lack of healthy food for women, children, old age people is still a reality. Education and Health Facilities should never be privatised. Continuous rise in population, especially more in rural areas add to the precariousness. Kalyan Rashtra should be a reality as soon as possible.

## **Goals 4 & 5 Quality Education and Gender equality**

**Shri Alla Uddin Sagar** talked on Goal-4-Quality Education and Goal -5 - Gender Equality. He mentioned that quality education is the right of every child, whether male or female. Attitude of villagers not to discriminate on gender-based support either in education, health, property matters and many such social needs. Government schools need to be on par with private schools in quality, facilities, teacher-student ratios, may be by subsidising by the State Govt or Central Govt.

## **Goal-6 -Clean Water & Sanitation**

**Smt Pushpavati Belamagi** spoke on Goal – 6. Clean water is most essential to lead a healthy life and hence better living. Though 2/3<sup>rd</sup> of universe is water there is scarcity of drinking water. Recently installed water-vending machines are not enough. Hence proper awareness needs to be created. Buying water is order of the day, which poor cannot afford. Water conservation is most essential. Modern Techniques like Drip Irrigation is preferred to flood irrigation. Saving and regenerating lakes is equally or more important. She also mentioned that toilets are built but many men and women do not use. Local bodies have to bear this responsibility.

## **Group Discussion:**

Five groups were formed and were asked to discuss and write on the theme **Model Village**. Drawing sheets were provided to write their opinions. The team leader was asked to make a presentation. The presentations reflected that a model village to include:

- All the facilities which are basic for a better living.
- Enough and good quality food grains may be supplied through P D S
- Adequate schools with qualified teachers may be set up.
- Better roads with improved frequency of busses to cities.
- PHCs and PSUs with qualified doctors and well-equipped hospitals for health care, especially for women, children and aged shall be available.
- Clean water - regular and adequate- is available for all households through individual or public taps.
- Drainage and Sanitation facilities
- Gram Panchayats and political representatives along with common people also have equal or more responsibility in setting up a model village.



**Analysis of opinion and Understanding of the participants about SDGs and the training:**

Opinion of Sustainable Development Goal Training (Kalburgi District) (N=12)					
Understanding of SDGs					
Sl. No.	Subject	Yes	No	Little	Not understood
1	About your Understanding of the Sustainable Development Goals	65.52	17.24	10.34	6.90
2	The need and relevance of sustainable development goals and their vision	51.72	27.59	13.79	6.90
3	How do you integrate the sustainable development goals in your workplace.	51.72	27.59	13.79	6.90
4	Which goal you will focus on in your area	41.38	34.48	17.24	6.90
5	How do you incorporate that goal into your project program	41.38	34.48	17.24	6.90
	Opinion about conduct of training	Good	Normal	Yes, No	More information is needed
1	What is your opinion on this training?				
2	What are your suggestions on training?				
	Subject	75.86	24.14	13.79	10.34
	Presentation				
	Clarity	75.86	24.14	13.79	10.34
	Training course				
5	Opinion on other amenities provided	68.97	31.03		
6	Opinion on the usefulness of training	68.97	31.03		
7	On reaching the proposed Sustainable Development Goal	68.97	31.03		
8	Opinion on the requirement of training	68.97	31.03		

From the analysis of the table above, it is clear that, the participants are not able to get clear understanding about the 5 SDG goals. Their understanding of application of these SDGs in their work plan is only 40 %. This defeats the very purpose of training. Only 76 % of the participants are satisfied with the training sessions and 69 percent about the arrangements. The

analysis of the schedules indicates that many of them have no clear idea about why the training is given and how to use it in their future course of action.

### **Comments & Suggestions**

- The sessions were organized properly, and the time schedule was maintained
- All the resource persons were present and delivered the lectures,
- The resource persons were from academics as well as officials.
- Mode of delivery was lecture in local language and therefore it was convenient for the participants to understand it. The sessions were interactive and effective.
- The active participation and necessary support from ATI staff made the sessions effective.
- From the group discussions and presentations on model village it is observed that the participants have received a fair idea about the SDGs and its practical implications.

### **Suggestions**

- Use of PPTs to be promoted in the sessions to increase understanding of the participants.
- The Resource persons to be given specific instructions to focus on core issues.
- The reading material to be shared with them.
- Use of simple information and Statistics related to indicators to make the participants to understand the technical issues.
- ATI may prepare the training session modules including the topics and subtopics to be covered in the Session.

### **3.3 Bidar District:**

Bidar district is situated in the North Eastern region and is farthest away from the State headquarters. It is a border district and is multilingual in nature.

#### **Purpose, Objectives and Venue:**

District level training program for group C officials of Bidar District was organized by the ATI, Mysore in association with the DTI, Bidar in the training hall of DTI, Bidar.

The objective of the training program was to build the capacity of the participants in understanding the Sustainable Development Goals 2030 and the specific five goals in the training programme. The expected outcome is that better understanding of these goals will help them to prepare the action plans for improving the conditions in poor indicators.

The participants were group C officials from different departments at the district level.

The method of conducting the training was through class room lecture method on each of the goals by the invited resource persons. Then group discussions were conducted and followed by presentation by the group at the end.

### Schedule of training program:

No	Sessions	Time	Resource persons
1	Inaugural Session, Introduction of Participants, Objectives & an Overview of SDG's.	11.30 AM to 12.15 AM	Shri Ashok, District Treasury Officer I/c Principal, DTI, Bidar & Shri Rajshekhar, Head, S D G Cell, ATI, Mysore.
2	<b>Background of Sustainable Development Goals</b>		Shri Jitendra Benakanahalli, Shirastedar I/c Course co Ordinator, DTI Bidar. He expressed his inability to conduct classes.
3	Goal -2 - Zero Hunger.	12.15 PM to 2.00 PM	Smt Razia Begum Mastan saab, Balbatti, Dist Central Training Co-ordinator, Bidar
4	Goal -3 - Good Health Well-being		
5	Lunch Break	2.00 P M to 2.30 P M	
6	Goal-4-Quality Education. Goal -5 - Gender Equality.	2.30 P M to 3.30 PM	Smt Kavita Ushare, Bidar was absent. Hence Smt Razia Begum Mastan saab, Balbatti covered these two subjects.
7	Goal - 6 Clean Water & Sanitation.	3.30 P M to 4.30 PM	Shri Rajendra N Mali, Central Training Co-ordinator, Bidar.
8	Group Discussion & Presentation.	4.30 PM to 5.30 PM	All Participants.
10	Distribution of Certificates.	5.30 M – 5.45 PM	

### **Composition of the Participants: Total – 22.**

Deputy Commissioner, Bidar wrote to all District level officers to depute 42 group C officers for the training. Finally, 22 attended the training. The department-wise break up is as follows.

Sl. No	Department	No
1	Fisheries	1
2	Women and Child Development	2
3	Social Welfare	3
4	Veterinary Science	2
5	Health and Family Welfare	5
6	Backward Classes and Minorities	4
7	Horticulture	3
8	Taluka Panchayat	1
9	Education	1
	Total	22

### **Inaugural Session and Technical sessions**

All the sessions were not conducted properly and some of the resource persons were not able to come and deliver the lectures and were replaced by other resource persons. One resource person covered 4 goals SDG 2,3,4 & 5. The lecture on goals 4 and 5 was a last minute replacement. Some of the key departments like RDPR, Agriculture were not represented in the training Programme. The details about the sessions are given in the Annexure- I

### **Group Discussions:**

Five groups were formed and asked to write about their perceptions about a **Model Village**. Drawing sheets were provided to discuss and write their opinions. The team leader was asked to make a presentation. Some suggestions are enlisted below.

- A model village should be with all quality facilities including education, health, water, employment, cleanliness and sanitation.
- A model village should have a school with qualified teachers and students to be attracted towards the school.
- Library with good reading books and modern facilities

- A well-developed playground may be set up for the students near the schools.
- A good burial ground may be provided in the outskirts.
- Hospitals with qualified doctors and well-equipped for health care.
- Clean water in enough quantities is available for all households with some public taps.
- Sanitation and hygiene are most important.

**Table- Opinion of the Participants on Sustainable Development Goal Training**

Opinion of the Participants on Sustainable Development Goal Training (Bidar District) N=10					
Understanding of SDGs					
Sl. No.	Subject	Yes	No	Little	Not understood
1	About your Understanding of the Sustainable Development Goals	54.55	18.18	27.28	
2	The need and relevance of sustainable development goals and their vision	54.55	18.18	27.28	
3	How do you integrate the sustainable development goals in your workplace.	63.64	18.18	18.18	
4	Which goal you will focus on in your area	63.64	18.18	18.18	
5	How do you incorporate that goal into your project program	54.55	18.18	27.28	
	Opinion about conduct of training	Good	Average	Not good	Need more information
1	What is your opinion on this training?	72.73	18.18		9.09
2	What are your suggestions on training?				
	Subject	72.73	18.18		9.09
	Presentation	60,18	20.27		19.55
	Clarity	60,18	20.27		19.55
	Training course				
5	Opinion on other amenities provided	90.90	9.10		
6	Opinion on the usefulness of training	90.90	9.10		
7	On reaching the proposed Sustainable Development Goal by 2030	90.90	9.10		
8	Opinion on the necessity of training	90.90	9.10		

The analysis of the feedback from the participants indicates that 45.5 % of the participants could not get a clear understanding about the goals. But 63 percent of them feel that they can incorporate these goals in their Departments. 9 percent of them need more information. It is appreciable that they want to understand about the goals as 91 percent of them find the utility of the training high. 20 percent of them need additional information.

### **Observations**

- The resource persons have adequate knowledge about the issues involved in the SDGs and attempted to make the issues understandable to the participants by giving local examples.
- The absence of resource persons at the time of training creates difficulties for the organizers to make the arrangements.
- The training arrangements were good.

### **Suggestions**

- The resource persons to focus on the technical issues involved in planning and implementation of these goals.
- The local setting with regard to the major indicators in these SDGs should be brought to the notice of the participants.
- PPT presentation is more effective and interactive hence needs to be promoted.
- DTIs to be directed to arrange the training programs effectively with constant rapport with the participants.
- In the training hall itself the required Statistics about the position of the district in these indicators may be presented in a comparative framework for understanding of the participants. ATI may take necessary steps in this regard by coordinating with SDGCC in Planning Dept.
- A poster on 17 SDGs to be placed in the training hall.

### 3.4 Yadgir District:

#### Introduction

Yadgir District is one of the most backward districts in Karnataka State. It is placed at the bottom in Human Development Index in the State. It is one of the 115 Aspirational districts in the country identified by NITI Aayog. Therefore, attaining SDG-2030 has special challenges in the district. It depicts a low status in all the five SDGs. Therefore, the understanding of SDGs by the implementing officers is very essential for preparing realistic action plans and their implementation. In this context, this capacity building Programme assumes a significant role.

DTI, Yadgir does not have their own building. It is located in a small premise. There is no training hall and other facilities. The Principal and other staff expressed their opinion that it is better to locate the office in Old Deputy Commissioner's Office where the office of Tahsildar Yadgir is located.

The program was organized in a hall in the first floor of the District Hospital Yadgir. The other halls were not available (As informed by the organizers). It was very humiliating as the training hall was in front of the labour ward. The training environment was thus not conducive.

#### Time Schedule of training at Yadgir is as follows.

Sl. No.	Session	Time	Resource Persons
1	Inaugural Session, Introduction of Participants, Objectives & an Overview of SDG's.	11.45 AM to 1.00 PM	Shri Amboji Nayakwadi, I/c Principal, DTI, Yadgir & Shri Rajshekhar, Head, S D G Cell, ATI, Mysore.
2	<b>Background of Sustainable Development Goals</b>	1.00 P M to 2.30 PM	Smt Sharada Adki, District Resource Person, Yadgir
3	Goal -2 - Zero Hunger.		
4	Goal -3 - Good Health Well-being. Goal - 6 Clean Water & Sanitation.		
5	Lunch Break	2.30 P M to 3.00 P M	
6	Goal-4-Quality Education. Goal -5 - Gender Equality.	3.00 P M to 4.30 PM	Smt Sulochana, Resource Person, Yadgir.

8	Group Discussion & Presentation.	4.30 PM to 5.30 PM	All Participants.
10	Distribution of Certificates.	5.30 M – 5.45 PM	

**Composition of the Participants: Total – 33.**

Sl. No.	Department	No
1	District Adult Education	1
2	Backward Classes and Minorities	3
3	Horticulture	2
4	Veterinary Science	2
5	Health and Family Welfare	2
6	Fisheries	2
7	Women and Child Development	2
8	Social Welfare	3
9	Taluka Panchayat	1
10	Education	1
11	Deputy Commissioner	14
<b>Total</b>		<b>33</b>

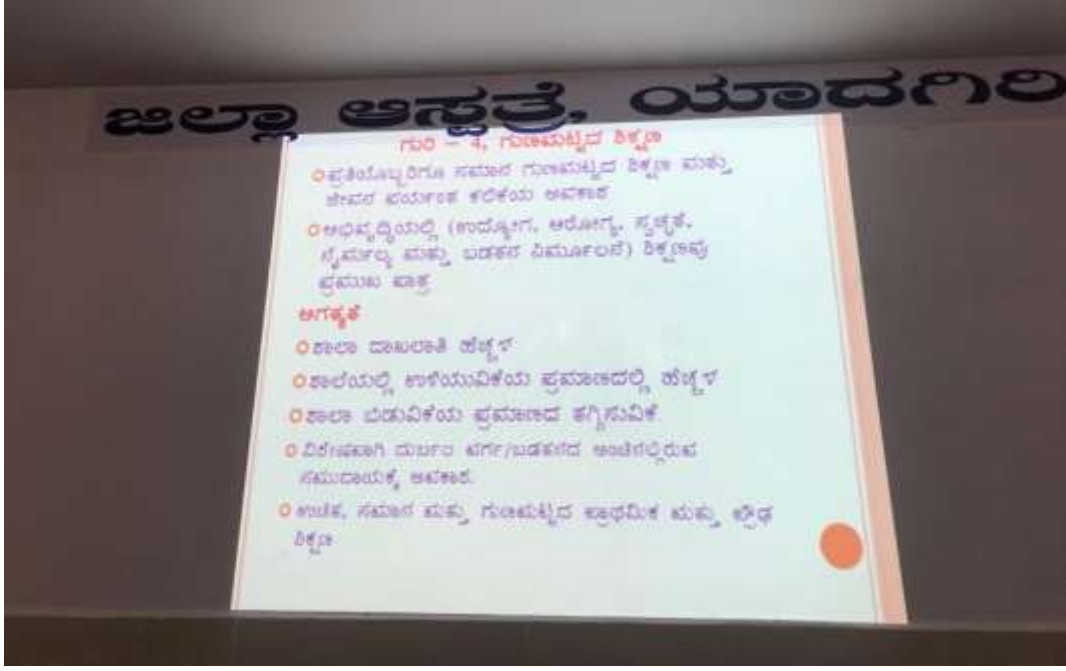
**Inaugural and Technical Sessions**

Shri Amboji Nayakwadi, I/c Principal, DTI, Yadgir, while inaugurating the program addressed that Yadgir is most backward district as per Dr D M Nanjundappa Committee Report on Regional Imbalances. Raichur and Yadgir have been identified as “Aspirational Districts” among 115 such districts identified in the country by G O I based upon the Composite Index of socio-economic indicators.

Shri Rajshekhar, ATI, Mysore briefed the 17 SDG’s which need to be taken forward by the government programs to reach the common man.

The resource persons used PPT for delivering the lectures. A PPT on Goal -4 is presented below.





It is observed that this gives a general information and no specific information about local situation. Yadgir is the lowest literacy district and the learning outcomes are very poor as reflected in various documents including the SSLC results. Therefore, the SDG goals and the indicators should be made known to the implementing officers in the field.

### Group discussion

The theme 'model village' was largely discussed in the context of the backwardness of the district. Lack of human resources and vacancy position in government departments is the root cause for lack of effective implementation of the programs.

Some of the suggestions given are:

- Political representatives also need to be trained on SDG's.
- More common facilities are required to be provided.
- Waste shrubs in the villages (Bellary Jali) may be totally removed.
- Burial ground may be built.
- More education facilities and health facilities are required to be provided.
- More employment opportunities need to be created by setting industries in the district.
- More funds need to be spent on bringing water to the villages.

Overall participation of the members in group discussion was effective.

## Feedback from the Participants

**Table- Opinion of Participants on Sustainable Development Goal Training**

Opinion of Sustainable Development Goal Training ( Yadgir District) (N=15)					
Understanding of SDGs					
Sl. No	Subject	Yes	No	Little	Not understood
1	About your Understanding of the Sustainable Development Goals	81.81		18.18	81.81
2	The need and relevance of sustainable development goals and their vision	81.81		18.18	81.81
3	How do you integrate the sustainable development goals in your workplace.	75.76		24.24	75.76
4	Which goal you will focus on in your area	72.73	12.12	15.15	72.73
5	How do you incorporate that goal into your project program	72.73	12.12	15.15	72.73
	Opinion about conduct of training	Good	Average	Not good	More information is needed
1	What is your opinion on this training?	81.81	18.18		
2	What are your suggestions on training?				
	Subject	81.81	18.18		81.81
	Presentation				
	Clarity				
	Training course				
5	Opinion on other amenities provided				
6	Opinion on the usefulness of training				
7	On reaching the proposed Sustainable Development Goal by 2030	81.81	18.18		81.81
8	Opinion on the necessity of training	81.81	18.18		81.81

**Source: Primary data**

The participants have better understanding of SDGs as 82 percent of them reported positively

## **Observations on the Sessions**

Though the training environment was not good, the sessions were completed effectively.

- The resource persons had adequate knowledge about the Sustainable Development Goals and the local conditions.
- The aspirational district status, low ranking in human development, low literacy levels, and poor health conditions as reflected in their lectures indicated that they were able to inform the participants about the requirements to attain SDGs.
- Both the resource persons used power point presentation to convey the important points and used local language. Hence the lectures were effective.
- The interaction in the sessions was good and the interventions by the ATI staff helped to clear the concepts at different points.

## **Suggestions**

- Bring the technical aspects in the training programme and discuss about the status of the district in different SDG indicators.
- Provide good training environment.
- Use SDG posters in training hall

The issue of lack of training hall was brought to the notice of Additional Chief Secretary, Planning, Program Monitoring and Statistics. she spoke to the Deputy Commissioner, Yadgir and he has allotted necessary space in new building in the office of Deputy Commissioner, ie Zilla Adalita Bhavan.

**Overall the programme was effective.**

### 3.5 Training at Raichur

#### Introduction

Raichur is one of the most backward districts in Karnataka State. It is at the bottom of Economic development and human development. It is one of the 115 Aspirational districts in the country identified by NITI Aayog. Incidence of Malnutrition is very high, and it is the second lowest literacy district in Karnataka State. Therefore, the goals related to health and hygiene, education, hunger and gender need special focus here. The State progress in attaining SDG targets is very much influenced by the performance of the districts in KK region. Hence capacity building of the implementing officers is very essential.

District level training program for group C officials of talukas in Raichur Taluka was organized by the ATI, Mysore in association with the DTI, Raichur in the training hall of DTI, Raichur. The Chief Planning Officer, Z P, Raichur is I/c Principal of DTI, Raichur. The programme schedule was as follows.

No	Sessions	Time	Resource persons
1	Inaugural Session, Introduction of Participants, Objectives & an Overview of SDG's.	10.30 AM to 11.00 AM	Dr. T Roni (principal (I/C) DTI Raichur
2	<b>Background of Sustainable Development Goals</b>	11.00 AM to 11.30 PM	Dr. T Roni (principal (I/C) DTI Raichur
3	Goal -2 - Zero Hunger.	11.45 PM to 12.45	Sri Laurence, Resource Person, Trained by SIRD, Mysore
4	Goal -3 - Good Health Well-being		
	Goal-4-Quality Education. Goal -5 - Gender Equality	12.45 PM to 1.45	Sri Laurence, Resource Person, Trained by SIRD, Mysore
5	Lunch Break	1.45 P M to 2.30 P M	
6	Goal – 6 Clean Water & Sanitation.	2.30 P M to 3.30 P M	Sri Ramanagowda, Resource Person, Trained by SIRD, Mysore
7	Group Discussion & Presentation.	3.45 P M to 4.45 PM	All Participants

8	Valedictory Session	4.45 PM to 5.30 PM	Dr. T Roni (principal (I/C) DTI Raichur
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26 participants from various Departments were in the training Programme.

### **Inaugural and Technical Sessions**

Dr. T Roni, I/c Principal, DTI, Raichur while inaugurating the program addressed that Raichur is one of the most backward district as per Dr D M Nanjundappa Committee Report on Regional Imbalances. Raichur and Yadgir have been identified as “Aspirational Districts” among 115 such districts identified in the country by G O I, He informed that the initiative of Sustainable Development Goals is a global agenda to promote human welfare. This is for overall development of humanity, environment, living standards by providing basic amenities and facilities for a better livelihood.

Shri Laurence and shri Raman Gouda the Resource Persons, Trained by SIRD, Mysore delivered lectures on SDG Goals 2,3,4,5 and 6. They made a power point presentation on the basic issues and main points in these goals.

### **Group discussion**

In the afternoon the participants were divided into five groups and each group was given a SDG goal and the group was asked to give a report to make a detailed presentation. They discussed among themselves and made a presentation on each goal for sustainable development. They presented the status in their respective areas and mentioned how there is a change required with regard to these goals. They are aware of the fact that the status of the district is very low in human development index.

They also explained how each goal can improve the living conditions of people in the coming days. Government plays very important role in providing these benefits related to the individual goals.

### **Observations on the Sessions**

- The resource persons had adequate knowledge about the Sustainable Development Goals and a good power point presentation was made for better understanding by the participants.
- They used local language and made presentation in interactive mode. Hence the lectures were effective.

## Suggestions

- Bring the technical aspects in the training programme and discuss about the status of the district in different SDG indicators. This was very essential as Raichur is one of the aspirational districts.
- Use SDG posters in training hall to create better understanding.

## 3.6 Training programme at Bellary

### Introduction

Bellary district is a relatively developed district both in economic development and in human development index also among the other districts in Kalyan Karnataka Region. Yet the talukas like Sandur, HB Halli and Hadagali are very low in human development indicators. Therefore, health and education still are challenges before the district. District level training program for group C officials of Bellary district was organized by the ATI, Mysore in association with the DTI, Bellary in the training hall at Guggarhatti on 17<sup>th</sup> January 2020 as per the schedule.

The training Schedule was as follows.

No	Sessions	Time	Resource persons
1	Inaugural Session, Introduction of Participants, Objectives & an Overview of SDG's.	10.30 AM to 11.00 AM	
2	<b>Background of Sustainable Development Goals</b>	11.00 AM to 11.30 PM	Smt. Vanaja T
3	Goal -2 - Zero Hunger.	11.45 PM to 12.45	Dr. Bhagyalakshmi
4	Goal -3 - Good Health Well-being		
	Goal-4-Quality Education. Goal -5 - Gender Equality	12.45 PM to 1.45	Shri Lokesh
5	Lunch Break	1.45 P M to 2.30 P M	
6	Goal – 6 Clean Water & Sanitation.	2.30 P M to 3.30 P M	Smt. Manjula M
7	Group Discussion & Presentation.	3.45 P M	All Participants

		to 4.45 PM	
8	Valedictory Session	4.45 PM to 5.30 PM	All Participants

### **Inaugural and Technical Sessions**

Shri Suresh Babu Principal, DTI, Bellary while inaugurating the program addressed that Sustainable Development Goals are for providing better life and livelihood for the people. He informed that the initiative of Sustainable Development Goals is a global agenda to promote human welfare. This is for overall development of humanity, environment, living standards by providing basic amenities and facilities for a better livelihood.

Smt. Vanaja T delivered a lecture on **Background of Sustainable Development Goals**. The lecture was delivered through power point presentation. She gave a clear idea about background of SDGs. Dr. Bhagyalakshmi talked about the two goals -zero hunger and Health. She informed about malnutrition health problems and increasing agricultural production through organic farming.

Shri Lokesh resource person from ATI Mysore talked about Goal 4 and 5 and made a presentation on the basic issues involved in this goal. It was well appreciated by the participants. Smt. Manjula gave a lecture on SDG-6 Clean Water & Sanitation.

### **Group discussion**

In the afternoon the participants were divided into five groups and each group was given a SDG goal and the group was asked to give a report to make a detailed presentation. made a presentation on each goal based on the points derived in group discussion. They presented the status in their respective areas and mentioned how there is a change required with regard to these goals. They are aware of the fact that the status of the district is very low in human development index.

**Table- Opinion of Participants on Sustainable Development Goals Training (Bellary)**

Opinion of Participants on Sustainable Development Goals Training (Bellary) N=15					
Understanding of SDGs					
Sl. No.	Subject	ತಿಳಿದಿದೆ Yes (%)	ತಿಳಿದಿಲ್ಲ No (%)	ಸ್ವಲ್ಪ ತಿಳಿದಿದೆ Little(%)	ಏನೂ ತಿಳಿಸಿರುವುದಿಲ್ಲ
1	About your Understanding of the Sustainable Development Goals	76	-	24	-
2	The need and relevance of sustainable development goals and their vision	82	18	-	-
3	How to integrate the sustainable development goals in your Dept.	76	24	-	-
4	Focus mainly on which goal in your area	70	24	6	-
5	How do you incorporate that goal into your project program	76	12	12	-
	Opinion about conduct of training	Good	average	Not good	More information is needed
1	What is your opinion on this training?	82	-		18
2	What are your suggestions on training?				
	Subject	70	18	-	12
	Presentation				
	Clarity	76	24	-	-
	Training course material	52	24		24
5	Opinion on other amenities provided	71	29	-	-
6	Opinion on the arrangements of training	88	12	-	-
7	On reaching the proposed Sustainable Development Goal	76	24	-	-
8	Opinion on the utility of training	82	18	-	-

From the table, it is observed that 76 percent of the participants have understood about the five SDGs. They also understood the importance on nutrition health and hygiene. 82 percent of



them have a good opinion about the training programme but 18 percent of them expressed that more information is needed. 24% of them also expressed requirement for more training material. 88 percent have good opinion about the training arrangements. However, some of them expressed about shortage of time for getting adequate ideas from the lectures.

### **3.7 Koppal District Introduction**

District level training program for group C officials of Koppal district was organized by the ATI, Mysore in association with the DTI, Koppal in the training hall on 18<sup>th</sup> January 2020 as per the schedule.

#### **Time Schedule of the training Programme**

<b>No</b>	<b>Sessions</b>	<b>Time</b>	<b>Resource persons</b>
1	Inaugural Session, Introduction of Participants, Objectives & an Overview of SDG's.	10.00 AM to 10.30 AM	
2	<b>Background of Sustainable Development Goals</b>	10.30 AM to 11.45 PM	H S Honnunji
3	Goal -2 - Zero Hunger.	12.00 PM to 1.30 PM	Mallayya Swamy Hiremath
4	Goal -3 - Good Health Well-being		
	Goal-4-Quality Education. Goal -5 - Gender Equality	2.15 PM  to 3.30 PM	H S Honnunji
6	Goal – 6 Clean Water & Sanitation.	3.45 P M to 4.45 P M	Mallayya Swamy Hiremath
7	Group Discussion & Presentation.	4.45 PM to 5.30 PM	All Participants

## Inaugural and Technical Sessions

H S Honnunji delivered a lecture on **Background of Sustainable Development Goals** and also Goal 4 and Goal-5. The lectures were delivered through power point presentation. He gave a clear idea about background of SDGs.

Mallayya Swamy Hiremath talked about the three goals -zero hunger and Health and goal -6 Clean water and Sanitation.

It was well appreciated by the participants.

## Group discussion

In the afternoon the participants were divided into five groups and each group was given a SDG goal and the group was asked to give a report to make a detailed presentation. made a presentation on each goal based on the points derived in group discussion. They discussed about the schemes and their implementation.

## Feedback from the Participants

**Table- Opinion of Sustainable Development Goal Training (Koppal)**

Opinion of Sustainable Development Goal Training (Koppal) N= 10					
Understanding of SDGs					
Sl. No.	Subject	ತಿಳಿದಿದೆ Yes (%)	ತಿಳಿದಿಲ್ಲ No (%)	ಸ್ವಲ್ಪ ತಿಳಿದಿದೆ Little(%)	ಏನೂ ತಿಳಿಸಿರುವುದಿಲ್ಲ
1	About your Understanding of the Sustainable Development Goals	71	10	19	-
2	The need and relevance of sustainable development goals and their vision	65	18	11	6
3	How to integrate the sustainable development goals in your Dept.	65	10	25	-
4	Focus mainly on which goal in your area	70	24	6	-
5	How do you incorporate that goal into your project program	71	-	29	-
	Opinion about conduct of training	Good	average	Not good	More information is needed

1	What is your opinion on this training?	82	-		18
2	What are your suggestions on training?				
	Subject	78,5	21.5	-	12
	Presentation	74	26		
	Clarity	80	20		
	Training course material	60	40		
5	Opinion on other amenities provided	81	19	-	-
6	Opinion on the arrangements of training	84	16	-	-
7	On reaching the proposed Sustainable Development Goal	73	27	-	-
8	Opinion on the utility of training	85	15	-	-

Overall analysis indicates the following facts.

- The participants need more clarity about the goals.
- They do not have clear idea about the indicators and hence are not able to understand application of them. Only 65 percent have some clarity.
- They perceive high utility of training (85%)
- 84% of them have good opinion about training arrangements.
- The performance by resource persons in conveying the ideas is good but technical issues in SDGs are not presented -such as targets and indicators and the local status,

Needs improvement to make it more effective.

#### 4. Report on Taluka Level Training:

Sl. No.	District Name	Taluk Name	Dates	Venue
1	Yadgiri	Yadagiri	10.02.2020	District Training Institute, Yadgir
2		Shahapura	11.02.2020	Taluk panchayat Hall, Shahapura
3		Vadagera	12.02.2020	Tahasildar Office, Vadagera
4		Hunsagi	13.02.2020	Taluk panchayat Hall, Hunsagi
5		Surapura	14.02.2020	Taluk panchayat Hall, Surapura
6		Gurumatakal	15.02.2020	Taluk panchayat Hall, Gurumatakal
7		Urban Local Body	27.02.2020	District Training Institute, Yadgir
8		Urban Local Body	28.02.2020	District Training Institute, Yadgir

#### Introduction

ATI adopted doorstep training approach to train taluka level group C officials of the six districts in Kalyan Karnataka region (KK region). The basic purpose of organizing such taluka level training for group C officials was to reach to micro level field officers for capacity building to attain the SDG Goals and Targets -2030. Taluka level training for group C officials were organised in Kalburgi division in the month of February 2020. Administrative Training Institute Mysore organised the training in talukas in association with concerned DTI in each district.

The Training Schedule was as follows.

#### Taluka level Training Schedule

Sl. No.	District Name	Taluk Name	Dates	Venue
1	Raichur	Raichur	10.02.2020	District Training Institute, Raichur
2		Manvi	11.02.2020	Taluk panchayat Hall, Manvi
3		Devdurga	12.02.2020	Tahasildar Office, Devdurga
4		Sirvara	13.02.2020	Taluk panchayat Hall, Sirvara
5		Maski	14.02.2020	Taluk panchayat Hall, Maski
6		Lingasuguru	15.02.2020	Taluk panchayat Hall, Lingasuguru
7		Sindhanuru	17.02.2020	Taluk panchayat Hall, Sindhanuru

8		Urban Local Body	27.02.2020	District Training Institute, Raichuru
9		Urban Local Body	28.02.2020	District Training Institute, Raichuru

Sl. No.	District Name	Taluk Name	Dates	Venue
1	Koppal	Gangavathi	10.02.2020	Taluk panchayat Hall, Gangavathi
2		Kanakagiri	11.02.2020	Taluk panchayat Hall, Kanakagiri
3		Karatagi	12.02.2020	Taluk panchayat Hall, Karatagi
4		Kustagi	13.02.2020	Taluk panchayat Hall,Kustagi
5		Yelaburga	14.02.2020	Taluk panchayat Hall, Yelaburga
6		Kukanura	15.02.2020	Taluk panchayat Hall, Kukanura
7		Koppala	17.02.2020	District Training Institute, Koppala
8		Urban Local Body	18.02.2020	District Training Institute, Koppala
9		Urban Local Body	19.02.2020	District Training Institute, Koppala

Sl. No.	District Name	Taluk Name	Dates	Venue
1	Gulbarga	Chittapura	10.02.2020	Taluk panchayat Hall, Chittapura
2		Sedam	11.02.2020	Taluk panchayat Hall, Sedam
3		Alanda	12.02.2020	Taluk panchayat Hall, Alanda
4		Jevargi	13.02.2020	Taluk panchayat Hall, Jevargi
5		Kalagi	14.02.2020	Taluk panchayat Hall, Kalagi
6		Chincholli	15.02.2020	Taluk panchayat Hall, Chincholli
7		Shahabad	17.02.2020	Taluk panchayat Hall, Shahabad
8		Yedrami	18.02.2020	Taluk panchayat Hall, Yedrami
9		Kalburgi	19.02.2020	District Training Institute, Gulbarga
10		Kamalapura	20.02.2020	Taluk panchayat Hall, Kamalapura
11		Afzalpura	24.02.2020	Taluk panchayat Hall, Afzalpura
12		Urban Local Body	25.02.2020	District Training Institute, Gulbarga
13		Urban Local Body	26.02.2020	District Training Institute, Gulbarga

Sl. No.	District Name	Taluk Name	Dates	Venue
1	Bellary*	Sanduru	17.02.2020	Taluk panchayat Hall, Chittapura
2		Bellary	18.02.2020	District Training Institute, Bellary
3		Urban Local Body	19.02.2020	District Training Institute, Bellary
4		Urban Local Body	20.02.2020	District Training Institute, Bellary

Training for the remaining 6 Thalukas was not organized

Sl. No.	District Name	Taluk Name	Dates	Venue
1	Bidar	Humnabad	11.02.2020	Taluk panchayat Hall, Humnabad
2		Chitaguppa	12.02.2020	Taluk panchayat Hall, Humnabad
3		Basavakalyana	14.02.2020	Taluk panchayat Hall, Basavakalyana
4		Hulsur	15.02.2020	Taluk panchayat Hall, Basavakalyana
5		Bhalki	17.02.2020	Taluk panchayat Hall, Bhalki
6		Aurad	19.02.2020	Taluk panchayat Hall, Aurad
7		Kamalnagar	20.02.2020	Taluk panchayat Hall, Aurad
8		Bidar	27.02.2020	District Training Institute, Bidar
9		Urban Local Body	24.02.2020	District Training Institute, Bidar
10		Urban Local Body	25.02.2020	District Training Institute, Bidar

Out of the 60 training programmes planned by ATI Mysore 50 were completed and ten were cancelled/ not completed due to pandemics. Out of these, on sample basis 10 programmes were selected for visit on random basis.

### Sample Programmes reviewed.

The following training programs for group C officials at taluka level on SDG's in Kalburgi Division were attended by the representative of KEA during the month of February 2020.

No	District	Taluka	Date	Venue
1	Raichur	Raichur	10-02-2020	District Training Institute, Raichur
2	do	Manvi	11-02-2020	Taluka Panchayat, Manvi
3	do	Deodurg	12-02-2020	Taluka Panchayat, Deodurg
4	do	Sirwar	13-02-2020	First grade Training College, Sirwar.
5	do	Sindhnoor	17-02-2020	
6	Bellary	Bellary	18-02-2020	District Training Institute, Bellary
7	do	Bellary	20-02-2020	District Training Institute, Bellary
8	Koppal	Koppal	19-02-2020	Tahsildar's Office, Koppal (Cancelled).

9	Kalburgi	Afzalpur	24-02-2020	Taluka Panchayat, Afzalpur
10	do	Kalburgi	25-02-2020	DTI, Kalburgi. (Cancelled).

The training on 19-02-2020 at Koppal and on 25-02-2020 at Kalburgi was cancelled because participants were not able to attend the training due to covid-19 pandemics. Hence report is prepared in respect of 8 talukas only.

#### 4.1 Raichur Taluka:

##### Introduction

Training for the talukas in Raichur Taluka was organized by the ATI, Mysore in association with the DTI, Raichur in the training hall of DTI, Raichur on 10<sup>th</sup> Feb. 2020. . The Chief Planning Officer, Z P, Raichur is I/c Principal of DTI, Raichur. The method of conducting the training was by technical sessions on each of the goals by resource persons. The resource persons were the same at district and taluka levels. Oral presentation and using a power point presentation was used to deliver the lectures. Then group discussions were conducted which were followed by presentation by the group at the end.

##### Program Schedule

No	Event	Time	Resource Person/Speakers
1	Inaugural Session, Introduction of Participants, Objectives & an Overview of SDG's.	11.00 AM to 11.45 AM	The Principal, Resource Persons and Participants.
2	Goal -2 - Zero Hunger.	12.00 P M to	Sri Laurence, Resource Person, Trained by SIRD, Mysore
3	Goal -3 - Good Health Well-being	1.00 P M	
4	Goal-4-Quality Education.	1.00 P M to 2.00 P M	Sri Ramanagowda, Resource Person, Trained by SIRD, Mysore
Lunch Break			
5	Goal -5 - Gender Equality.	2.30 P M To 4.00 P M	Sri Ramanagowda, Resource Person, Trained by SIRD, Mysore

6	Goal – 6 Clean Water & Sanitation.	4.00 PM	Sri Laurence, Resource Person, Trained by SIRD, Mysore
7	Group Discussion & Presentation & Distribution of Certificates.		

### Composition of Participants.

Name of the Department	No
R D P R	19
Revenue	10
Horticulture	1
Education	2
Health	1
Animal Husbandry	1
Total	34

Participants were mainly from RDPR and Revenue departments. Thus, the SDGs did not reach the staff in the departments of Agriculture, Education, Health and Women and Child Development.

The sessions were conducted smoothly in interactive mode. As the resource persons were the same, the content of the lecture was same as observed at district level.

### 4.2 Manvi Taluka:

**Date: 11-02-2020. Venue: Taluka Panchayat Hall, Manvi. Program Details**

No	Event	Time	Resource Person/Speakers
1	Inaugural Session, Introduction of Participants, Objectives & an Overview of SDG's.	12.00 PM to 12.45 PM	Resource Persons and Participants.
2	Goal -2 - Zero Hunger.	12.45 PM to 1.45 PM	Sri Laurence, Resource Person, Trained by SIRD, Mysore
3	Goal -3 - Good Health Well-being		
4	Goal-4-Quality Education.	1.45 PM to 2.30 PM	Sri Ramanagowda, Resource Person, Trained by SIRD, Mysore
Lunch Break			
5	Goal -5 - Gender Equality.	2.45 PM to 3.45 PM	Sri Ramanagowda, Resource Person, Trained by SIRD, Mysore



6	Goal – 6 Clean Water & Sanitation.	3.45 PM to 4.30 PM	Sri Laurence, Resource Person, Trained by SIRD, Mysore
7	Group Discussion & Presentation.	4.30 to 5.30	

### Composition of Participants.

Name of the Department	No
R D P R	20
Revenue	05
Education	05
Social Welfare.	04
Agriculture	01
Women & Child Development	01
<b>Total</b>	<b>36</b>

The core department like health, was missing. Only one staff member from Agriculture & WCD.

The sessions were conducted smoothly in interactive mode. As the resource persons were the same, the content of the lecture was same as observed at district level.

### 4.3 Deodurg Taluka:

**Date: 12-02-2020. Venue: T P Training Hall, Deodurg.**

### Programme Schedule

No	Event	Time	Resource Person/Speakers
1	Inaugural Session, Introduction of Participants, Objectives & an Overview of SDG's.	11.00 AM to 11.30 AM	Resource Persons and Participants. Shri Maruti N S Resource Person, ATI, Mysore
2	Goal -2 - Zero Hunger.	12.00 PM to 1.00 PM	Sri Laurence, Resource Person, Trained by SIRD, Mysore
3	Goal -3 - Good Health Well-being		
4	Goal-4-Quality Education.	1.00 PM to 2.00 PM	Sri Ramanagowda, Resource Person, Trained by SIRD, Mysore
Lunch Break			

5	Goal -5 - Gender Equality.	2.30 PM to 4.00 PM	Sri Ramanagowda, Resource Person, Mysore
6	Goal – 6 Clean Water & Sanitation.	4.00 PM to 5.00 PM	Sri Laurence, Resource Person, Trained by SIRD, Mysore
7	Group Discussion & Presentation.		
8	Distribution of Certificates.		

#### Composition of Participants.

Name of the Department	No
R D P R	24
Revenue	15
Horticulture	01
Animal Husbandry	01
B C M	03
Education	05
Total	49

The number of participants were the highest, but they were mainly from RDPR, Revenue and education. Health Dept. and WCD staff was not present. **Tahasildar participated in the training programme.**

The sessions were conducted smoothly in interactive mode. Shri Maruthi N S resource person from ATI delivered lecture on background of Sustainable Development Goals in an effective manner with wide coverage. For other goals, the resource persons were the same, the content of the lecture was same as observed at district level.

# ಯೋಜನೆ ಅನುಷ್ಠಾನಕ್ಕೆ ಶ್ರಮಿಸಿ

■ ಸರ್ಕಾರದ ಸೌಲಭ್ಯ ಕಟ್ಟಿ ಕಡೆ ವ್ಯಕ್ತಿಗೂ ತಲುಪಲಿ: ತಹಶೀಲ್ದಾರ್ ಮಂಜುನಾಥ

ದೇವದುರ್ಗ: ಸರ್ಕಾರದ ಜಾರಿಗೆ ತರುವ ಯೋಜನೆಗಳನ್ನು ಅನುಷ್ಠಾನಗೊಳಿಸಿ, ಯಶಸ್ವಿಯಾಗುವಲ್ಲಿ ಅಧಿಕಾರಿಗಳು, ನೌಕರರ ಪಾತ್ರ ಪ್ರಮುಖವಾಗಿದೆ ಎಂದು ತಹಶೀಲ್ದಾರ್ ಮಂಜುನಾಥ ಭೋಗಾವತಿ ಹೇಳಿದರು.

ಅರ್ಜಿ ತರಬೇತಿ ಸಂಸ್ಥೆ ಮೈಸೂರು, ರಾಯಚೂರು ಜಿಲ್ಲಾ ಪಂಚಾಯತಿ ಪಾಂಗೂ ದೇವದುರ್ಗ ತಾಲೂಕು ಅರ್ಜಿ ಸಂಯುಕ್ತಾಭಿಯದಲ್ಲಿ ಮೈಸೂರು ತಾಲೂಕು ಪಂಚಾಯತಿ ಸಭಾಂಗಣದಲ್ಲಿ ಬುಧವಾರ ಸಿ. ಗ್ರಾಮ್ ನೌಕರರಿಗೆ ಏರ್ಪಡಿಸಿದ್ದ ಸುಸ್ಥಿರ ಅಭಿವೃದ್ಧಿ ಕುರಿತ ತರಬೇತಿ ಕಾರ್ಯಕ್ರಮ ಉದ್ಘಾಟಿಸಿ ಅವರು ಮಾತನಾಡಿದರು.

ತರಬೇತಿಯಲ್ಲಿ ಭಾಗವಹಿಸಿದ ಅಧಿಕಾರಿಗಳು ಇಲ್ಲಿನಿಂದ ಮುಖಿಯಂತೆ ಯೋಜನೆ ಅನುಷ್ಠಾನಕ್ಕೆ ನಿಗಾ ವಹಿಸಬೇಕು. ಸರ್ಕಾರದ ಜಾರಿಗೆ ತರುವ ಯೋಜನೆಗಳನ್ನು ಕಟ್ಟಿ ಕಡೆ ವ್ಯಕ್ತಿಗೂ ತಲುಪಿಸಲು ಅಧಿಕಾರಿಗಳು ಶ್ರಮ ವಹಿಸಬೇಕು. ಸರ್ಕಾರದ ಯೋಜನೆಗಳು ಸಮರ್ಪಕವಾಗಿ ಜಾರಿಯಾಗಲು ಸರ್ಕಾರದ ಸೌಲಭ್ಯ ಅರ್ಹರಿಗೆ ತಲುಪಿಸುವಲ್ಲಿ ಯೋಜನೆ



ದೇವದುರ್ಗ: ತಾಲೂಕು ಪಂಚಾಯತಿ ಸಭಾಂಗಣದಲ್ಲಿ ವಿವಿಧ ಇಲಾಖೆ ಅಧಿಕಾರಿಗಳಿಗೆ ಸುಸ್ಥಿರ ಅಭಿವೃದ್ಧಿ ಕುರಿತು ತರಬೇತಿ ಕಾರ್ಯಾಗಾರ ನಡೆಯಿತು.

ಮತ್ತು ಸೌಲಭ್ಯ ತಲುಪಿಸಬೇಕು ಎಂದು.

ಅರ್ಜಿ ತರಬೇತಿ ಅಧಿಕಾರಿ ಮಾರುತಿ ಎಸ್.ಎಸ್. ಮಾತನಾಡಿ, ಈ ಭಾಗದಲ್ಲಿ ಬೆಳೆಗಿಡಿಯಲ್ಲಿ ಬಿಸಿಲಿನ ಪಾಪವನ ಹೆಚ್ಚಾಗುತ್ತದೆ. ಹೀಗಾಗಿ ಸರ್ಕಾರ ಕಡೆಗೆ ಪಾಲಾ-ಕಾಲೇಜು ಆವರಣದಲ್ಲಿ ಪರಿಸರ ಜಾಗೃತಿ ಮೂಡಿಸಿ ಸಿಗಿಗಳನ್ನು ನಡುವೆ ನಿಟ್ಟಿನಲ್ಲಿ ಅಧಿಕಾರಿಗಳು ಮುಂದಾಗಬೇಕು. ಸ್ವಲ್ಪ ಪರಿಸರದ ಉತ್ತಮ ಸಮಾಜ ನಿರ್ಮಾಣವಾಗಲು ಅನುಕೂಲವಾಗಲಿ

ಎಂದು ಹೇಳಿದರು.

ಹೆಚ್ಚು ಮಂತ್ರಿ ಕರ್ತವ್ಯ ಉದ್ದೇಶದಿಂದ ಅಭಿವೃದ್ಧಿ ಯೋಜನೆ ಜಾರಿಗೆ ತರಲಾಗಿದೆ. ಟಿ.ಎಲ್. ಪಡಿತರ ಕಾರ್ಡ್ ಪಡೆದ ಫಲಾನುಭವಿಗಳಿಗೆ ಅಪಾರಮಾರ್ಗಗಳನ್ನು ಸಮರ್ಪಕವಾಗಿ ವಿತರಿಸಲು ಶ್ರಮ ವಹಿಸಬೇಕು. ಸ್ವಲ್ಪ, ನೀರು, ಸೈಮಲ್ ಕುರಿತು ಗ್ರಾಮೀಣ ಜನರಿಗೆ ಜಾಗೃತಿ ಮೂಡಿಸಬೇಕು. ಪರಿಸರದಲ್ಲಿ ಸ್ವಲ್ಪ ಕಾನಾಭಿವೃದ್ಧಿಯಿಂದ ಗ್ರಾಮೀಣ ಜನರ

ಅರೋಗ್ಯ ರಕ್ಷಣೆ ಸಾಧ್ಯವಾಗಲಿದೆ ಎಂದರು. ಕುಡಿದು ನೀರಿನಾಗಿ ಸರ್ಕಾರ ಕೊಟ್ಟಂತದ ರೂ. ವ್ಯಯಿಸುತ್ತಿದೆ. ಹಳ್ಳಿಗಳಲ್ಲಿ ನೀರಿನ ಸಮಸ್ಯೆ ಆಗದಂತೆ ನಿಗಾ ವಹಿಸಬೇಕು. ಸಮರ್ಪಕವಾಗಿ ನೀರು ಪೂರೈಸಬೇಕು ಎಂದು ಹೇಳಿದರು.

ಸರ್ಕಾರಿ ಶಾಲೆಯಲ್ಲಿ ಬಹು ಮಕ್ಕಳಿಗೆ ಗುಣಾತ್ಮಕ ಶಿಕ್ಷಣ ವ್ಯವಸ್ಥೆ ಜಾರಿಗೆ ಬರಬೇಕು. ಸಮುದಾಯಗಳ ಸಹಕರದಿಂದ ಸರ್ಕಾರಿ ಶಾಲೆಗಳ ಬುಲವರ್ಧನೆಗೆ ಅಧಿಕಾರಿಗಳು ಕೈ ಹೋಡಿಸಬೇಕು. ಶೈಕ್ಷಣಿಕ ಪ್ರಗತಿಗಾಗಿ ಮತ್ತು ಸರ್ಕಾರಿ ಶಾಲೆಗಳ ಮಕ್ಕಳ ಅನುಕೂಲಕ್ಕಾಗಿ ಬಿಸಿಯೂಟ, ಕ್ರೀಡಾಭಾಗ್ಯ, ಸೈಕಲ್ ವಿತರಣೆ, ಶಿವಪೇಟೆ, ಜಿ.ಎ. ಸಮವೃತ್ತ ಸೇರಿ ಇತರ ಯೋಜನೆಗಳು ಜಾರಿಗೆ ತರಲಾಗಿದೆ. ಶಿಕ್ಷಣ ಇಲಾಖೆ ಅಧಿಕಾರಿಗಳು ಇವುಗಳನ್ನು ಮಕ್ಕಳಿಗೆ ತಲುಪಿಸುವ ಕಾರ್ಯ ಮಾಡಬೇಕು ಎಂದರು.

ಮೌಲ್ಯಮಾಪನ ಅಧಿಕಾರಿ ಪ್ರಭು, ಬೋಧಕರಾದ ಹನುಮಂತರಾವ್, ರವಿಕುಮಾರ ಸೇರಿ ವಿವಿಧ ಇಲಾಖೆ ಅಧಿಕಾರಿಗಳು, ಸಿಬ್ಬಂದಿ ತರಬೇತಿಯಲ್ಲಿ ಪಾಲ್ಗೊಂಡಿದ್ದರು.

### 4.4 Sirwar Taluka:

Date: 13-02-2020. Venue: First Grade College, Sirwar.

### Programme Schedule

No	Event	Time	Resource Person/Speakers
1	Inaugural Session, Introduction of Participants, Objectives & an Overview of SDG's.	11.00 AM to 11.45 AM	Principal, Resource Persons and Participants.
2	Goal -2 - Zero Hunger.	12.00 PM to 1.00 PM	Sri Laurence, Resource Person, Trained by SIRD, Mysore
3	Goal -3 - Good Health Well-being		
4	Goal-4-Quality Education.	1.00 PM to 2.00 PM	Sri Ramanagowda, Resource Person, Trained by SIRD, Mysore
Lunch Break			
5	Goal -5 - Gender Equality.	2.30 PM to 4.00 PM	Sri Ramanagowda, Resource Person, Trained by SIRD, Mysore

6	Goal – 6 Clean Water & Sanitation.		Sri Laurence, Resource Person, Trained by SIRD, Mysore
7	Group Discussion & Presentation.		

### **Composition of Participants.**

Name of the Department	No
R D P R	14
Revenue	12
B C M	03
Horticulture	01
Animal Husbandry	01
Education	05
Total	36

The participants were mainly from RDPR, Revenue and Education Departments. Health, Agriculture and WCD staff was not present.

**Tahasildar K Shruti Patil inaugurated the training programme and focused on implementation of Govt. schemes for realization of SDG goals.** For other goals, the resource persons were the same, the content of the lecture was same as observed at district level.

ಸರ್ಕಾರದ ಯೋಜನೆಗಳ ಪರಿಣಾಮಕಾರಿ ಅನುಷ್ಠಾನಕ್ಕಾಗಿ ಜನರಿಗೆ ಅರಿವು ಮೂಡಿಸುವುದು ಅಗತ್ಯ



**ಸರ್ಕಾರದ ಯೋಜನೆಗಳ ಪರಿಣಾಮಕಾರಿ ಅನುಷ್ಠಾನಕ್ಕಾಗಿ ಜನರಿಗೆ ಅರಿವು ಮೂಡಿಸುವುದು ಅಗತ್ಯ**

ಯಾವುದೇ ದೇಶ ಅಥವಾ ರಾಜ್ಯಗಳು ಅಭಿವೃದ್ಧಿ ಯಾಗ ಬೇಕಾದರೆ ಬಡತನ ನಿರ್ಮೂಲನೆ, ಉತ್ತಮ ಆರೋಗ್ಯ, ಗುಣಮಟ್ಟದ ಶಿಕ್ಷಣ, ಹಸಿವು ಮತ್ತು ಗ್ರಾಮ, ಲಿಂಗ ಸಮಾನತೆ ಹಾಗೂ ಸ್ವಚ್ಛ ನೀರು ಮತ್ತು ನೈರ್ಮಲ್ಯ ಇವುಗಳು ಅತ್ಯಾವಶ್ಯವಾಗಿ ಕಲ್ಪಿಸಲೇ ಬೇಕು ರಾಜ್ಯ ಮತ್ತು ಕೇಂದ್ರ ಸರ್ಕಾರಗಳು ಇವುಗಳ ಅವಶ್ಯಕತೆಗೂ ಸಂಗುಣವಾಗಿ ಯೋಜನೆಗಳನ್ನು ರೂಪಿಸಿ ದೇಶದ ಜನರಿಗೆ ಈ ಯೋಜನೆಗಳ ಕುರಿತು ಅರಿವು ಅಥವಾ ಮಾಹಿತಿ ನೀಡುವಲ್ಲಿ ವಿಫಲವಾಗಿದೆ ಅದಕ್ಕಾಗಿಯೇ ಸರ್ಕಾರ ತರಬೇತಿ ಸಂಸ್ಥೆಗಳಿಂದ ವಿವಿಧ ಇಲಾಖೆಗಳ ಸಿ ದರ್ಜೆಯ ಸಿಬ್ಬಂದಿಗಳಿಗೆ ಮೊದಲು ಕಾರ್ಯಾಗಾರ ನೀಡಿ ಅನಂತರ ಗ್ರಾಮಗಳಲ್ಲಿ ಎಲ್ಲಾ ವರ್ಗದ ಜನರಿಗೆ ಸರ್ಕಾರದ ಯೋಜನೆಗಳ ಮಾಹಿತಿ ಮತ್ತು ಜನರಿಗೆ ತಲುಪಿಸಲು ಕ್ರಮ ವಹಿಸಲಾಗಿದ್ದು ತರಬೇತಿ ಪಡೆಯುವ ಸಿಬ್ಬಂದಿಗಳು ಪ್ರಾಮಾಣಿಕ ಪ್ರಯತ್ನ ಮಾಡಿ ಬೇಕೆಂದು ಅವರು ಸಲಹೆ ನೀಡಿದರು.

ಈ ಸಂದರ್ಭದಲ್ಲಿ ಬೆಂಗಳೂರು ಕೌಶಲ ಮೂಲಕವಾದ ಪ್ರಭು, ವೈಸುಲರು ಆಡಳಿತ ತರಬೇತಿ ಸಂಸ್ಥೆಯು ತನ್ನ ಸಂಸ್ಥೆಯಲ್ಲಿ ವ್ಯಕ್ತಿಗಳಾದ ಮೊದಲಿ, ರಾಯಚೂರು ಜಿಲ್ಲಾ ತರಬೇತಿ ಸಂಸ್ಥೆಯು ಬೋಧಕರಾದ ಹನುಮಂತರಾವ್, ಕಂಪ್ಲೆಟರ್ ಬೋಧಕರಾದ ರವಿಕುಮಾರ್, ಸಂಪನ್ಮೂಲ ವ್ಯಕ್ತಿಗಳಾದ ಚಾಲೇಸ್ವರಾಜ್ ಹಾಗೂ ವಿವಿಧ ಇಲಾಖೆಗಳ ಅಧಿಕಾರಿಗಳು, ಸಿಬ್ಬಂದಿ ವರ್ಗದವರು ಇದ್ದರು.

ಯಾವುದೇ ದೇಶ ಅಥವಾ ರಾಜ್ಯಗಳು ಅಭಿವೃದ್ಧಿ ಯಾಗ ಬೇಕಾದರೆ ಬಡತನ ನಿರ್ಮೂಲನೆ, ಉತ್ತಮ ಆರೋಗ್ಯ, ಗುಣಮಟ್ಟದ ಶಿಕ್ಷಣ, ಹಸಿವು ಮತ್ತು ಗ್ರಾಮ, ಲಿಂಗ ಸಮಾನತೆ ಹಾಗೂ ಸ್ವಚ್ಛ ನೀರು ಮತ್ತು ನೈರ್ಮಲ್ಯ ಇವುಗಳು ಅತ್ಯಾವಶ್ಯವಾಗಿ ಕಲ್ಪಿಸಲೇ ಬೇಕು ರಾಜ್ಯ ಮತ್ತು ಕೇಂದ್ರ ಸರ್ಕಾರಗಳು ಇವುಗಳ ಅವಶ್ಯಕತೆಗೂ ಸಂಗುಣವಾಗಿ ಯೋಜನೆಗಳನ್ನು ರೂಪಿಸಿ ದೇಶದ ಜನರಿಗೆ ಈ ಯೋಜನೆಗಳ ಕುರಿತು ಅರಿವು ಅಥವಾ ಮಾಹಿತಿ ನೀಡುವಲ್ಲಿ ವಿಫಲವಾಗಿದೆ ಅದಕ್ಕಾಗಿಯೇ ಸರ್ಕಾರ ತರಬೇತಿ ಸಂಸ್ಥೆಗಳಿಂದ ವಿವಿಧ ಇಲಾಖೆಗಳ ಸಿ ದರ್ಜೆಯ ಸಿಬ್ಬಂದಿಗಳಿಗೆ ಮೊದಲು ಕಾರ್ಯಾಗಾರ ನೀಡಿ ಅನಂತರ ಗ್ರಾಮಗಳಲ್ಲಿ ಎಲ್ಲಾ ವರ್ಗದ ಜನರಿಗೆ ಸರ್ಕಾರದ ಯೋಜನೆಗಳ ಮಾಹಿತಿ ಮತ್ತು ಜನರಿಗೆ ತಲುಪಿಸಲು ಕ್ರಮ ವಹಿಸಲಾಗಿದ್ದು ತರಬೇತಿ ಪಡೆಯುವ ಸಿಬ್ಬಂದಿಗಳು ಪ್ರಾಮಾಣಿಕ ಪ್ರಯತ್ನ ಮಾಡಿ ಬೇಕೆಂದು ಅವರು ಸಲಹೆ ನೀಡಿದರು.

ಈ ಸಂದರ್ಭದಲ್ಲಿ ಬೆಂಗಳೂರು ಕೌಶಲ ಮೂಲಕವಾದ ಪ್ರಭು, ವೈಸುಲರು ಆಡಳಿತ ತರಬೇತಿ ಸಂಸ್ಥೆಯು ತನ್ನ ಸಂಸ್ಥೆಯಲ್ಲಿ ವ್ಯಕ್ತಿಗಳಾದ ಮೊದಲಿ, ರಾಯಚೂರು ಜಿಲ್ಲಾ ತರಬೇತಿ ಸಂಸ್ಥೆಯು ಬೋಧಕರಾದ ಹನುಮಂತರಾವ್, ಕಂಪ್ಲೆಟರ್ ಬೋಧಕರಾದ ರವಿಕುಮಾರ್, ಸಂಪನ್ಮೂಲ ವ್ಯಕ್ತಿಗಳಾದ ಚಾಲೇಸ್ವರಾಜ್ ಹಾಗೂ ವಿವಿಧ ಇಲಾಖೆಗಳ ಅಧಿಕಾರಿಗಳು, ಸಿಬ್ಬಂದಿ ವರ್ಗದವರು ಇದ್ದರು.

ಸುಸ್ಥಿರ ಅಭಿವೃದ್ಧಿ ಗುರಿಗಳು ಕರ್ನಾಟಕ ಕೇಂದ್ರ ಆಡಳಿತ ತರಬೇತಿ ಸಂಸ್ಥೆ ವೈಸುಲರು ಇವರ ವತಿಯಿಂದ ವಿವಿಧ ಇಲಾಖೆಗಳ ಸಿ ದರ್ಜೆಯ ಸಿಬ್ಬಂದಿಗಳಿಗೆ ತರಬೇತಿ ನೀಡಲಾಗುತ್ತಿದೆ. ತರಬೇತಿ ಪಡೆದ ಸಿಬ್ಬಂದಿಗಳು ಸರ್ಕಾರದ ಯೋಜನೆಗಳ ಪರಿಣಾಮಕಾರಿಯಾಗಿ ಅನುಷ್ಠಾನಗೊಳಿಸಲು ಜನರಿಗೆ ಸರ್ಕಾರದ ಯೋಜನೆಗಳ ಕುರಿತು ಅರಿವು ಮೂಡಿಸಬೇಕು ಎಂದರು.

ಸುಸ್ಥಿರ ಅಭಿವೃದ್ಧಿ ಗುರಿಗಳು ಕರ್ನಾಟಕ ಕೇಂದ್ರ ಆಡಳಿತ ತರಬೇತಿ ಸಂಸ್ಥೆ ವೈಸುಲರು ಇವರ ವತಿಯಿಂದ ವಿವಿಧ ಇಲಾಖೆಗಳ ಸಿ ದರ್ಜೆಯ ಸಿಬ್ಬಂದಿಗಳಿಗೆ ತರಬೇತಿ ನೀಡಲಾಗುತ್ತಿದೆ. ತರಬೇತಿ ಪಡೆದ ಸಿಬ್ಬಂದಿಗಳು ಸರ್ಕಾರದ ಯೋಜನೆಗಳ ಪರಿಣಾಮಕಾರಿಯಾಗಿ ಅನುಷ್ಠಾನಗೊಳಿಸಲು ಜನರಿಗೆ ಸರ್ಕಾರದ ಯೋಜನೆಗಳ ಕುರಿತು ಅರಿವು ಮೂಡಿಸಬೇಕು ಎಂದರು.

ಸುಸ್ಥಿರ ಅಭಿವೃದ್ಧಿ ಗುರಿಗಳು ಕರ್ನಾಟಕ ಕೇಂದ್ರ ಆಡಳಿತ ತರಬೇತಿ ಸಂಸ್ಥೆ ವೈಸುಲರು ಇವರ ವತಿಯಿಂದ ವಿವಿಧ ಇಲಾಖೆಗಳ ಸಿ ದರ್ಜೆಯ ಸಿಬ್ಬಂದಿಗಳಿಗೆ ತರಬೇತಿ ನೀಡಲಾಗುತ್ತಿದೆ. ತರಬೇತಿ ಪಡೆದ ಸಿಬ್ಬಂದಿಗಳು ಸರ್ಕಾರದ ಯೋಜನೆಗಳ ಪರಿಣಾಮಕಾರಿಯಾಗಿ ಅನುಷ್ಠಾನಗೊಳಿಸಲು ಜನರಿಗೆ ಸರ್ಕಾರದ ಯೋಜನೆಗಳ ಕುರಿತು ಅರಿವು ಮೂಡಿಸಬೇಕು ಎಂದರು.

ಸುಸ್ಥಿರ ಅಭಿವೃದ್ಧಿ ಗುರಿಗಳು ಕರ್ನಾಟಕ ಕೇಂದ್ರ ಆಡಳಿತ ತರಬೇತಿ ಸಂಸ್ಥೆ ವೈಸುಲರು ಇವರ ವತಿಯಿಂದ ವಿವಿಧ ಇಲಾಖೆಗಳ ಸಿ ದರ್ಜೆಯ ಸಿಬ್ಬಂದಿಗಳಿಗೆ ತರಬೇತಿ ನೀಡಲಾಗುತ್ತಿದೆ. ತರಬೇತಿ ಪಡೆದ ಸಿಬ್ಬಂದಿಗಳು ಸರ್ಕಾರದ ಯೋಜನೆಗಳ ಪರಿಣಾಮಕಾರಿಯಾಗಿ ಅನುಷ್ಠಾನಗೊಳಿಸಲು ಜನರಿಗೆ ಸರ್ಕಾರದ ಯೋಜನೆಗಳ ಕುರಿತು ಅರಿವು ಮೂಡಿಸಬೇಕು ಎಂದರು.

Tansildar, Sirwar inaugurated the training on SDG's of Group C Officials in Sirwar.

#### 4.5 Sindhnoor Taluka:

**Date: 17-02-2020. Venue: Taluka Panchayat Hall , Programme schedule**

No	Event	Time	Resource Person/Speakers
1	Inaugural Session, Introduction of Participants, Objectives & an Overview of SDG's.	11.00 AM to 11.45 AM	EO, Sindhnoor
2	Goal -2 - Zero Hunger.	12.00 PM to 1.00 PM	Sri Laurence, Resource Person, Trained by SIRD, Mysore
3	Goal -3 - Good Health Well-being		
4	Goal-4-Quality Education.	1.00 PM to 2.00 PM	Sri Ramanagowda, Resource Person, Trained by SIRD, Mysore
Lunch Break			
5	Goal -5 - Gender Equality.	2.30 PM to 4.00 PM	Sri Ramanagowda, Resource Person, Trained by SIRD, Mysore
6	Goal – 6 Clean Water & Sanitation.	4.00 PM to 5.00 PM	Sri Laurence, Resource Person, Trained by SIRD, Mysore
7	Group Discussion & Presentation.	5.00 PM to 5.30 PM	All participants

#### Feedback from the Participants

**Table - Opinion of Sustainable Development Goals Training (Raichur District Talukas**

Opinion of Sustainable Development Goals Training (Raichur District Talukas ( N= 30))					
Sl. No.	Subject	Yes	No	Little	Not understood
1.	About your Understanding of the Sustainable Development Goals	41.02	27.33	28.96	2.69
2.	The need and relevance of sustainable development goals and their vision	34.26	23.61	34.8	7.33
3.	How do you integrate the sustainable development goals in your workplace.	44.26	22.96	24.54	8.24

4.	Which goal you will focus on in your area	40.09	27.13	26.3	6.48
5.	How do you incorporate that goal into your project program	41.01	24.63	28.06	6.33
	Opinion about conduct of training	Good	Average	Not satisfactory	More information is needed
	Subject	62.42	3.33	4.63	
	Presentation	75.00	25.00	0	
	Clarity	69.25	25.00	5.75	
4.	Opinion on other amenities provided	69.25	23.00	7.75	
5.	Opinion on the usefulness of training	69.25	25.00		5.75
6.	On reaching the proposed Sustainable Development Goal	69.25			5.75
7.	Opinion on the merits of training	75.25	20.00		5.75

It is observed that the understanding of sustainable development goals was very low even after the conduct of the training Programme. Though participants were happy with the resource persons, as SDGs were a new concept, it was difficult for them to understand.

## 4.6 Bellary

**Bellary: Group C Officials of Departments Venue: DTI Bellary Date: 18-02-2020.  
Programme Schedule**

No	Event	Time	Resource Person/Speakers
1	Inaugural Session, Introduction of Participants, Objectives & an Overview of SDG's.	11.00 AM to 12.00 Noon	Principal, DTI, Bellary, Resource Person, Dr Venkatesh, Resource Data Centre,
2	Goal -2 - Zero Hunger.	12.00 Noon to 1.00 PM	Dr Venkatesh, Resource Data Centre, Mysore.
3	Goal -3 - Good Health Well-being		
4	Goal-4-Quality Education.	1.00 PM to 2.00 PM	Mr Lokesh, Resource Person trained by SIRD, Mysore.
Lunch Break			
4	Goal – 6 Clean Water & Sanitation.	2.30 PM to 3.30 PM	Smt Manjula, Representative from SAKHI, Hospete.
5	Goal -5 - Gender Equality.	3.30 PM to 4.30 PM	Mr Lokesh, Resource Person trained by SIRD, Mysore.
6	Group Discussion & Presentation.	4.30 PM to 5.30 PM	All Participants
8	Distribution of Certificates.		

### Composition of Participants.

Name of the Department	No
Co-operation	01
Gram Panchayat	12
Social Welfare	02
P H C	02
Tahsildar's Ofc	01
Taluka Panchayat	02
Education	02
Agriculture	01
Rural Drinking Water Supply	01
Total	24

Here staff from many departments participated but WCD was absent.



### **Inaugural Session:**

The program started on time. The training was inaugurated by the Principal, DTI, Bellary. The Principal, DTI informed the importance of these goals with a great deal. He informed that they are very important for the common man. They are very important to improve the living conditions of common man. Quality education, health, water, sanitation and such other facilities are very much essential for the people as they improve the living conditions and hence make them healthy which will improve the earning capacity of the local people.

He called upon all the participants to actively participate in the entire training program and perform better in their respective areas.

### **Technical Sessions:**

#### **Dr Venkatesh, Resource Data Centre, Mysore.**

He spoke well on the Sustainable Development Goals. He briefed about the development and how these goals were introduced after the millennium development goals.

He also explained the goals at length and explained why they are required for the development of human life. These goals are developed in such a way that the future generations also would be able to get all such benefits and living conditions in the coming years. He also informed that all the officers need to struggle and ensure that they would be achieved by the end of 2030. He also mentioned that the public participation is more essential and the role of the officers would play an important role in the implementation.

He explained the living conditions in different states as compared to Karnataka and different countries as compared to India.

#### **Smt Manjula, Sakhi Representative Hospet.**

She spoke on Health, Well Being, Water and Sanitation with help of Power Point Presentation on rural conditions. She mentioned that in spite of India being Independent Country since 1947, many poorest of the poor are yet to get enough food, quality education, basic health facilities, clean weather etc. Poverty in rural and urban areas is the main reason for such conditions. Zero Hunger is still far away from the reality in the state.

She called upon all participants to take enough interest in ensuring the facilities reach every corner of the state. Rest of the talk was general.

**Shri Lokesh, Resource Person:**

He covered subjects on Hunger Free, and Gender Equality. He explained with the help of Power Point Presentation prepared by ATI Mysore. 30.7 % of children are under weight. 58% of the children do not grow healthy and mentally normal. 45.4 % of women suffer from Blood Anaemia. He also explained the ranking of all the 6 districts in various parameters as compared to other districts in Karnataka. The lecture was useful.

**Group Discussions:**

The participants were divided into five groups and each group was given a goal and the group was asked to write relevant points on the goal allotted to them. They discussed at length among themselves very deeply and wrote down the points on a drawing sheet and made a presentation on what they felt about the goal and how they can perform better in their areas. Overall, the program was very interesting.

**4.7 Bellary – Group C Officials of Local Bodies.**

**Venue: DTI Bellary Date: 20-02-2020.**

**Training Schedule**

No	Event	Time	Resource Person/Speakers
1	Inaugural Session, Introduction of Participants, Objectives & an Overview of SDG's.	11.00 AM to 12.00 Noon	Principal, DTI, Bellary, Resource Persons and Participants.
2	Goal -2 - Zero Hunger.	12.00 Noon to 1.00 PM	Smt BhagyaLakshmi, Sakhi Representative, Hospete.
3	Goal -3 - Good Health Well-being		
4	Goal-4-Quality Education.	1.00 PM to 2.00 PM	Smt Manjula, Representative from SAKHI, Hospete.
	Lunch Break		

4	Goal – 6 Clean Water & Sanitation.	2.30 PM to 3.30 PM	Mr Lokesh, Resource Person trained by SIRD, Mysore.
5	Goal -5 - Gender Equality.	3.30 PM to 4.30 PM	Mr Lokesh, Resource Person trained by SIRD, Mysore.
6	Group Discussion & Presentation.	4.30 PM to 5.30 PM	All Participants
8	Distribution of Certificates.		

### Composition of Participants.

Name of the Department	No
City Municipal Council	06
Town Municipal Council	17
Pattan Panchayat.	12
Revenue Officers	2
Total	37

### Feedback from the Participants

**Table-** Opinion of Participants Sustainable Development Goals - Bellari

Opinion of Participants Sustainable Development Goals - Bellari (N=20)					
Sl. No.	Subject	Yes	No	Little	Not understood
1.	About your Understanding of the Sustainable Development Goals	55.00	29.17	54.17	3.13
2.	The need and relevance of sustainable development goals and their vision	55.00	29.17	39.58	10.42
3.	How do you integrate the sustainable development goals in your workplace.	55.00	29.17	54.17	3.13
4.	Which goal you will focus on in your area	51.00	29.93	50.00	9.38
5.	How do you incorporate that goal into your project program	55.00	25.00	58.33	3.13

	Opinion about conduct of training	Good	average	Not Satisfactory	More information is needed
1.	Subject	76.17			
2	Presentation				
3	Clarity	76.17	7.17		16.67
4.	Opinion on other amenities provided	76.17	7.17		16.67
5.	Opinion on the usefulness of training	76.17	7.17		16.67
6.	On reaching the proposed Sustainable Development Goal	76.17	7.17		16.67
7.	Opinion on the merits of training	76.17	7.17		16.67

#### 4.8 Gulbarga District- Afzalpur Taluka

**Date: 24-02-2020 Venue: Taluka Panchayat Hall, Afzalpur.**

#### Programme Schedule

No	Event	Time	Resource Person/Speakers
1	Inaugural Session, Introduction of Participants, Objectives & an Overview of SDG's.	11.00 AM to 11.45 AM	Resource Persons and Participants.
2	Goal -2 - Zero Hunger.	12.00 PM to 1.00 PM	Shri Rajkumar Maning, Resource Person
3	Goal -3 - Good Health Well-being		
4	Goal-4-Quality Education.	1.00 PM to 2.00 PM	Shri Sharanbasappa, Awati, Principal First Grade PU College, Afzalpur
Lunch Break			
5	Goal -5 - Gender Equality.	2.30 PM to 4.00 PM	Smt Pushpa Belamagi, Resource Person Trained on SDG's, Kalburgi.
6	Goal – 6 Clean Water & Sanitation.	4.00 PM to 5.00 PM	Smt Pushpa Belamagi, Resource Person Trained on SDG's.

7	Group Discussion & Presentation.	5.00 PM to 5.30 PM	
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### Composition of Participants.

Name of the Department	No
R D P R	19
Revenue	10
Horticulture	1
Education	2
Health	1
Animal Husbandry	1
Total	34

Staff from WCD and Agriculture was not present. RDPR and Revenue staff members were the major participants.

### Feedback from the Participants

Table- Opinion of Sustainable Development Goal Training (**Afzalpur taluka**)

Opinion of Sustainable Development Goal Training (Afzalpur taluka)					
Sl. No.	Subject	Yes	No	Little	Not understood
1.	About your Understanding of the Sustainable Development Goals	41.02	27.33	28.96	2.69
2.	The need and relevance of sustainable development goals and their vision	34.26	23.61	34.8	7.33
3.	How do you integrate the sustainable development goals in your workplace.	44.26	22.96	24.54	8.24
4.	Which goal you will focus on in your area	40.09	27.13	26.3	6.48
5.	How do you incorporate that goal into your project program	41.01	24.63	28.06	6.33
	Opinion about conduct of training	Good	Average	Not satisfactory	More information is needed

	Subject	62.42	3.33	4.63	
	Presentation	62.42	3.33	4.63	
	Clarity	19.25	35.75		45.00
	Training course	75.00	25.00		
4.	Opinion on other amenities provided	69.25	25.0		5.75
5.	Opinion on the usefulness of training	69.25	25.0		5.75
6.	On reaching the proposed Sustainable Development Goal	69.25	25.0		5.75

## **Chapter- 5**

### **5.1 Findings and Recommendations**

#### **Major Findings**

Based on the field observations and the feedback from participants and the discussions with different stakeholders the following findings are presented.

#### **Training material and Arrangements**

##### **The training material**

- It is observed that the training needs are identified appropriately as per the requirement by ATI. The training material on the five SDGs is prepared by ATI in local language. The design of the Programme is also effective as ToTs are trained at ATI by top level resource persons. The arrangements through DTI and the local approach in training location provides scope for local participation in programme design and delivery.
- The implementation schedule for providing training to resource persons for 3 days at ATI lacks logical flow as the Basic goals and issues are placed at the end and the monitoring and implementation framework is discussed in the beginning.
- Majority of the participants (60% and more) expressed that more information is needed on SDGs -goals and targets. The training material is prepared in a generic way. The focused approach is not observed. The material should contain goals and targets for each goal to be achieved by 2030. The existing status of the State in each goal with data for at least the priority indicators. It should also provide the existing schemes that are available to achieve the targets. This will give a vision to the implementing officers for planning and implementing the strategies and schemes. The training material to be provided in both soft and hard copy so that the participants have an easy access to it. At present they are involved in implementing the schemes related to these goals. Hence, it will be useful to them.
- The IEC component in training material is lacking. At the training Centre, the use of IEC components may help for better understanding of the participants. The posters and handouts to be prepared and some videos also that can be played in between the training sessions.

## Training arrangements

- At district level, training was provided in DTI except at Yadgir where the training hall is not available in DTI. It is observed that many of the DTIs do not have a regular principal to conduct such training programs. Either an in-charge Officer from some other Department or the Tahsildar or Deputy Tahsildar in the district are placed in additional charge of DTIs. They monitor the training programs at the district level only. However, they face time crunch for conducting/observing the training programs at taluka level. Some lower level staff are deputed for this purpose. Hence the quality of organising such training programs at lower/ taluka level suffers. It is at Taluka level capacity building is highly required hence proper arrangements are essential.
- The resource person/ coordinator from ATI should go one day in advance to oversee the training arrangements.
- Use of IEC material was not observed except the banner of the training Programme.



Even the banner was not clear. The symbol of the SDGs was not seen on the banner at any place.

- It was seen that in Kalburgi and Koppal, training was cancelled at the last moment for lack of availability of participants or sudden engagements of the participants, engaged with year ending work, budget work, preparation of Action plans for 2020-2021, etc. Such abrupt cancellations create doubts about the importance given to the training programmes. It also involves loss of time and work for the training providers.



## 5.2 Quality of Training provided

At present Resource Persons are identified from respective districts and trained on Sustainable Development Goals at ATI, Mysore/Abdul Nazir Saab Institute of Rural Development and Panchayat Raj, Mysore are being utilized for conducting Training at the taluka level.

The major observations are:

- The purpose of going down to District and taluka level officers is to make them aware of these goals and understand them in local context to identify the strategies and action plans. Bringing local content in SDGs in the training programme at local level is very essential.
- Though the resource persons are good, yet they are found to be generic in their presentation about the goals. Each goal has a set of targets and indicators, these need to be discussed in the presentation.
- The resource persons at Kalaburagi had inadequate knowledge/ perspectives about SDGs.
- **The dimensions and the indicators need to be discussed in local context with statistical evidence. For example, in Yadgir and Raichur goal -4 quality education has to focus on the local learning outcomes. The SSLC results and the dropouts need to be brought in for discussion. Similarly, for Goal-2 Zero Hunger- it is high incidence of malnutrition and anaemia in these districts among women and children is to be discussed by the resource persons along with issues related to agriculture.**
- Linking the present schemes with the targets that will help them to understand how to prepare the action plans was not observed in presentation.
- The theme for group discussion was ‘model village’ in Bidar, Kalaburagi, Raichur and Yadgir districts and it was goal based for each group in Koppal and Bellary. Both are good. One provides application understanding and the other provides understanding of goals. But group discussion indicates low level of understanding among the participants.

### **5.3 Participation from various Departments**

- While it is necessary that all the officials need to be trained about the SDGs and their implementation, it is expected that the officers working in goal related Departments should be present in the training Programmes. But the staff was mainly from Revenue and RDPR Departments. The participation of some core departments like agriculture, Health, Education, Women and Child Development, Police Dept. was very low.
- The representation of participants from relevant line departments is not uniform in all the Districts. It was seen that there was very less participation of the actual implementation officers of various development programs. District Level Officers and Taluka Level Officers normally send lower level officers like FDAs, SDAs, Stenographers, Revenue Inspectors, Tax Collectors in Local bodies to attend the training programme.
- On many occasions, it was observed that the participants left the training on the pretext of some other meetings or some more important works at their office. This indicates low importance given to the training programmes.

### **5.4 Other Arrangements**

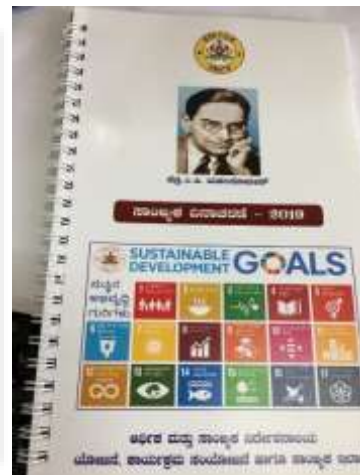
- At some places the training started late.
- The overall training arrangements were satisfactory in all the places.

## 5.5 Recommendations/ Suggestions for mid-course corrections

Based on the findings above, the following suggestions are made for taking up mid-course corrections.

### Training material and arrangements

- Revise and update the reading material. Make it comprehensive with targets and indicators, The SDG training Centre in ATI to coordinate with SDGCC in designing and developing the reading material.
- The document SDG-2030 Strategies and Action plan for Karnataka is ready now and the reading material may be designed based on it.
- Prepare handouts, IEC Material -pictures, videos, and posters to create SDG environment in the training hall. The IEC material prepared by SDG Cell may be shared with ATI.
- The banner for training programme should include SDG symbol containing all 17 goals. The material, notebook distributed to the participants should also contain it, example given below.



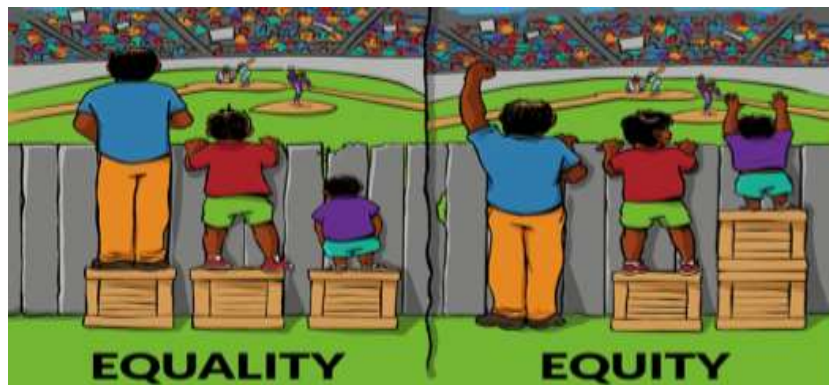
- Training Schedule to be given well in advance- at least 60 days before and the list of participants to be ensured. The training schedule to be posted on ATI, District and Planning Department websites for information.
- The training Schedule to be arranged normally during September to December months, taking into account the workload in the Department.
- Deputy Commissioners' and Chief Executive Officers of Zilla Panchayats may be requested to ensure that all the district level and taluka level officers, who implement

the development programs and schemes shall attend the training without fail. Necessary guidelines to be issued in this regard.

- Effective monitoring of the training programmes is essential. Visits during the training programmes are more effective. The participation of higher-level officers is essential for the success of the Programme.

### **Enhancing quality of training**

- Resource person should acquaint themselves with local situation and should use local Statistical evidence to enable the participants to identify the gaps and focus areas.
- Some examples to be given in pictorial form to enhance the understanding of the concept. An example-



(Why women need additional support- Gender equity)

- SDG cell in ATI and SDGCC should prepare model PPTs for supporting the resource persons.
- The session modules on training programmes should give adequate split of the topics and subtopics to focus during presentations. The resource persons to be informed to avoid generic statements and focus on targets and indicators for the goals for optimum utilization of session time.
- Linking of the SDGs with present schemes and programmes for effective action plans at local level.
- The Resource persons who are not able to provide quality training should be either replaced or should be provided with additional support for capacity building.
- Group discussions to be moderated properly by the coordinators with adequate time allotted for it. Good presentations to be Documented.
- In Goal -5 Gender equality, the discussions to be comprehensive to include violence, health, education, economic empowerment, and participation in decision making process.

- A handbook/ handout to be prepared indicating the Base line values for the State, the targets for 2030 and the District and taluka Statistics with regard to the priority indicators for each district in the State. ATI, DES and SDGCC together may take up this.
- Some recently retired higher officers may be trained on SDGs as resource persons to fill up the gaps if any in different districts.

## Training Photos





## Annexures for the report

### Annexure-I

#### 1. ಅನುಷ್ಠಾನ ವೇಳಾಪಟ್ಟಿ

#### Implemented Schedule

ದಿನ	ಸಮಯ	ವಿಷಯ	ಸಂಪನ್ಮೂಲ ವ್ಯಕ್ತಿ	
ದಿನ 1 ಮಂಗಳವಾರ 17/12/2019	10:00 - 10:30 am	Inauguration and Objectives of Training ಉದ್ಘಾಟನೆ ಮತ್ತು ತರಬೇತಿಯ ಉದ್ದೇಶ	ಸರ್ಕಾರದ ಪ್ರಧಾನ ಕಾರ್ಯದರ್ಶಿಗಳು, ಯೋಜನಾ ಇಲಾಖೆ/ ಮಹಾ ನಿರ್ದೇಶಕರು ಆ.ತ.ಸಂ, ಮೈಸೂರು/ ಜಂಟಿ ನಿರ್ದೇಶಕರು (ತರಬೇತಿ), ಆ.ತ.ಸಂ., ಮೈಸೂರು	
	10:30 - 11:30 am	Ice breaking & Ground rules ಪರಸ್ಪರ ಪರಿಚಯ ಮತ್ತು ಅನೌಪಚಾರಿಕ ನಿಯಮಗಳು	ಶ್ರೀ ಎ ಎಂ ರಾಜಶೇಖರ ತರಬೇತಿ ನಿರ್ದೇಶಕರು	
	<b>ಚಹಾ ವಿರಾಮ (11.30 ರಿಂದ 11.45)</b>			
	11:45 - 01:45 pm	Monitoring Mechanism of SDGs (Using Planning Dept format) followed by hands on exercise ಸುಸ್ಥಿರ ಅಭಿವೃದ್ಧಿ ಗುರಿಗಳ ಪರಿವೀಕ್ಷಣಾ ಪ್ರಕ್ರಿಯೆಗಳು (ಯೋಜನಾ ಇಲಾಖೆಯ ನಮೂನೆಯನ್ನು ಬಳಸಿಕೊಂಡು ಪ್ರಾಯೋಗಿಕ ಅಭ್ಯಾಸ)	ಶ್ರೀಮತಿ ಕಲ್ಪನ, ನಿರ್ದೇಶಕರು, ವಿಭಾಗೀಯ ಯೋಜನಾ ಇಲಾಖೆ, ಬೆಂಗಳೂರು.	
	<b>ಭೋಜನ (01.45 ರಿಂದ 02.30)</b>			
	02:30 pm - 04:30pm	Role of communities, committees and institutions for achieving SDGs ಸು.ಅ.ಗುರಿಗಳ ಸಾಧನೆಯಲ್ಲಿ ಸಮುದಾಯ, ಸಮಿತಿಗಳು ಮತ್ತು ಸಂಸ್ಥೆಗಳ ಪಾತ್ರ	ಶ್ರೀ ವಿಲ್ಮೆಡ್ ಡಿಸೋಜ ಪಂಚಾಯತ್ ರಾಜ್ ತಜ್ಞರು, ದ.ಕ ಜಿಲ್ಲೆ, ಮೊ:9900508977 <a href="mailto:wdshejje@gmail.com">wdshejje@gmail.com</a>	
	<b>ಚಹಾ ವಿರಾಮ (03.30 ರಿಂದ 03.45)</b>			
	04:30 pm - 06:30 pm	Convergence of Schemes and activities for Attaining SDGs (Knowledge Input Session) – Pertaining to National convergence Guideline and MGNREGs (13 SDGs)ಸುಸ್ಥಿರ ಅಭಿವೃದ್ಧಿ ಗುರಿಗಳ ಸಾಧನೆಗೆ ಯೋಜನೆಗಳು ಮತ್ತು ಚಟುವಟಿಕೆಗಳ ಒಗ್ಗೂಡಿಸುವಿಕೆ – ರಾಷ್ಟ್ರೀಯ ಒಗ್ಗೂಡಿಸುವಿಕೆ ಮಾರ್ಗದರ್ಶಿ ಮತ್ತು ಎಂ.ಜಿ. ಎನ್.ಆರ್.ಇ.ಜಿ.ಎ (13 ಸು.ಅ.ಗುರಿಗಳು)	ಶ್ರೀ ವಿಜಯಕುಮಾರ್ ಬೋಧಕರು, ರಾ.ಗ್ರಾ.ಸಂ ಮೊ:9480850103 <a href="mailto:vijaykumarsirdmys@gmail.com">vijaykumarsirdmys@gmail.com</a>	
09:30 - 10.00 am	Presentation of previous day's task (Session-8 RP Should be invited for the presentation) ಹಿಂದಿನ ದಿನದ ಗುಂಪುಚಟುವಟಿಕೆಗಳ ಬಗ್ಗೆ ತಂಡಗಳಿಂದ ವಿಷಯ ಮಂಡನೆ	ತರಬೇತಿ ನಿರ್ದೇಶಕರು		
10:00 - 11:30 am	Behavioural attitudes and effect on job performance (To be handled by experienced retired officers) ಅಧಿಕಾರಿಗಳ ವರ್ತನಾ ಮನೋಧರ್ಮ (ನಡವಳಿಕೆ, ದೃಷ್ಟಿಕೋನ) ಮತ್ತು ವೃತ್ತಿ ಕಾರ್ಯಕ್ಷಮತೆ ಮೇಲೆ ಪರಿಣಾಮಗಳು	ಡಾ.ಹೆಚ್.ಶಶಿಧರ್, ಭಾ.ಆ.ಸೇ (ನಿ) ಬೆಂಗಳೂರು.,ಮೊ. 9483591258 <a href="mailto:shashifrombangalore@gmail.com">shashifrombangalore@gmail.com</a>		
<b>ಚಹಾ ವಿರಾಮ (11.30 ರಿಂದ 11.45)</b>				



<b>ದಿನ 2</b> <b>ಬುಧವಾರ</b> <b>18/12/2019</b>	<b>11:45 - 1:45 pm</b>	Existing Schemes with particular reference to Goal No 2,3,4,5,6, and their indicators ಪ್ರಸ್ತುತ ಯೋಜನೆಗಳ ಬಗ್ಗೆ ನಿರ್ದಿಷ್ಟ ಉಲ್ಲೇಖದೊಂದಿಗೆ ಗುರಿ ಸಂಖ್ಯೆ 2,3,4,5,6 ಮತ್ತು ಅದರ ಸೂಚಕಗಳು.	ಡಾ.ಜಾನಕಿರಾಮ್, ನಿರ್ದೇಶಕರು, ವಿಭಾಗೀಯ ಯೋಜನಾ ಇಲಾಖೆ, ಮೊ:9686569396, <a href="mailto:planningpfr@gmail.com">planningpfr@gmail.com</a>
	<b>ಭೋಜನ (01.45 ರಿಂದ 02.30)</b>		
	<b>02:30- 04:30 pm</b>	Roles and Responsibilities of Line Department Functionaries, ಕ್ಷೇತ್ರ ಇಲಾಖೆಗಳ ಅಧಿಕಾರಿ- ಸಿಬ್ಬಂದಿಗಳ ಪಾತ್ರ ಮತ್ತು ಜವಾಬ್ದಾರಿಗಳು,	ಡಾ.ಎಂ ಎಸ್ ತಾರ ಪ್ರಾಧ್ಯಾಪಕರು(ನಿವೃತ್ತ) ಎನ್.ಐ.ಪಿ.ಸಿ.ಸಿ.ಡಿ. ಬೆಂಗಳೂರು. ಮೊ:9448796622
	<b>ಚಹಾ ವಿರಾಮ (03.30 ರಿಂದ 03.45)</b>		
<b>04:30- 06:30 pm</b>	List of constraints faced in achieving Development (Sector wise) 1. Zero Hunger 2. Good Health and Wellbeing 3. Quality Education 4. Gender Equality 5. Safe water and Sanitation ಅಭಿವೃದ್ಧಿ ಸಾಧಿಸುವಲ್ಲಿ ಎದುರಾಗುತ್ತಿರುವ ಸಮಸ್ಯೆಗಳ ಪಟ್ಟಿ (ವಲಯವಾರು) 1. ಹಸಿವು ಮುಕ್ತ 2. ಉತ್ತಮ ಆರೋಗ್ಯ ಮತ್ತು ಜೀವನ 3. ಗುಣಾತ್ಮಕ ಶಿಕ್ಷಣ 4. ಲಿಂಗ ಸಮಾನತೆ 5. ಸ್ವಚ್ಛ ನೀರು ಮತ್ತು ನೈರ್ಮಲ್ಯ	ಡಾ.ವೆಂಕಟೇಶ್, ನಿರ್ದೇಶಕರು (ಪ್ರಭಾರ) ರಾಜ್ಯ ಸಂಪನ್ಮೂಲ ಕೇಂದ್ರ. ಮೈಸೂರು. ಮೊ: 9449014397 <a href="mailto:aniven47@rediffmail.com">aniven47@rediffmail.com</a>	
<b>ದಿನ 3</b> <b>ಗುರುವಾರ</b> <b>19/12/2019</b>	<b>09:00 - 09:30 am</b>	ವರದಿ ಮಂಡನೆ ಮತ್ತು ಹಿಮ್ಮಾಹಿತಿ	ಪ್ರಶಿಕ್ಷಣಾರ್ಥಿಗಳಿಂದ
	<b>09:30 - 11:30 am</b>	Food and Nutrition its linkages with SDGs with special reference to Kalburgi Division ಸುಸ್ಥಿರ ಅಭಿವೃದ್ಧಿ ಗುರಿಗಳೊಂದಿಗೆ ಪೌಷ್ಟಿಕ ಮತ್ತು ಆಹಾರದ ಸಂಪರ್ಕ, ವಿಶೇಷವಾಗಿ ಕಲಬುರ್ಗಿ ವಿಭಾಗ.	ಡಾ.ರೇಣು ಅಗರ್ವಾಲ್, ಸಿ.ಎಫ್.ಟಿ.ಆರ್.ಐ., ಮೈಸೂರು. ಮೊ.9448208142 <a href="mailto:renuagrawal46@gmail.com">renuagrawal46@gmail.com</a>
	<b>ಚಹಾ ವಿರಾಮ (11.30 ರಿಂದ 11.45)</b>		
	<b>11:45-01:45 pm</b>	Background about SDGs ಸುಸ್ಥಿರ ಅಭಿವೃದ್ಧಿ ಗುರಿಗಳ ಹಿನ್ನೆಲೆ	ಶ್ರೀ ಎ ಎಂ ರಾಜಶೇಖರ ತರಬೇತಿ ನಿರ್ದೇಶಕರು
	<b>ಭೋಜನ (01.45 ರಿಂದ 02.30)</b>		
<b>02:30 - 04:45 pm</b>	Formulation of district wise Strategies to Attain SDGs Based on Constraints and Achievements (Group activity presentation and value addition) ತೊಡಕುಗಳು ಮತ್ತು ಸಾಧನೆಗಳ ಆಧಾರಿತವಾಗಿ, ಸು.ಅ.ಗುರಿಗಳ ಸಾಧನೆಗೆ ಜಿಲ್ಲಾವಾರು ಮಾರ್ಗೋಪಾಯಗಳ ರಚನೆ (ಗುಂಪು ಚಟುವಟಿಕೆ, ವಿಷಯಮಂಡನೆ ಮತ್ತು ಮೌಲ್ಯವರ್ಧನೆ)	ಶ್ರೀ ಎಂ.ಬಿ.ಪಿ.ಪಾಂಡೆ, ಮುಖ್ಯ ಯೋಜನಾ ಅಧಿಕಾರಿ, ಮೈಸೂರು. ಮೊ.9480873004	
<b>ಚಹಾ ವಿರಾಮ (03.30 ರಿಂದ 03.45)</b>			

	04:45-06:45	Current Development Status of Karnataka - North Karnataka (Kalaburgi Division) 6 Districts in particular ಕಲ್ಯಾಣ ಕರ್ನಾಟಕದ ಅಭಿವೃದ್ಧಿಯ ಇಂದಿನ ಪರಿಸ್ಥಿತಿ	ಶ್ರೀಮತಿ ಮಮತಾ ಎನ್.ಎಂ. ಕಾರ್ಯಕ್ರಮ ಸಂಯೋಜಕರು, ರಾಜ್ಯ ಸಂಪನ್ಮೂಲ ಕೇಂದ್ರ, ಮೊ.8951565728 /9449572282 <a href="mailto:nm.mamatha@rediffmail.com">nm.mamatha@rediffmail.com</a>
ದಿನ 4 ಶುಕ್ರವಾರ 20/12/2019	09:00 - 09:30 am	ವರದಿ ಮಂಡನೆ ಮತ್ತು ಹಿಮ್ಮಾಹಿತಿ	ಪ್ರಶಿಕ್ಷಣಾರ್ಥಿಗಳಿಂದ
	09:30-11:30 am	Micro level mapping of programs & schemes for attaining SDGs & Identifying Critical Gaps ಸುಸ್ಥಿರ ಅಭಿವೃದ್ಧಿ ಗುರಿಗಳ ಸಾಧನೆಗೆ ಪ್ರಸ್ತುತ ಜಾರಿಯಲ್ಲಿರುವ ತಳಮಟ್ಟದ ಯೋಜನೆಗಳು, ಕಾರ್ಯಕ್ರಮಗಳು ಹಾಗೂ ನ್ಯೂನತೆಗಳನ್ನು ಗುರುತಿಸುವಿಕೆ.	ಶ್ರೀ ಕೆ.ಆರ್.ಶಂಕರ್, ಬೋಧಕರು, ರಾ.ಗ್ರಾ.ಸಂ. ಮೈಸೂರು. ಮೊ.9480850111 <a href="mailto:Shankar906@gmail.com">Shankar906@gmail.com</a>
	<b>ಚಹಾ ವಿರಾಮ (11.30 ರಿಂದ 11.45)</b>		
	11:45 - 01:45 pm	Evaluation of Training ತರಬೇತಿ ಮೌಲ್ಯಮಾಪನ	ತರಬೇತಿ ನಿರ್ದೇಶಕರು
	<b>ಭೋಜನ (01.45 ರಿಂದ 02.30)</b>		
	02:30 - 04:45 pm	Discussion & Valedictory ಚರ್ಚೆ ಮತ್ತು ಸಮಾರೋಪ	ಜಂಟಿ ನಿರ್ದೇಶಕರು (ತರಬೇತಿ)

## Annexure-II

### MODULE LAYOUT

#### Session 1

<b>Topic</b>	Background to evolving SDG
<b>Sub topic</b>	<ul style="list-style-type: none"> <li>➤ Registration</li> <li>➤ Welcome the participants</li> <li>➤ Introduction of all in the training</li> <li>➤ Inauguration of the course</li> <li>➤ Inaugural speech</li> <li>➤ Vote of thanks</li> </ul>
<b>Objectives</b>	<p>At the end of the session, participants will:</p> <ul style="list-style-type: none"> <li>➤ Register themselves for the course</li> <li>➤ Introduce themselves and get introduced</li> </ul>
<b>Duration</b>	60 minutes (1 hour)
<b>Methodology</b>	<ul style="list-style-type: none"> <li>➤ Lecture followed by discussion</li> <li>➤ Brain Storming</li> </ul>
<b>Training Aid</b>	<ul style="list-style-type: none"> <li>➤ LCD</li> <li>➤ White Board</li> <li>➤ Flip Chart</li> </ul>
<b>Process sheet</b>	<ul style="list-style-type: none"> <li>➤ Course Director will welcome the gathering</li> <li>➤ Guest for the program inauguration will be welcomed giving a brief introduction on the participants profile</li> </ul>
<b>Resource Person</b>	<ul style="list-style-type: none"> <li>➤ Follow up &amp; brief the guest of the program before the inaugural speech.</li> <li>➤ Keep a PPT on ground rules ready</li> </ul>

Session 2

<b>Topic</b>	Ice breaking & Ground rules
<b>Sub topic</b>	<ul style="list-style-type: none"> <li>➤ Ice Breaking Activities</li> <li>➤ Introduce the course</li> <li>➤ Inform the ground rules</li> </ul>
<b>Objectives</b>	<p>At the end of the session, participants will:</p> <ul style="list-style-type: none"> <li>➤ Introduce themselves and get introduced using a game</li> <li>➤ Explain the aim &amp; objectives of the training</li> <li>➤ Give a pre-test questionnaire to know the entry behaviour</li> </ul>
<b>Duration</b>	60 minutes (1 hour)
<b>Methodology</b>	<ul style="list-style-type: none"> <li>➤ Ice breaking activity</li> <li>➤ Lecture followed by discussion</li> </ul>
<b>Training Aid</b>	<ul style="list-style-type: none"> <li>➤ LCD</li> <li>➤ White Board</li> <li>➤ Flip Chart</li> <li>➤ Computer with sound system connection</li> </ul>
<b>Process sheet</b>	<ul style="list-style-type: none"> <li>➤ Course Director will welcome the gathering and introduce an activity for ice breaking.</li> <li>➤ Guest for the program inauguration will be welcomed giving a brief introduction of the participants - profile</li> </ul>
<b>Resource Person</b>	<ul style="list-style-type: none"> <li>➤ Course Director will keep the activity ready</li> <li>➤ Follow up &amp; brief the guest of the program before the inaugural speech.</li> <li>➤ Pre-test questionnaire need to be kept ready to check the knowledge of the training to be imparted</li> </ul>

Session 3

<b>Topic</b>	Background to evolving SDG
<b>Sub topic</b>	<ul style="list-style-type: none"> <li>➤ Millennium Development Goals</li> <li>➤ Agenda 2030</li> <li>➤ 17Goals</li> </ul>
<b>Objectives</b>	<p>At the end of the session, participants will be able to:</p> <ul style="list-style-type: none"> <li>➤ Describe MDGs</li> <li>➤ Explain the highlights of Agenda 2030</li> <li>➤ Distinguish between MDGs and SDGs</li> <li>➤ List out 17 Goals</li> </ul>
<b>Duration</b>	60 minutes (1 hour)
<b>Methodology</b>	<ul style="list-style-type: none"> <li>➤ Lecture followed by discussion</li> <li>➤ Brainstorm</li> </ul>
<b>Training Aid</b>	<ul style="list-style-type: none"> <li>➤ LCD</li> <li>➤ White Board</li> <li>➤ Flip Chart</li> <li>➤ Computer with sound system connection</li> <li>➤ Clipping</li> </ul>
<b>Process sheet</b>	<ul style="list-style-type: none"> <li>➤ The RP will bring in a PPT to give the knowledge input on MDG and Agenda 2030</li> <li>➤ Allow the participants to list out the comparison / differences between the MDG's &amp; SDG's</li> <li>➤ Mention about the Stockholm Conference in 1972, definition of sustainable development in 1983, Human Development through Child Rights in 1990, Agenda 21 in 1992, and Millennium Declaration in 2000</li> </ul>
<b>Resource Person</b>	<ul style="list-style-type: none"> <li>➤ The major differences and highlights of MDG's &amp; SDG's shall be included in the PPT while giving the knowledge input by the RP</li> <li>➤ RP can make the participants elicit what comparison / similarities and differences are between SDG's and MDG's</li> <li>➤ RP would then correct if there are any differences</li> </ul>

Session 4

<b>Topic</b>	SDGs - 5Ws & 1H
<b>Sub topic</b>	<ul style="list-style-type: none"> <li>➤ MDG's to SDG's the pathway</li> <li>➤ Goals then and now</li> <li>➤ What, Which, Where, When &amp; Who also HOW to be answer</li> </ul>
<b>Objectives</b>	<p>At the end of the session, participants will be able to:</p> <ul style="list-style-type: none"> <li>➤ Describe MDGs</li> <li>➤ Explain the highlights of Agenda 2030</li> <li>➤ Distinguish between MDGs and SDGs</li> <li>➤ Explain 17 Goals</li> </ul>
<b>Duration</b>	60 minutes (1 hour)
<b>Methodology</b>	<ul style="list-style-type: none"> <li>➤ Lecture followed by discussion</li> <li>➤ Activity</li> </ul>
<b>Training Aid</b>	<ul style="list-style-type: none"> <li>➤ White Board</li> <li>➤ Flip Chart</li> <li>➤ Computer with sound system connection</li> <li>➤ Clipping</li> <li>➤ Activity – pick-&amp;-speak</li> </ul>
<b>Process sheet</b>	<ul style="list-style-type: none"> <li>➤ Prepare an activity where the participants would pick and speak on the topic they get</li> <li>➤ Participants can also be encouraged to add or improve the speech part (but discourage any negative or corrective measure)</li> </ul>
<b>Resource Person</b>	<ul style="list-style-type: none"> <li>➤ The understanding of the participants can be checked when they speak on the topic they pick as part of the activity</li> <li>➤ Find if there is correct understanding among the participants</li> </ul>

<b>Topic</b>	Specific Goals - Targets and Indicators - followed by listing of existing programmes that aim at reaching specified SDGs
<b>Sub topic</b>	<ul style="list-style-type: none"> <li>➤ Different SDG Targets and Indicators at UN level, GoI Level and Karnataka level needs mention</li> <li>➤ Reasons for variations</li> </ul>
<b>Objectives</b>	<p>At the end of the session, participants will be able to:</p> <ul style="list-style-type: none"> <li>➤ List out 17 Goals &amp; corresponding Targets at various levels</li> </ul>
<b>Duration</b>	120 minutes (2 hours)
<b>Methodology</b>	<ul style="list-style-type: none"> <li>➤ Lecture followed by discussion</li> <li>➤ Group Activity</li> </ul>
<b>Training Aid</b>	<ul style="list-style-type: none"> <li>➤ White Board</li> <li>➤ Flip Chart</li> <li>➤ LCD</li> <li>➤ Computer with sound system connection</li> <li>➤ Clipping</li> </ul>
<b>Process sheet</b>	<ul style="list-style-type: none"> <li>➤ RP should prepare PPT showing targets associated with goals at various level</li> <li>➤ Participants to note down SDGs concerned to their Department / Institution and corresponding targets</li> </ul>
<b>Resource Person</b>	<ul style="list-style-type: none"> <li>➤ Targets and Indicators differ at each level from UN level to State - do we also change or add any at District and Taluk Level shall be discussed by RP</li> <li>➤ Department wise goals and targets will be listed to get a fair understanding</li> <li>➤ Task for the night – Participants will be asked to <i>list constraints faced in achieving Development Goals so far &amp; suggest measures to overcome</i></li> </ul>

Session 7

<b>Topic</b>	Presentation of previous day's task - <i>list constraints faced in achieving Development Goals so far &amp; suggest measures to overcome</i>
<b>Sub topic</b>	<ul style="list-style-type: none"> <li>➤ Constraints faced by Line Department in achieving SDG</li> <li>➤ Suggest measures to overcome</li> <li>➤ Government's Stand to overcome constraints</li> </ul>
<b>Objectives</b>	<p>At the end of the session, participants will be able to:</p> <ul style="list-style-type: none"> <li>➤ State various constraints to achieve the SDG's</li> <li>➤ List out measures to overcome</li> </ul>
<b>Duration</b>	60 minutes (1 hour)
<b>Methodology</b>	<ul style="list-style-type: none"> <li>➤ Group Activity</li> <li>➤ Group Presentation</li> <li>➤ Video presentation</li> </ul>
<b>Training Aid</b>	<ul style="list-style-type: none"> <li>➤ Flip Chart</li> <li>➤ White Board</li> <li>➤ LCD</li> <li>➤ Computer with sound system connection</li> </ul>
<b>Process sheet</b>	<ul style="list-style-type: none"> <li>➤ Participants are encouraged to make presentation using flip charts or PPT</li> <li>➤ As part of the task, participants can also bring in some video clip either prepared or downloaded to support their notes</li> <li>➤ RP will give the concluding or suggestive remarks either after each session or after all presentation.</li> </ul>
<b>Resource Person</b>	<ul style="list-style-type: none"> <li>➤ RP should prepare a PPT considering the line departments that have to make presentation and the probable goals they have to achieve, by end of 2030</li> <li>➤ Present the PPT as a conclusion to the session after participants present</li> </ul>



Session 8

<b>Topic</b>	Behavioural attitudes and effect on job performance
<b>Sub topic</b>	<ul style="list-style-type: none"> <li>➤ To cover concepts of Interpersonal skills :             <ul style="list-style-type: none"> <li>✓ Leadership qualities</li> <li>✓ Negotiation Skills</li> <li>✓ Mentoring Skills</li> <li>✓ Conflict Resolution Skills</li> </ul> </li> </ul>
<b>Objectives</b>	<p>At the end of the session, participants will be able to:</p> <ul style="list-style-type: none"> <li>➤ Describe the need for attitudinal change for effective performance at job</li> </ul>
<b>Duration</b>	60 minutes (1 hour)
<b>Methodology</b>	<ul style="list-style-type: none"> <li>➤ PPT</li> <li>➤ Video Clipping</li> <li>➤ Activities</li> </ul>
<b>Training Aid</b>	<ul style="list-style-type: none"> <li>➤ Flip Chart</li> <li>➤ White Board</li> <li>➤ LCD</li> <li>➤ Computer with sound system connection</li> </ul>
<b>Process sheet</b>	<ul style="list-style-type: none"> <li>➤ RP can bring in a PPT to deliver his / her session</li> <li>➤ Activity can also be substituted, which brings the essence of interpersonal skills</li> <li>➤ Conclude the session linking the Interpersonal skills to attitudinal change for better performance</li> </ul>
<b>Resource Person</b>	<ul style="list-style-type: none"> <li>➤ RP should be aware of the SDG's and link the session to enhance the productivity of the Officers / Officials / Elected Representative</li> </ul>

Session 9

<b>Topic</b>	Current Development Status of Karnataka - North Karnataka (Gulbarga Division) 6 Districts in particular
<b>Sub topic</b>	<ul style="list-style-type: none"> <li>➤ SDG State Specific</li> <li>➤ Targets State Specific</li> <li>➤ Indicators State Specific</li> </ul>
<b>Objectives</b>	<p>At the end of the session, participants will be able to:</p> <ul style="list-style-type: none"> <li>➤ Describe the applicability of Indicators with the set targets and goals</li> <li>➤ Identify gaps in reaching targets</li> </ul>
<b>Duration</b>	60 minutes (1 hour)
<b>Methodology</b>	<ul style="list-style-type: none"> <li>➤ PPT</li> <li>➤ Video Clipping</li> <li>➤ Group Reading</li> </ul>
<b>Training Aid</b>	<ul style="list-style-type: none"> <li>➤ Flip Chart</li> <li>➤ White Board</li> <li>➤ LCD</li> <li>➤ Computer with sound system connection</li> </ul>
<b>Process sheet</b>	<ul style="list-style-type: none"> <li>➤ RP will inform the participants to read the indicators and targets already prepared by the Planning Department, Government of Karnataka to identify the gaps</li> <li>➤ List out the gaps and suggest measures to overcome the same by each line department</li> </ul>
<b>Resource Person</b>	<ul style="list-style-type: none"> <li>➤ Planning department's initiative in framing indicators against targets will form part of the Handouts to be handed over to participants for guided reading</li> </ul>

<b>Topic</b>	Micro level mapping of programs & schemes for attaining SDGs & Identifying Critical Gaps
<b>Sub topic</b>	<ul style="list-style-type: none"> <li>➤ SDG State Specific</li> <li>➤ Targets State Specific</li> <li>➤ Indicators State Specific</li> </ul>
<b>Objectives</b>	<p>At the end of the session, participants will be able to:</p> <ul style="list-style-type: none"> <li>➤ Describe the applicability of Indicators with the set targets and goals</li> <li>➤ List out programs and schemes to reach Indicators/ targets / goals</li> <li>➤ Identify gaps in reaching Indicators /targets</li> <li>➤ Suggest measures to overcome</li> </ul>
<b>Duration</b>	120 minutes (2 hours)
<b>Methodology</b>	<ul style="list-style-type: none"> <li>➤ Group Reading</li> </ul>
<b>Training Aid</b>	<ul style="list-style-type: none"> <li>➤ Flip Chart</li> <li>➤ White Board</li> <li>➤ Handouts</li> </ul>
<b>Process sheet</b>	<ul style="list-style-type: none"> <li>➤ After comparing the data given in the previous session, here in this session participants will tally the data they have brought from their districts / taluks / ULB's / RLB's</li> <li>➤ The participants are given time to find the gaps and suggest measures as they will be matching the indicators and the programs and schemes that bridge the gap.</li> </ul>
<b>Resource Person</b>	<ul style="list-style-type: none"> <li>➤ RP will use the data collected by the Line department Officers / Officials to understand better the Division / district and taluk status of Karnataka with respect to development indicators.</li> <li>➤ Developmental gaps to be identified by asking the participants to go through the current status of Karnataka and fill up District status.</li> <li>➤ Then identify the gaps with respect to the Indicators on specific Targets.</li> <li>➤ Participants are supposed to bring district data as it shall be informed in advance while inviting for the training</li> </ul>

<b>Topic</b>	Convergence of Schemes and activities for Attaining SDGs ( Knowledge Input Session)
<b>Sub topic</b>	<ul style="list-style-type: none"> <li>➤ SDG State Specific</li> <li>➤ Targets State Specific</li> <li>➤ Indicators State Specific</li> </ul>
<b>Objectives</b>	<p>At the end of the session, participants will be able to:</p> <ul style="list-style-type: none"> <li>➤ Describe Convergence</li> <li>➤ List out types of convergence</li> <li>➤ Develop Convergence matrix</li> </ul>
<b>Duration</b>	60 minutes (1 hour)
<b>Methodology</b>	<ul style="list-style-type: none"> <li>➤ Group Reading</li> <li>➤ PPT</li> <li>➤ Video clips</li> </ul>
<b>Training Aid</b>	<ul style="list-style-type: none"> <li>➤ Flip Chart</li> <li>➤ White Board</li> <li>➤ Computer with audio – visual aids</li> </ul>
<b>Process sheet</b>	<ul style="list-style-type: none"> <li>➤ Meaning, need &amp; importance of convergence shall be discussed</li> <li>➤ How can the convergence work in case of SDG</li> <li>➤ Innovations that can be replicated as part of convergence needs to be highlighted.</li> </ul>
<b>Resource Person</b>	<ul style="list-style-type: none"> <li>➤ Convergence matrix may be prepared Line Department wise initially against each goal and while presenting, other department can add others department’s part in strengthening and reaching the goal.</li> <li>➤ Matrix to be pasted in the class for the benefit of all the participants and they can add departments even later if space is provided as and when remembered</li> <li>➤ The final matrix shall be revisited before leaving - encourage <b>Selfie with Matrix</b> and share with their convergence partner</li> </ul>

<b>Topic</b>	Formulation of Strategies to Attain SDGs at District Level
<b>Sub topic</b>	<ul style="list-style-type: none"> <li>➤ National and State specific strategies to attain the goals</li> <li>➤ District specific strategies to be slated</li> </ul>
<b>Objectives</b>	<p>At the end of the session, participants will be able to:</p> <ul style="list-style-type: none"> <li>➤ Explain the strategies laid down at National /State level for attaining the Global Goals</li> <li>➤ Evolve District / Taluk Strategies</li> </ul>
<b>Duration</b>	60 minutes (1 hour)
<b>Methodology</b>	<ul style="list-style-type: none"> <li>➤ PPT</li> <li>➤ Brainstorming</li> <li>➤ Group Discussion</li> <li>➤ Group Presentation</li> </ul>
<b>Training Aid</b>	<ul style="list-style-type: none"> <li>➤ Flip Chart</li> <li>➤ White Board</li> <li>➤ Computer with audio – visual aids</li> </ul>
<b>Process sheet</b>	<ul style="list-style-type: none"> <li>➤ RP would present the strategies adopted by the NITI Aayog, Government of India (GoI), Policy Think tank</li> <li>➤ Government of Karnataka (GoK) strategies need to be informed to the participants using PPT</li> <li>➤ Give task to the participants to identify District and Taluk strategies using one target and its indicators</li> </ul>
<b>Resource Person</b>	<ul style="list-style-type: none"> <li>➤ Strategies listing can be done giving task to each group or by brainstorming pooling ideas of the class as a whole</li> <li>➤ The handouts of the targets and indicators of the state given to them works as the basis for the activity</li> <li>➤ Encourage participants to list out-of-the-box proposition</li> <li>➤ Even town / village specific strategies shall be encouraged</li> </ul>

<b>Topic</b>	<b>Roles and Responsibilities of Line Department Functionaries</b>
<b>Sub topic</b>	<ul style="list-style-type: none"> <li>➤ Roles of the line department to be made known through discussion</li> <li>➤ Responsibilities of functionaries with respect to SDG's</li> <li>➤ Functions of Line departments in achieving the agreed goals</li> </ul>
<b>Objectives</b>	<p>At the end of the session, participants will be able to:</p> <ul style="list-style-type: none"> <li>➤ State the roles each officer / official / ERP has to perform in order to achieve desired goals</li> <li>➤ Explain responsibilities associated with SDGfulfilment</li> </ul>
<b>Duration</b>	60 minutes (1 hour)
<b>Methodology</b>	<ul style="list-style-type: none"> <li>➤ Brainstorming</li> <li>➤ Group Discussion</li> <li>➤ Group Presentation</li> <li>➤ PPT</li> </ul>
<b>Training Aid</b>	<ul style="list-style-type: none"> <li>➤ Flip Chart</li> <li>➤ White Board</li> <li>➤ Computer with audio – visual aids</li> <li>➤ LCD</li> </ul>
<b>Process sheet</b>	<ul style="list-style-type: none"> <li>➤ A common chart will be prepared to show the roles of the line department officer, which can be done asking each participant to write his or her opinion</li> <li>➤ The Responsibilities can also be highlighted</li> <li>➤ The participants can prepare a good chart and display it department wise</li> </ul>
<b>Resource Person</b>	<ul style="list-style-type: none"> <li>➤ Regroup the participants into Line department wise if they are not so done, then allow them to make the responsibility chart and roles list</li> <li>➤ Provide Chart paper and permanent markers to prepare the chart</li> <li>➤ Present in plenary</li> <li>➤ Let the feedback also be incorporated into the detailed list if applicable / acceptable by the team</li> <li>➤ Display</li> </ul>

<b>Topic</b>	<b>Plan of Action</b>
<b>Sub topic</b>	<ul style="list-style-type: none"> <li>➤ Plan for the future to be prepared by the participants</li> <li>➤ Micro and long term plan to achieve the goals should be emphasised</li> </ul>
<b>Objectives</b>	<p>At the end of the session, participants will be able to:</p> <ul style="list-style-type: none"> <li>➤ Prepare action plan for line department</li> </ul>
<b>Duration</b>	60 minutes (1 hour)
<b>Methodology</b>	<ul style="list-style-type: none"> <li>➤ Template / format for Plan</li> <li>➤ Group Discussion</li> <li>➤ Group Presentation</li> <li>➤ Presentation in Plenary</li> </ul>
<b>Training Aid</b>	<ul style="list-style-type: none"> <li>➤ Flip Chart</li> <li>➤ White Board</li> <li>➤ Computer / Laptop</li> <li>➤ LCD</li> </ul>
<b>Process sheet</b>	<ul style="list-style-type: none"> <li>➤ Participants will be asked to prepare the plan of action based on the template to have uniformity</li> <li>➤ The participants can also be given option to make action plan based on their understanding but make them to address the minimum fields that are mentioned by the RP</li> <li>➤ During presentation the RP shall give his /her feedback / suggestion to improve based on the SDG understanding in Karnataka</li> </ul>
<b>Resource Person</b>	<ul style="list-style-type: none"> <li>➤ RP shall keep a template ready for the presentation</li> <li>➤ RP may invite local subject expert or department head to be a part of the action plan presentation, in order to give joint responsibility for implementation</li> </ul>

<b>Topic</b>	<b>Monitoring Mechanism of SDGs – Knowledge building (Using Planning Department format) followed by hands on exercise</b>
<b>Sub topic</b>	<ul style="list-style-type: none"> <li>➤ Format for Monitoring</li> <li>➤ Types of monitoring mechanism planned</li> </ul>
<b>Objectives</b>	<p>At the end of the session, participants will be able to:</p> <ul style="list-style-type: none"> <li>➤ Explain Monitoring Mechanism</li> <li>➤ List types of monitoring in SDG</li> <li>➤ Describe the format used in Monitoring in Karnataka</li> </ul>
<b>Duration</b>	120 minutes (2 hours)
<b>Methodology</b>	<ul style="list-style-type: none"> <li>➤ Template / format for monitoring prepared by Planning Dept</li> <li>➤ Group Discussion</li> <li>➤ Group Presentation</li> <li>➤ Presentation in Plenary</li> </ul>
<b>Training Aid</b>	<ul style="list-style-type: none"> <li>➤ Flip Chart</li> <li>➤ White Board</li> <li>➤ Computer / Laptop</li> <li>➤ LCD</li> </ul>
<b>Process sheet</b>	<ul style="list-style-type: none"> <li>➤ Planning department has prepared monitoring sheets which looks for the monthly targets to be updated and that format shall be explained by RP</li> <li>➤ The form will include; Activities, Financial Aspects, Targets and Goals</li> <li>➤ Participants shall be asked to prepare a cumulative update software that automatically cumulates at each level so that the line departments can get every micro details</li> <li>➤ Mapping techniques need to be also encouraged among the line department officers so that they can decide on making updation and statistics a fun game than a task to be performed</li> </ul>
<b>Resource Person</b>	<ul style="list-style-type: none"> <li>➤ RP may get more insights on how to prepare cumulative data gathering techniques</li> <li>➤ Planning department format should be used for monitoring so keep handy the formats and use them for the exercise</li> </ul>



<b>Topic</b>	<b>Discussion &amp; Valedictory</b>
<b>Sub topic</b>	<ul style="list-style-type: none"> <li>➤ Discussion on the topics not cleared and come to an understanding</li> <li>➤ Use of the feedback format to evaluate the course</li> </ul>
<b>Objectives</b>	<p>At the end of the session, participants will be able to:</p> <ul style="list-style-type: none"> <li>➤ Describe the understanding of the course</li> <li>➤ List out the output &amp; outcome of the course</li> <li>➤ Evaluate the course</li> </ul>
<b>Duration</b>	60 minutes (1 hour)
<b>Methodology</b>	<ul style="list-style-type: none"> <li>➤ Discussion Plenary</li> <li>➤ Template / format for evaluation</li> <li>➤ Oral feedback</li> </ul>
<b>Training Aid</b>	<ul style="list-style-type: none"> <li>➤ Flip Chart</li> <li>➤ White Board</li> </ul>
<b>Process sheet</b>	<ul style="list-style-type: none"> <li>➤ Discussion</li> <li>➤ Oral feedback of the participants are gathered by the RP / CD</li> <li>➤ IRQ is administered to collect the feedback on the knowledge input and the RP's performance</li> <li>➤ Certification will be done by the CD / RP</li> <li>➤ Vote of thanks by CD / RP to participants who attended and for all other arrangement done to support the training</li> </ul>
<b>Resource Person</b>	<ul style="list-style-type: none"> <li>➤ Evaluation forms should be kept ready for the training to be given to the participants which includes RP evaluation and knowledge /skill inputs evaluation</li> <li>➤ Remind the participants that it is their responsibilities from the end of the course to carry forward the initiation of achieving the goals so the responsibilities are shifted from trainer to participants</li> <li>➤ Empower and motivate the participants to be the SDG ambassadors to propagate and spread the requirement of achieving SDG's by 2030</li> </ul>



## ರಾಜ್ಯ ನಗರಾಭಿವೃದ್ಧಿ ಸಂಸ್ಥೆ, ಮೈಸೂರು

ಆಡಳಿತ ತರಬೇತಿ ಸಂಸ್ಥೆ ಆವರಣ, ಲಲಿತ ಮಹಲ್ ರಸ್ತೆ, ಮೈಸೂರು 570011

ದೂರವಾಣಿ : 0821-2520116 ಪ್ಯಾಕ್ಸ್: 0821-2520164

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## SUSTAINABLE DEVELOPMENT GOALS

ತರಬೇತುದಾರರ ತರಬೇತಿ

Training of Trainers (TOT)

ಸುಸ್ಥಿರ ಅಭಿವೃದ್ಧಿ ಗುರಿಗಳು

ನಾಲ್ಕು ದಿನಗಳ ತರಬೇತಿ ಪಠ್ಯಕ್ರಮ (ಪರಿಷ್ಕೃತ)

(ಗುಲ್ಬರ್ಗಾ ವಿಭಾಗದ ನಗರ ಸ್ಥಳೀಯ ಸಂಸ್ಥೆಗಳಲ್ಲಿ ಕಾರ್ಯ ನಿರ್ವಹಿಸುತ್ತಿರುವ ಮುಖ್ಯಧಿಕಾರಿಗಳು,  
ಪರಿಸರ ಅಭಿಯಂತರರು ಮತ್ತು ಕಛೇರಿ ವ್ಯವಸ್ಥಾಪಕರು)

**ದಿನಾಂಕ: 07 ರಿಂದ 10ನೇ ಜನವರಿ-2020 (ಮಂಗಳವಾರ-ಶುಕ್ರವಾರ)**

**ಸ್ಥಳ: ನೇತ್ರಾವತಿ ವಸತಿ ಗೃಹ, ರಾಜ್ಯ ನಗರಾಭಿವೃದ್ಧಿ ಸಂಸ್ಥೆ, ಮೈಸೂರು  
ತರಬೇತಿ ನಿರ್ದೇಶಕರು,**

ಶ್ರೀ.ಬಿ.ಕೆ.ಮಂಜುನಾಥ

ಬೋದಕರು (ನಗರಾಡಳಿತ), ರಾಜ್ಯ ನಗರಾಭಿವೃದ್ಧಿ ಸಂಸ್ಥೆ, ಮೈಸೂರು

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ಶ್ರೀಮತಿ.ಚಂದ್ರಾಬಾಯಿ.ಟಿ

ಎಸ್.ಐ.ಯು.ಡಿ ಮೈಸೂರು

### ವೇಳಾಪಟ್ಟಿ

Registration/Recap	: 09.30 am to 10.15 am
Session I	: 10.15 am to 11.30 am
Session II	: 11.40 am to 01.40 pm
Session III	: 02.30 pm to 03.30 pm
Session IV	: 03.45 pm to 04.45 pm
*Coffee/Tea	: 11.30 am to 11.40 am 03.30 pm to 03.45 pm
*Lunch	: 01.40 pm to 02.30 pm

# ಸುಸ್ಥಿರ ಅಭಿವೃದ್ಧಿ ಗುರಿಗಳು

## ಅಭಿವೃದ್ಧಿಯ ಪರಿಕಲ್ಪನೆ:

“ಅಭಿವೃದ್ಧಿ” ಎಂದರೆ ಜನರು ಮತ್ತು ಸ್ಥಳದ ಆರ್ಥಿಕ ಮತ್ತು ಸಾಮಾಜಿಕ ಪರಿಸ್ಥಿತಿಗಳ ಸುಧಾರಣೆ ಎನ್ನಬಹುದು. ಇದು ಮೂಲಭೂತ ಸೌಕರ್ಯ ಮತ್ತು ಸೌಲಭ್ಯಗಳನ್ನು ಕುರಿತದ್ದಾಗಿರುತ್ತದೆ.

1990 ರಲ್ಲಿ ಸಂಯುಕ್ತ ರಾಷ್ಟ್ರಗಳ ಅಭಿವೃದ್ಧಿ ಕಾರ್ಯಕ್ರಮವು ಪ್ರಥಮ ಬಾರಿಗೆ ಜಾಗತಿಕ ಮಾನವ ಅಭಿವೃದ್ಧಿಯನ್ನು ಪರಿಚಯಿಸಿತು. (Human Development Report) ಈ ಮೂಲಕ ಮಾನವ ಅಭಿವೃದ್ಧಿ ಸೂಚ್ಯಂಕಗಳು ರಾಷ್ಟ್ರದ ನಿವ್ವಳ ಆದಾಯದ ಮೂಲಕ ಅದರ ಪ್ರಗತಿಯನ್ನು ಮಾನದಂಡವಾಗಿಸದೆ ಸಾಮಾಜಿಕ ಸೂಚ್ಯಂಕಗಳಾದ ಆರೋಗ್ಯ ಮತ್ತು ಶಿಕ್ಷಣದ ಮೂಲಕ ಅಳೆಯುವುದು ಆಗಿರುತ್ತದೆ. ಮಾನವ ಅಭಿವೃದ್ಧಿ ಮಾಪನದಲ್ಲಿ ಆರೋಗ್ಯ, ಶಿಕ್ಷಣ ಮತ್ತು ಜೀವನಮಟ್ಟ ಇವುಗಳನ್ನು ಮಾನವ ಅಭಿವೃದ್ಧಿಯನ್ನು ಅಂದಾಜಿಸುವ ಸೂಚ್ಯಂಕಗಳೆಂದು ಪರಿಗಣಿಸಲಾಗಿದೆ. ಇದೇ ರೀತಿ ಸಾಮಾಜಿಕ ಮತ್ತು ಲಿಂಗ ಅಸಮಾನತೆ ಮತ್ತು ಮಾನವ ಬಡತನವನ್ನು ಉಲ್ಲೇಖಿಸುವ ಅನೇಕ ಸೂಚ್ಯಂಕಗಳಿವೆ.

ಈ ಸೂಚ್ಯಂಕಗಳನ್ನು ಸಾಧಿಸಲು ಸಹಸ್ರ ಮಾನವ ಅಭಿವೃದ್ಧಿಯ ಗುರಿಗಳು (Millennium Development Goals) ಈ ಎಂ.ಜಿ.ಡಿ ಯ 8 ಅಭಿವೃದ್ಧಿ ಗುರಿಗಳು ಮತ್ತು ಅವುಗಳ ನಿರೀಕ್ಷಿತ ಉದ್ದೇಶ, ಬಡತನ ನಿರ್ಮೂಲನೆ, ಸಾರ್ವತ್ರಿಕ ಪ್ರಾಥಮಿಕ ಶಿಕ್ಷಣ ಸಾಧನೆ, ಮಹಿಳಾ ಸಬಲೀಕರಣ, ಶಿಶು ಮರಣ ದರ ಇಳಿಕೆ, ಖಾತ್ರಿ ಪಡಿಸಿದ ಪರಿಸರ ಸುಸ್ಥಿರತೆ, ಸಾಮಾರ್ಥ್ಯ ಮತ್ತು ಅಭಿವೃದ್ಧಿಗೆ ಹೊಸ ಭಾಗೀದಾರರನ್ನು ತೊಡಗಿಸಿಕೊಳ್ಳುವಿಕೆ ಆಗಿದೆ.

ಈ ಪರಿಕಲ್ಪನೆಯನ್ನು ಭಾರತ ದೇಶವು ಸ್ವಾಗತಿಸಿ, 1992 ರಲ್ಲಿ ರೂಪಿಸಲಾದ ರಾಷ್ಟ್ರೀಯ 8ನೇ ಪಂಚ ವಾರ್ಷಿಕ ಯೋಜನೆಯಲ್ಲಿ ಮಾನವ ಅಭಿವೃದ್ಧಿಯನ್ನೇ ಅಂತಿಮ ಗುರಿಯಾಗಿ ಪರಿಗಣಿಸಲಾಯಿತು. ಇದು ನಮ್ಮ ಗ್ರಾಮಗಳ ಯೋಜನೆಗೆ ಅನ್ವಯವಾಗುವುದಿಲ್ಲ. ಸಂವಿಧಾನದ 74ನೇ ತಿದ್ದುಪಡಿ -1993 ಮೂಲಕ ಸ್ಥಳೀಯ ಸಂಸ್ಥೆಗಳ ಚುನಾಯಿತ ಸದಸ್ಯರ ಅಭಿವೃದ್ಧಿ 5 ವರ್ಷಗಳಾಗಿದ್ದು, ಸ್ಥಳೀಯ ಸಂಸ್ಥೆಗಳು, ಸ್ಥಳೀಯ ಪ್ರದೇಶಾಭಿವೃದ್ಧಿ ಯೋಜನೆಯನ್ನು ಕೂಡ ಸಿದ್ಧಪಡಿಸುವುದು ಹಾಗೂ ತಮ್ಮದೇ ಆದ ಸಂಪನ್ಮೂಲಗಳನ್ನು ಕ್ರೋಢೀಕರಿಸುವುದು, ಇದಲ್ಲದೆ ಕೇಂದ್ರ ಮತ್ತು ರಾಜ್ಯ ಸರ್ಕಾರಗಳ ವಿಶೇಷ ಘಟಕ ಅನುದಾನಗಳು, ನಿರ್ಬಂಧ ರಹಿತ ಅನುದಾನ, ಸಾಲ ಮತ್ತು ಕೊಡುಗೆಗಳಿಂದ ಬರುವಂತಹ ನೆರವು ಈ ಎಲ್ಲವೂ ರಾಜ್ಯ ಹಣಕಾಸು ಆಯೋಗದ ಶಿಫಾರಸಿನ ಆಧಾರದ ಮೇಲೆ ಸಂಪನ್ಮೂಲವಾಗಿ ನಿರ್ಧಾರವಾಗುತ್ತದೆ.

ಪ್ರತ ಜಿಲ್ಲೆಯಲ್ಲಿ **ರಾಜ್ಯ ಯೋಜನಾ ಸಮಿತಿ (D.P.C)** ಹೊಂದಿರುತ್ತದೆ ಈ ಸಮಿತಿಯು ನಗರ ಮತ್ತು ಗ್ರಾಮೀಣ ಯೋಜನೆಗಳು ಮತ್ತು ಉನ್ನತ ಸ್ತರದ ಯೋಜನೆಗಳನ್ನು ಕ್ರೋಢೀಕರಿಸಿ, ತನ್ನದೆ ಆದ ಅಭಿವೃದ್ಧಿ ಯೋಜನೆಗಳನ್ನು ಸಿದ್ಧಪಡಿಸುತ್ತದೆ. ಇದಲ್ಲದೆ **ಸಂವಿಧಾನದ 12ನೇ ಷೆಡ್ಯೂಲ್‌ನಲ್ಲಿ 18 ಕಡ್ಡಾಯ ಕರ್ತವ್ಯಗಳನ್ನು** ನಿರ್ವಹಿಸಲು ನಗರ ಸ್ಥಳೀಯ ಸಂಸ್ಥೆಗಳಿಗೆ ಸೂಚಿಸಲಾಗಿದೆ. ಸಂವಿಧಾನದ ಆಶಯದಂತೆ ಸ್ಥಳೀಯ ನಗರಾಡಳಿತದಲ್ಲಿ **ಆರ್ಥಿಕ ಅಭಿವೃದ್ಧಿ ಮತ್ತು ಸಾಮಾಜಿಕ ನ್ಯಾಯವನ್ನು** ದೃಢೀಕರಿಸುವುದು. ಈ ನಿಟ್ಟಿನಲ್ಲಿ **ರಾಜ್ಯ ಮತ್ತು ರಾಷ್ಟ್ರ ಮಟ್ಟದಲ್ಲಿ ಪ್ರಮುಖ ಆದ್ಯತಾ ಕಾರ್ಯಕ್ರಮಗಳಾದ 'ಸ್ವಚ್ಛ ಭಾರತ ಅಭಿಯಾನ, ಮೇಕ್ ಇನ್ ಇಂಡಿಯಾ, ಡಿಜಿಟಲ್ ಇಂಡಿಯಾ, ಸ್ಕೀಲ್ ಇಂಡಿಯಾ ಮತ್ತು ಜನಧನ್ ಯೋಜನೆ'** ಇವೆಲ್ಲವೂ ಸ್ಥಳೀಯ ಸಂಸ್ಥೆಗಳಿಗೆ ನಿಗದಿಸಿದ **17 ಗುರಿಗಳನ್ನು** ಸಾಧಿಸುವ ನಿಟ್ಟಿನಲ್ಲಿ ಪ್ರಮುಖವಾಗಿದೆ.

ಸುಸ್ಥಿರ ಅಭಿವೃದ್ಧಿ ಗುರಿಗಳು ಎಂದರೆ ಜಾಗತೀಕವಾಗಿ 193 ರಾಷ್ಟ್ರಗಳು ಒಟ್ಟಾಗಿ ನಿರ್ಧರಿಸಲ್ಪಟ್ಟ ಗುರಿಗಳು, ಉದ್ದೇಶಗಳು ಮತ್ತು ಸೂಚ್ಯಂಕಗಳಾಗಿವೆ. ಇದನ್ನು 2015 ರ ಸೆಪ್ಟೆಂಬರ್‌ನಲ್ಲಿ ನಮ್ಮ **'ಜಗತ್ತಿನ ಪರಿವರ್ತನೆ'** ಎಂದು ಕರೆದು ಅಳವಡಿಸಿಕೊಂಡಿದೆ. 2030 ರ 17 ಕಾರ್ಯಸೂಚಿಗಳೆಂದರೆ ಜನರು, ಗ್ರಹ ಮತ್ತು ಸಂವೃದ್ಧಿಗಾಗಿ ಕಾರ್ಯಯೋಜನೆ ಎಂಬುದಾಗಿದೆ. ಆಗಿಯೆ 169 ಉದ್ದೇಶಗಳು ಮುಂದಿನ 15 ವರ್ಷಗಳಲ್ಲಿ ಕ್ಲಿಷ್ಟಕರವಾದ ವಿಷಯಕ್ಕೆ ಸಂಬಂಧಿಸಿದಂತೆ ಜಾಗತೀಕ ಯೋಜನೆಯನ್ನು ರೂಢಿಸಲು ಪ್ರೇರೇಪಿಸುತ್ತದೆ. ಇದು 2016 ರ ಜನವರಿಯಿಂದಲೇ ಪ್ರಾರಂಭವಾಗಿದ್ದು, ಸುಸ್ಥಿರ ಅಭಿವೃದ್ಧಿ ಗುರಿ ಸಾಧನೆಗೆ ಅಂತಿಮ ವರ್ಷ 2030 ಆಗಿದ್ದು, ನಮಗೆ ಉಳಿದಿರುವುದು ಇನ್ನೂ 10 ವರ್ಷ ಮಾತ್ರ.

ಈ ಹಿನ್ನೆಲೆಯಲ್ಲಿ ನಗರ ಸ್ಥಳೀಯ ಸಂಸ್ಥೆಗಳಿಗೆ ಇರುವ ಸಮಸ್ಯೆ ಮತ್ತು ಸವಾಲುಗಳೆಂದರೆ, ಅಭಿವೃದ್ಧಿ ಯೋಜನೆಗಳನ್ನು ಸಿದ್ಧಪಡಿಸುವುದು, ಅನುದಾನ ಬಳಕೆ, ಸೇವಾ ವಿತರಣೆಯಲ್ಲಿ ಸುಧಾರಣೆಗಳನ್ನು ಕುರಿತಾಗಿ ನಮ್ಮ **ಸಾಮಾಜ್ಯ ಅಭಿವೃದ್ಧಿಯನ್ನು** ಮಾಡಿಕೊಳ್ಳಬೇಕಿದೆ. ಅದುದರಿಂದ, **"ಆಡಳಿತ ತರಬೇತಿ ಸಂಸ್ಥೆಯ ಸುಸ್ಥಿರ ಅಭಿವೃದ್ಧಿ ಗುರಿಗಳ ಕೇಂದ್ರ"**, ಮೈಸೂರು, ರವರ ವತಿಯಿಂದ ರಾಜ್ಯ ನಗರಾಭಿವೃದ್ಧಿ ಸಂಸ್ಥೆಯಲ್ಲಿ ನಾಲ್ಕು ದಿನಗಳ **"ತರಬೇತುದಾರರ ತರಬೇತಿ" (TOT)** ಕಾರ್ಯಕ್ರಮವನ್ನು ನಗರ ಸ್ಥಳೀಯ ಸಂಸ್ಥೆಯ ಅಧಿಕಾರಿ/ಸಿಬ್ಬಂದಿಗಳಿಗೆ **07 ರಿಂದ 10ನೇ ಜನವರಿ-2020** ರಲ್ಲಿ ಹಮ್ಮಿಕೊಳ್ಳಲಾಗಿದೆ.

\* \* \* \* \*



## ತರಬೇತಿ ವಿನ್ಯಾಸ

- ವಿಷಯ** : ಸುಸ್ಥಿರ ಅಭಿವೃದ್ಧಿ ಗುರಿಗಳು
- ಗುರಿ** : ನಗರ ಸ್ಥಳೀಯ ಸಂಸ್ಥೆಗಳ ಅಧಿಕಾರಿ/ಸಿಬ್ಬಂದಿಗಳಿಗೆ ಸುಸ್ಥಿರ ಅಭಿವೃದ್ಧಿ ಗುರಿಗಳ ಅರಿವು ಮತ್ತು ಅನುಷ್ಠಾನದ ಬಗ್ಗೆ
- ಉದ್ದೇಶಿತ ಗುಂಪು** :  
✚ ಮುಖ್ಯಾಧಿಕಾರಿಗಳು  
✚ ಪರಿಸರ ಅಭಿಯಂತರರು  
✚ ಕಛೇರಿ ವ್ಯವಸ್ಥಾಪಕರು
- ತರಬೇತಿ ಉದ್ದೇಶ** : ತರಬೇತಿಯ ಅಂತ್ಯದಲ್ಲಿ ಪ್ರಶಿಕ್ಷಣಾರ್ಥಿಗಳು,  
✚ ಸುಸ್ಥಿರ ಅಭಿವೃದ್ಧಿ ಗುರಿಗಳ ಹಿನ್ನೆಲೆ, ಪರಿಚಯ ಮತ್ತು ಪರಿಸ್ಥಿತಿಯನ್ನು ತಿಳಿಸಬಲ್ಲರು.  
✚ ಸುಸ್ಥಿರ ಅಭಿವೃದ್ಧಿ ಗುರಿಗಳ ಪಟ್ಟಿಯನ್ನು ಮಾಡಬಲ್ಲರು  
✚ ನಗರಾಡಳಿತದಲ್ಲಿ ನಿರ್ದಿಷ್ಟ ಗುರಿಗಳು ಮತ್ತು ಸೂಚ್ಯಂಕಗಳನ್ನು ತಿಳಿಸಬಲ್ಲರು.  
✚ ಸುಸ್ಥಿರ ಅಭಿವೃದ್ಧಿ ಗುರಿಗಳನ್ನು ಸಾಧಿಸುವಲ್ಲಿ ಎದುರಾಗುವ ಸಮಸ್ಯೆಗಳನ್ನು ವಲಯವಾರು ವಿವರಿಸಬಲ್ಲರು (ಉತ್ತಮ ಆರೋಗ್ಯ ಮತ್ತು ಜೀವನ, ಗುಣಾತ್ಮಕ ಶಿಕ್ಷಣ, ಲಿಂಗ ಸಮಾನತೆ, ಸ್ವಚ್ಛ ನೀರು ಮತ್ತು ನೈರ್ಮಲ್ಯ ಇತ್ಯಾದಿ  
✚ ಗುರಿಗಳನ್ನು ಸಾಧಿಸುವುದಕ್ಕೆ ಪೂರಕವಾಗಿರುವ ಕಾರ್ಯಕ್ರಮ ಮತ್ತು ಯೋಜನೆಗಳನ್ನು ವಿವರಿಸಬಲ್ಲರು.  
✚ ಸುಸ್ಥಿರ ಅಭಿವೃದ್ಧಿ ಗುರಿಗಳ ಸಾಧನೆಗೆ ಪ್ರಸ್ತುತ ಹಮ್ಮಿಕೊಂಡಿರುವ ನಗರಾಭಿವೃದ್ಧಿ ಕಾರ್ಯಕ್ರಮಗಳು ಮತ್ತು ಯೋಜನೆಗಳ ವಿಶ್ಲೇಷಣೆ ಹಾಗೂ ಸಂಕೀರ್ಣ ಅಂತರಗಳನ್ನು ಗುರುತಿಸಬಲ್ಲರು.
- ತರಬೇತಿ ಅವಧಿ** : ನಾಲ್ಕು ದಿನಗಳು
- ಸ್ಥಳ** : ರಾಜ್ಯ ನಗರಾಭಿವೃದ್ಧಿ ಸಂಸ್ಥೆ, ನೇತ್ರಾವತಿ ವಸತಿ ನಿಲಯ,
- ತರಬೇತಿ ಸಾಮಗ್ರಿಗಳು** :  
❖ ಪಿ.ಪಿ.ಟಿ ಸಾಪ್ಪ ಕಾಫಿ  
❖ ಸುಸ್ಥಿರ ಅಭಿವೃದ್ಧಿ ಗುರಿಗಳಿಗೆ ಸಂಬಂಧಿಸಿದಂತೆ ಕೈಪಿಡಿ
- ತರಬೇತಿ ವಿಧಾನ** :  
❖ ತರಬೇತಿಯ ಎಲ್ಲಾ ಅಧಿವೇಶನಗಳ ಭಾವಚಿತ್ರ ದಾಖಲಿಸಲಾಗುತ್ತದೆ.  
❖ ಪಿ.ಪಿ.ಟಿ ಪ್ರದರ್ಶನ  
❖ ಕಿರು ಚಿತ್ರ ಪ್ರದರ್ಶನ  
❖ ಗುಂಪು ಚಟುವಟಿಕೆಗಳು  
❖ ಪ್ರಶಿಕ್ಷಣಾರ್ಥಿಗಳಿಂದ ವಿಷಯ ಮಂಡನೆ
- ಸಂಪನ್ಮೂಲ ವ್ಯಕ್ತಿಗಳು** :  
❖ ಆಡಳಿತ ತರಬೇತಿ ಸಂಸ್ಥೆಯ ಬೋದಕರುಗಳು  
❖ ಗ್ರಾಮೀಣಾಭಿವೃದ್ಧಿ ಇಲಾಖೆಯ ಅಧಿಕಾರಿ  
❖ ಯೋಜನಾ ಇಲಾಖೆಯ ಅಧಿಕಾರಿಗಳು  
❖ ನಗರಾಭಿವೃದ್ಧಿ ವಿಷಯ ತಜ್ಞರು  
❖ ಸರ್ಕಾರೇತರ ಸಂಸ್ಥೆಗಳ ಸಂಯೋಜಕರು
- ತರಬೇತಿ ಮೌಲ್ಯಮಾಪನ** :  
❖ ಪ್ರಶಿಕ್ಷಣಾರ್ಥಿಗಳಿಗೆ ತರಬೇತಿಯ ಪೂರ್ವದಲ್ಲಿ ಮತ್ತು ಮುಕ್ತಾಯದ ನಂತರ ಪರೀಕ್ಷೆಯನ್ನು ಕೈಗೊಳ್ಳಲಾಗುವುದು. ಹಾಗೂ ತರಬೇತಿ ಅಂತ್ಯದಲ್ಲಿ ಪ್ರಶಿಕ್ಷಣಾರ್ಥಿಗಳಿಂದ ಮೌಖಿಕ ಮತ್ತು ಲಿಖಿತ ಹಿಮ್ಮಾಹಿತಿ ಪಡೆಯಲಾಗುವುದು.

## ಸುಸ್ಥಿರ ಅಭಿವೃದ್ಧಿ ಗುರಿಗಳು ಪರಿಷ್ಕೃತ ವೇಳಾಪಟ್ಟಿ

**ತರಬೇತಿ ಪಠ್ಯಕ್ರಮ ದಿನ ಒಂದು:07.01.2020 ಮಂಗಳವಾರ**

ಸಮಯ	ವಿಷಯ			
09.00 ರಿಂದ 09.30	<ul style="list-style-type: none"> <li>✚ ಪ್ರಶಿಕ್ಷಣಾರ್ಥಿಗಳ ನೊಂದಣಿ</li> <li>✚ ಪರಸ್ಪರ ಪರಿಚಯ</li> <li>✚ ತರಬೇತಿ ನಿರೀಕ್ಷೆಗಳ ಪಟ್ಟಿ</li> <li>✚ ತರಬೇತಿಯ ಪೂರ್ವ ಪರೀಕ್ಷೆ</li> </ul>			<p>ಶ್ರೀ.ಬಿ.ಕೆ.ಮಂಜುನಾಥ, ಬೋದಕರು (ನಗರಾಡಳಿತ) ರಾ.ನ.ಸಂ., ಮೈಸೂರು ಮೊಬೈಲ್: 9008739940 ಇ-ಮೇಲ್-crr.bkm.fr@gmail.com</p>
09.30 ರಿಂದ 10.00	ತರಬೇತಿ ಉದ್ಘಾಟನೆ ಮತ್ತು ಉದ್ದೇಶ ಸುಸ್ಥಿರ ಗುರಿಗಳನ್ನು ಸಾಧಿಸುವಲ್ಲಿ ಅಧಿಕಾರಿಗಳ ಕರ್ತವ್ಯ ಮತ್ತು ಜವಾಬ್ದಾರಿ			<p>ಶ್ರೀ.ಜಿ.ವೆಂಕಟೇಶ್ ಕಡಗದ ಕೈ, ಕೆ.ಎಂ.ಎ.ಎಸ್ ನಿರ್ದೇಶಕರು, ರಾ.ನ.ಸಂ., ಮೈಸೂರು ಶ್ರೀಮತಿ.ಭಾಗ್ಯಲಕ್ಷ್ಮಿ, ಕೆ.ಟಿ.ಎಸ್ ಜಂಟಿ ನಿರ್ದೇಶಕರು (ತರಬೇತಿ) ಆ.ತ.ಸಂ., ಮೈಸೂರು ಶ್ರೀಮತಿ.ಸುಧಾ.ಎಂ.ವಿ, ಕೆ.ಎಂ.ಎ.ಎಸ್ ಉಪ-ನಿರ್ದೇಶಕರು, ರಾ.ನ.ಸಂ., ಮೈಸೂರು</p>
ಸಮಯ	ಅಧಿವೇಶನ	ವಿಷಯ	ವಿಧಾನ	ಸಂಪನ್ಮೂಲ ವ್ಯಕ್ತಿ
10.00 ರಿಂದ 11.30	ಒಂದು	ಸುಸ್ಥಿರ ಅಭಿವೃದ್ಧಿ ಗುರಿಗಳ ಪರಿಚಯ	ಪಿ.ಪಿ.ಟಿ ಪ್ರದರ್ಶನ	<p>ಶ್ರೀ.ಬಿ.ಕೆ.ಮಂಜುನಾಥ, ಬೋದಕರು (ನಗರಾಡಳಿತ) ರಾ.ನ.ಸಂ., ಮೈಸೂರು ಮೊಬೈಲ್: 9008739940 ಇ-ಮೇಲ್-crr.bkm.fr@gmail.com</p>
<b>ಚಹಾ/ಕಾಫಿ ವಿರಾಮ ಬೆಳಿಗ್ಗೆ 11.30 ಘಂಟೆಗೆ</b>				
11.45 ರಿಂದ 01.45	ಎರಡು	ಸುಸ್ಥಿರ ಅಭಿವೃದ್ಧಿ ಗುರಿಗಳೊಂದಿಗೆ ಪೌಷ್ಟಿಕ ಆಹಾರ ವಿಶೇಷವಾಗಿ 'ಕಲ್ಯಾಣ ಕರ್ನಾಟಕ' ಜಿಲ್ಲೆಗಳಿಗೆ	ಪಿ.ಪಿ.ಟಿ ಪ್ರದರ್ಶನ	<p>ಡಾ   ರೇಣು ಅಗರ್ವಾಲ್ ವಿಜ್ಞಾನಿಗಳು, ಸಿ.ಎಫ್.ಟಿ.ಆರ್.ಐ ಮೈಸೂರು ಮೊಬೈಲ್: 9448208142 ಇ-ಮೇಲ್-renuagrawal46@gmail.com</p>
<b>ಊಟದ ವಿರಾಮ ಮಧ್ಯಾಹ್ನ 01.30 ಘಂಟೆಗೆ</b>				
02.30 ರಿಂದ 04.30	ಮೂರು	ಟ್ರೈನಿಂಗ್ ಡಿಸೈನಿಂಗ್ ಸ್ಕಿಲ್ ಎಸ್.ಡಿ.ಜಿ ಪ್ರಶಿಕ್ಷಣಾರ್ಥಿಗಳಿಂದ ಪ್ರಸ್ತುತಿ T D.S for S.D.G	ಪಿ.ಪಿ.ಟಿ & ಗುಂಪು ಚಟುವಟಿಕೆ	<p>ಶ್ರೀ.ಯೋಗನಾಥ್.ಸಿಂಗ್ ಡಿ.ಓ.ಪಿ.ಟಿ, ಭಾರತ ಸರ್ಕಾರದಿಂದ ಗುರುತಿಸಲ್ಪಟ್ಟ</p>

		Presentation by Participations on different SDGs		ತರಬೇತುದಾರರು ಹಾಗೂ ಸಮುದಾಯ ಸಂಘಟನ ಅಧಿಕಾರಿ, ಹನೂರು ಮೊಬೈಲ್: 9480222702 ಇ-ಮೇಲ್- yoganahsingh@gmail.com
<b>ಚಹಾ/ಕಾಫಿ ವಿರಾಮ ಸಂಜೆ 3.30 ಘಂಟೆಗೆ</b>				

<b>ದಿನ ಎರಡು 08.01.2020 ಬುಧವಾರ</b>				
ಸಮಯ	ಅಧಿವೇಶನ	ವಿಷಯ	ವಿಧಾನ	ಸಂಪನ್ಮೂಲ ವ್ಯಕ್ತಿ
09.30 ರಿಂದ 10.30	-	ಹಿಂದಿನ ದಿನದ ಗುಂಪು ಚಟುವಟಿಕೆಗಳ ಬಗ್ಗೆ ತಂಡಗಳಿಂದ ವಿಷಯ ಮಂಡನೆ	ಪಿ.ಪಿ.ಟಿ ಪ್ರದರ್ಶನ	ತರಬೇತಿ ಸಂಯೋಜಕರು
10.30 ರಿಂದ 01.30	ಒಂದು	ಅಭಿವೃದ್ಧಿ ಸಾಧಿಸುವಲ್ಲಿ ಯೋಜನೆಗಳನ್ನು ಸಿದ್ಧಪಡಿಸುವ ವಿಧಾನ ಮತ್ತು ಎದುರಾಗುತ್ತಿರುವ ಸಮಸ್ಯೆಗಳ ನಿವಾರಣೆ <ul style="list-style-type: none"> <li>✚ ಬಡತನ</li> <li>✚ ಹಸಿವು ಮುಕ್ತ</li> <li>✚ ಉತ್ತಮ ಆರೋಗ್ಯ ಮತ್ತು ಜೀವನ</li> <li>✚ ಲಿಂಗ ಸಮಾನತೆ</li> <li>✚ ಸ್ವಚ್ಛ ನೀರು ಮತ್ತು ನೈರ್ಮಲ್ಯ</li> </ul>	ಪಿ.ಪಿ.ಟಿ ಪ್ರದರ್ಶನ	ಡಾ  ವೆಂಕಟೇಶ್, ನಿರ್ದೇಶಕರು, ರಾಜ್ಯ ಸಂಪನ್ಮೂಲ ಕೇಂದ್ರ ಮೈಸೂರು ಮೊಬೈಲ್: 9449014397 ಇ-ಮೇಲ್- aniven47@rediffmail.com

**ಚಹಾ/ಕಾಫಿ ವಿರಾಮ 11.30 ಘಂಟೆಗೆ**  
**ಊಟದ ವಿರಾಮ ಮಧ್ಯಾಹ್ನ 01.30 ರಿಂದ 02.30 ಘಂಟೆಗೆ**

02.30 ರಿಂದ 04.30	ಎರಡು	ಸುಸ್ಥಿರ ಅಭಿವೃದ್ಧಿ ಗುರಿಗಳು ಇವುಗಳ ಸಾಧನೆಗೆ ಪ್ರಸ್ತುತ ಇಲಾಖಾ ಕಾರ್ಯಕ್ರಮಗಳು/ಯೋಜನೆಗಳು (ವಿಶ್ಲೇಷಣೆ-ಸಂಕೀರ್ಣ ಅಂತರಗಳ ಗುರುತಿಸುವಿಕೆ) ಗುಂಪು ಚಟುವಟಿಕೆಗಳು	ಗುಂಪು ಚಟುವಟಿಕೆ	ಡಾ  ಅಚ್ಯುತ್ ರಾವ್, ಮುಖ್ಯಸ್ಥರು, ಆರ್.ಐ.ಎಸ್.ಇ ಫೌಂಡೇಷನ್ ಮೈಸೂರು ಮೊಬೈಲ್: 9449272434 ಇ-ಮೇಲ್- achuth_rise@yahoo.co.in
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**ಚಹಾ/ಕಾಫಿ ವಿರಾಮ 0330 ಘಂಟೆಗೆ**

04.30 ರಿಂದ 05.30	ಮೂರು	ಮುಂದುವರೆಯುವುದು	ಮಂಡಣೆ & ಪಿ.ಪಿ.ಟಿ	ಡಾ  ಅಚ್ಯುತ್ ರಾವ್, ಮುಖ್ಯಸ್ಥರು, ಆರ್.ಐ.ಎಸ್.ಇ ಫೌಂಡೇಷನ್ ಮೈಸೂರು ಮೊಬೈಲ್: 9449272434 ಇ-ಮೇಲ್- achuth_rise@yahoo.co.in
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**ದಿನ ಮೂರು 09.01.2020 ಗುರುವಾರ**

ಸಮಯ	ಅಧಿವೇಶನ	ವಿಷಯ	ವಿಧಾನ	ಸಂಪನ್ಮೂಲ ವ್ಯಕ್ತಿ
06.00 ರಿಂದ 08.00		ಪಾರಂಪರಿಕ ನಡಿಗೆ- ಮೈಸೂರು ನಗರ	-	ಶ್ರೀಮತಿ.ನಿರ್ಮಲ ಮಠಪತಿ, ಕೆ.ಇ.ಎಸ್ ಉಪ-ನಿರ್ದೇಶಕರು ಪುರತತ್ವ ಸಂಗ್ರಹಾಲಯಗಳು & ಪರಂಪರೆ ಇಲಾಖೆ, ಮೈಸೂರು ಮೊಬೈಲ್:9481327867 ಇ-ಮೇಲ್ - ddheritage@gmail.com
09.00 ರಿಂದ 09.30	-	ಹಿಂದಿನ ದಿನದ ಗುಂಪು ಚಟುವಟಿಕೆಗಳ ಬಗ್ಗೆ ತಂಡಗಳಿಂದ ವಿಷಯ ಮಂಡನೆ	ಪಿ.ಪಿ.ಟಿ ಪ್ರದರ್ಶನ	<b>ತರಬೇತಿ ಸಂಯೋಜಕರು</b>
09.30 ರಿಂದ 10.30	ಒಂದು	ಸುಸ್ಥಿರ ಅಭಿವೃದ್ಧಿ ಗುರಿಗಳು ಮತ್ತು ಸೂಚಕಗಳ ವಿಶ್ಲೇಷಣೆ	ಪಿ.ಪಿ.ಟಿ ಪ್ರದರ್ಶನ	ಶ್ರೀ.ರಾಜಶೇಖರ್ ಬೋದಕರು, (ಎಸ್.ಡಿ.ಬಿ.ಸಿ) ಆಡಳಿತ ತರಬೇತಿ ಸಂಸ್ಥೆ, ಮೈಸೂರು ಮೊಬೈಲ್: 9868283847 ಇ-ಮೇಲ್ - <a href="mailto:sdgati2019@gmail.com">sdgati2019@gmail.com</a>
10.30 ರಿಂದ 01.30	ಎರಡು	ಸುಸ್ಥಿರ ಅಭಿವೃದ್ಧಿ ಗುರಿಗಳ ಅನುಷ್ಠಾನ ಕುರಿತಂತೆ ತರಬೇತುದಾರರ ಕೌಶಲ್ಯ ವೃದ್ಧಿಸುವ ಬಗ್ಗೆ <u>ಗುಂಪು ಚಟುವಟಿಕೆಗಳು</u>	ಪಿ.ಪಿ.ಟಿ & ಗುಂಪು ಚಟುವಟಿಕೆ	ಡಾ  ಅಶೋಕ್ ಸಂಗನಾಳ್ ಮಾಸ್ಟರ್ ಟ್ರೈನರ್, ಡಿ.ಓ.ಪಿ.ಟಿ, ಭಾರತ ಸರ್ಕಾರ & ಹಿರಿಯ ಬೋದಕರು, ಆಡಳಿತ ತರಬೇತಿ ಸಂಸ್ಥೆ, ಮೈಸೂರು ಮೊಬೈಲ್: 9886756005 ಇ-ಮೇಲ್ - <a href="mailto:sanganalashok@gmail.com">sanganalashok@gmail.com</a> <a href="mailto:sanganal1592@yahoo.com">sanganal1592@yahoo.com</a>
<b>ಚಹಾ/ಕಾಫಿ ವಿರಾಮ 11.30 ಘಂಟೆಗೆ</b>				
<b>ಊಟದ ವಿರಾಮ ಮಧ್ಯಾಹ್ನ 01.30 ರಿಂದ 02.30 ಘಂಟೆಗೆ</b>				
02.30 ರಿಂದ 04.30	ಮೂರು	ಸುಸ್ಥಿರ ಅಭಿವೃದ್ಧಿ ಗುರಿಗಳ ಸಾಧನೆಗೆ ಯೋಜನೆಗಳು ಮತ್ತು ಚಟುವಟಿಕೆಗಳ ಒಗ್ಗೂಡಿಸುವಿಕೆ	ಪಿ.ಪಿ.ಟಿ & ಗುಂಪು ಚಟುವಟಿಕೆ	ಶ್ರೀ.ಬಿ.ಕೆ.ಮಂಜುನಾಥ, ಬೋದಕರು (ನಗರಾಡಳಿತ) ರಾ.ನ.ಸಂ., ಮೈಸೂರು



**ಚಹಾ/ಕಾಫಿ ವಿರಾಮ 0330 ಘಂಟೆಗೆ**

**ದಿನ ನಾಲ್ಕು 10.01.2020 ಶುಕ್ರವಾರ**

ಸಮಯ	ಅಧಿವೇಶನ	ವಿಷಯ	ವಿಧಾನ	ಸಂಪನ್ಮೂಲ ವ್ಯಕ್ತಿ
09.00 ರಿಂದ 09.30	-	ಹಿಂದಿನ ದಿನದ ಗುಂಪು ಚಟುವಟಿಕೆಗಳ ಬಗ್ಗೆ ತಂಡಗಳಿಂದ ವಿಷಯ ಮಂಡನೆ	ಪಿ.ಪಿ.ಟಿ ಪ್ರದರ್ಶನ	ತರಬೇತಿ ಸಂಯೋಜಕರು
09.30 ರಿಂದ 11.30	ಒಂದು	ತೊಡಕುಗಳು ಮತ್ತು ಸಾಧನೆಗಳ ಆಧಾರಿತವಾಗಿ ಸುಸ್ಥಿರ ಅಭಿವೃದ್ಧಿ ಗುರಿಗಳ ಸಾಧನೆಗೆ ಜಿಲ್ಲಾವಾರು ಮಾರ್ಗೋಪಾಯಗಳ ರಚನೆ	ಗುಂಪು ಚಟುವಟಿಕೆ ವಿಷಯ ಮಂಡನೆ	ಶ್ರೀ.ಎಂ.ಬಿ.ಪಿ.ಪಾಂಡೆ ಮುಖ್ಯ ಯೋಜನಾಧಿಕಾರಿಗಳು ಮೈಸೂರು ಮೊಬೈಲ್-9480873004 ಇ-ಮೇಲ್-

**ಚಹಾ/ಕಾಫಿ ವಿರಾಮ 11.30 ಘಂಟೆಗೆ**

11.45 ರಿಂದ 01.45	ಎರಡು	ಅಧಿಕಾರಿಗಳ ವರ್ತನಾ ಮನೋಧರ್ಮ, ನಡುವಳಿಕೆಯ ದೃಷ್ಟಿಕೋನ & ವೃತ್ತಿ ಕಾರ್ಯಕ್ಷಮತೆಯ ಮೇಲೆ ಪರಿಣಾಮಗಳು	ಪಿ.ಪಿ.ಟಿ ಪ್ರದರ್ಶನ	ಡಾ  ಹೆಚ್.ಶಶಿಧರ್ ಐ.ಎ.ಎಸ್ ಸರ್ಕಾರದ ಕಾರ್ಯದರ್ಶಿ (ನಿವೃತ್ತ) ಸಿ.ಆ.ಸು.ಇಲಾಖೆ, ಬೆಂಗಳೂರು ಮೊಬೈಲ್: 9483591258 ಇ-ಮೇಲ್- shashifrombangalore@gmail.com
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**ಊಟದ ವಿರಾಮ ಮಧ್ಯಾಹ್ನ 01.30 ರಿಂದ 02.30 ಘಂಟೆಗೆ**

02.30 ರಿಂದ 04.30	ಮೂರು	ಪ್ರಶಿಕ್ಷಣಾರ್ಥಿಗಳಿಂದ <ul style="list-style-type: none"> <li>✚ ಕ್ರಿಯಾ ಯೋಜನೆ ಸಿದ್ಧಪಡಿಸುವುದು</li> <li>✚ ತರಬೇತಿಯ ಮುಕ್ತಾಯದ ಪರಿಶೀಲನೆ</li> <li>✚ ಪ್ರತಿಕ್ರಿಯೆ (Feed back)</li> </ul>	ಬರಹ	ತರಬೇತಿ ಸಂಯೋಜಕರು
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**ಚಹಾ/ಕಾಫಿ ವಿರಾಮ 0330 ಘಂಟೆಗೆ**

ಸಮಾರೋಪ ಸಮಾರಂಭ				ಶ್ರೀ.ಜಿ.ವೆಂಕಟೇಶ್ ಕಡಗದ ಕೈ. ಕೆ.ಎಂ.ಎ.ಎಸ್ ನಿರ್ದೇಶಕರು, ರಾ.ನ.ಸಂ, ಮೈಸೂರು
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ತರಬೇತಿ ಸಂಯೋಜಕರು

ಕರ್ನಾಟಕ ಸರ್ಕಾರ



ಆಡಳಿತ ತರಬೇತಿ ಸಂಸ್ಥೆ  
ಲಲಿತ ಮಹಲ್ ರಸ್ತೆ, ಮೈಸೂರು - 570 011

ಕಲಬುರ್ಗಿ ವಿಭಾಗದ 06 ಜಿಲ್ಲೆಗಳ ಜಿಲ್ಲಾ ಮತ್ತು ತಾಲ್ಲೂಕು ಮಟ್ಟದ  
ತರಬೇತಿ ವರದಿ.



“ಸುಸ್ಥಿರ ಅಭಿವೃದ್ಧಿ ಗುರಿಗಳು- ಕರ್ನಾಟಕ ಕೇಂದ್ರ”  
“Centre for Sustainable Development Goals- Karnataka”

: ಪರಿವಿಡಿ :

ಕ್ರ.ಸಂ.	ವಿಷಯ	ಪುಟ ಸಂಖ್ಯೆ
01	ತರಬೇತಿ ವಿವರ	02-05
02	ಜಿಲ್ಲಾ ಮಟ್ಟದ ತರಬೇತಿ ಕಾರ್ಯಕ್ರಮದ ವೇಳಾಪಟ್ಟಿ	06-08
03	ತಾಲ್ಲೂಕು ಮಟ್ಟದ ತರಬೇತಿ ಕಾರ್ಯಕ್ರಮದ ವೇಳಾಪಟ್ಟಿ	09-09
04	ತಾಲ್ಲೂಕು ಮಟ್ಟದ ತರಬೇತಿ ಕಾರ್ಯಕ್ರಮ ಬಗ್ಗೆ ಸ್ಥಳೀಯ ದಿನಪತ್ರಿಕೆಗಳಲ್ಲಿ ಪ್ರಕಟಗೊಂಡಿರುವ ಸುದ್ದಿ	10-14

## 1. ತರಬೇತಿ ವಿವರ

2019-20ನೇ ಸಾಲಿನಲ್ಲಿ ಕ್ರಿಯಾ ಯೋಜನೆ ಪ್ರಕಾರ ಕಲಬುರ್ಗಿ ವಿಭಾಗದಲ್ಲಿ ಜಿಲ್ಲಾ ಮಟ್ಟದಲ್ಲಿ 18, ತಾಲ್ಲೂಕು ಮಟ್ಟದಲ್ಲಿ 48 ಹಾಗೂ ನಗರ ಸ್ಥಳೀಯ ಸಂಸ್ಥೆಗಳಿಗೆ 12 ತರಬೇತಿ ಕಾರ್ಯಕ್ರಮಗಳನ್ನು ನಡೆಸಲು ಯೋಜಿಸಲಾಗಿತ್ತು. ಕೇಂದ್ರವು ತಡವಾಗಿ ಪ್ರಾರಂಭವಾಗಿ ಅಕ್ಟೋಬರ್ -2019 ಮಾಹೆಯಿಂದ ತರಬೇತಿ ಕಾರ್ಯ ಚಟುವಟಿಕೆಗಳನ್ನು ನಡೆಸಲಾಗಿರುತ್ತದೆ. ಜಿಲ್ಲಾ ಮಟ್ಟದ 18 ಕಾರ್ಯಕ್ರಮಗಳನ್ನು ಜನವರಿ-2020ರ ಮಾಹೆಯಲ್ಲಿ ಮುಕ್ತಾಯಗೊಳಿಸಲಾಗಿರುತ್ತದೆ. ತಾಲ್ಲೂಕು ಮಟ್ಟದ 48 ಕಾರ್ಯಕ್ರಮಗಳಲ್ಲಿ 40 ತರಬೇತಿ ಕಾರ್ಯಕ್ರಮಗಳನ್ನು ಹಾಗೂ ನಗರ ಸ್ಥಳೀಯ ಸಂಸ್ಥೆಗಳ 12 ತರಬೇತಿ ಕಾರ್ಯಕ್ರಮಗಳಲ್ಲಿ 10 ತರಬೇತಿ ಕಾರ್ಯಕ್ರಮಗಳನ್ನು ಪೂರ್ಣಗೊಳಿಸಲಾಗಿರುತ್ತದೆ. ಉಳಿಕೆ ಕಾರ್ಯಕ್ರಮಗಳನ್ನು ಕೋವಿಡ್-19 ಸಾಂಕ್ರಮಿಕ ರೋಗವು ಹರಡಿದ ಕಾರಣ ತಾಲ್ಲೂಕು ಮಟ್ಟದಲ್ಲಿ 08 ಹಾಗೂ ನಗರ ಸ್ಥಳೀಯ ಸಂಸ್ಥೆಗಳ 02 ತರಬೇತಿ ಕಾರ್ಯಕ್ರಮಗಳನ್ನು ಹಮ್ಮಿಕೊಳ್ಳಲು ಸಾಧ್ಯವಾಗಿರುವುದಿಲ್ಲ.

ತರಬೇತಿಯ ವಿವರಗಳು ಈ ಕೆಳಗಿನಂತಿವೆ:-

ಜನವರಿ-2020ರ ಮಾಹೆಯಲ್ಲಿ ಹಮ್ಮಿಕೊಂಡಿರುವ ಜಿಲ್ಲಾ ಮಟ್ಟದ ತರಬೇತಿ ಕಾರ್ಯಕ್ರಮಗಳ ವಿವರ.

Sl. No.	Name of the Training	Training Date	Venue	Male	Female	Total
1	District level training (in 06 districts - Parallel Training)	17.01.2020	Bidar	13	9	22
2			Kalburgi	18	11	29
3			Yadgiri	33	14	47
4			Raichur	6	17	23
5			Koppal	2	9	11
6			Bellari	15	2	17
7		18.01.2020	Bidar	14	10	24
8			Kalburgi	14	7	21
9			Yadgiri	14	9	23
10			Raichur	7	20	27
11			Koppal	6	8	14
12			Bellari	6	14	20
13		20.01.2020	Bidar	17	3	20
14			Kalburgi	12	13	25
15			Yadgiri	14	8	22
16			Raichur	5	21	26
17			Koppal	13	17	30
18			Bellari	4	14	18

**ಫೆಬ್ರವರಿ-2020ರ ಮಾಹೆಯಲ್ಲಿ ಹಮ್ಮಿಕೊಂಡಿರುವ ತಾಲ್ಲುಕು ಮಟ್ಟದ ತರಬೇತಿ  
ಕಾರ್ಯಕ್ರಮಗಳ ವಿವರ.**

<b>Doorstep training (Taluk Level training to both officials and elected Representatives of Rural Development)</b>						
<b>Sl. No.</b>	<b>Training Date</b>	<b>District Name</b>	<b>Taluk name</b>	<b>Male</b>	<b>Female</b>	<b>Total</b>
1	10.02.2020	Kalburgi	Chittapura	37	4	41
2	11.02.2020		Sedam	46	9	55
3	12.02.2020		Alanda	44	13	57
4	13.02.2020		Jevargi	39	1	40
5	14.02.2020		Kalagi	20	17	37
6	15.02.2020		Chincholli	39	10	49
7	17.02.2020		Shahabad	24	17	41
8	18.02.2020		Yedrami	27	4	31
9	19.02.2020		Kalburgi	14	11	25
10	20.02.2020		Kamalapura	27	7	34
11	24.02.2020		Afzalpura	35	5	40
<b>-----</b>						
12	10.02.2020	Raichur	Raichur	24	10	34
13	11.02.2020		Manvi	29	7	36
14	12.02.2020		Devdurga	44	6	50
15	13.02.2020		Sirvara	29	2	31
16	14.02.2020		Maski	55	6	61
17	15.02.2020		Lingasuguru	52	10	62
18	17.02.2020		Sindhanuru	42	8	50
<b>-----</b>						
19	11.02.2020	Yadagiri	Shahapura	24	8	32
20	12.02.2020		Vadagera	27	2	29
21	13.02.2020		Hunsagi	39	8	47
22	14.02.2020		Surapura	56	7	63
23	15.02.2020		Gurumatakal	16	13	29
<b>-----</b>						
24	10.02.2020	Koppal	Gangavathi	20	13	33
25	11.02.2020		Kanakagiri	28	9	37
26	12.02.2020		Karatagi	9	8	17
27	13.02.2020		Kustagi	16	10	26
28	14.02.2020		Yelaburga	25	5	30
29	15.02.2020		Kukanura	21	13	34
30	17.02.2020		Koppala	39	19	58

31	17.02.2020	Bellari.	Sanduru	40	5	45
32	18.02.2020		Bellary	18	6	24
33	11.02.2020	Bidar	Humnabad	39	15	54
34	12.02.2020		Chitaguppa	17	8	25
35	14.02.2020		Basavakalyana	33	8	41
36	15.02.2020		Hulsur	21	9	30
37	17.02.2020		Bhalki	30	10	40
38	19.02.2020		Aurad	27	6	33
39	20.02.2020		Kamalnagar	40	11	51
40	27.02.2020		Bidar	25	20	45

ಫೆಬ್ರವರಿ ಮತ್ತು ಮಾರ್ಚ್ -2020ರ ಮಾಹೆಯಲ್ಲಿ ಹಮ್ಮಿಕೊಂಡಿರುವ ನಗರ ಸ್ಥಳೀಯ ಸಂಸ್ಥೆಗಳ ತರಬೇತಿ ಕಾರ್ಯಕ್ರಮಗಳ ವಿವರ.

Door step training (Taluk Level training to both officials and elected Representatives of Urban Development)					
Sl. No.	Training Date	District Name	Male	Female	Total
1	19.02.2020	Bellari	16	7	23
2	20.02.2020		28	11	39
3	27.02.2020	Yadagiri	41	24	65
4	28.02.2020		45	14	59
5	05.03.2020	Koppal	15	3	18
6	06.03.2020		12	8	20
7	06.03.2020	Raichur	35	8	43
8	07.03.2020		34	7	41
9	11.03.2020	Bidar	16	7	23
10	12.03.2020		26	5	31

ಕೋವಿಡ್-19 ರ ಸಾಂಕ್ರಮಿಕ ರೋಗ ಹರಡಿದ ಕಾರಣ ನಡೆಸಲಾಗದೇ ಇರುವ ತರಬೇತಿಗಳ ವಿವರ

ಈ ಕೆಳಗಿನಂತಿದೆ.

ತಾಲ್ಲೂಕು ಮಟ್ಟದ ತರಬೇತಿಗಳು:-

Sl.No.	Date	Taluk
<b>Yadagiri</b>		
1	10.02.2020	Yadagiri
<b>Bellary</b>		
2	06.03.2020	Hospet
3	07.03.2020	Kudligi
4	10.03.2020	Hoovinahadagali
5	11.03.2020	Harapanahalli
6	12.03.2020	H.B.Halli.
7	13.03.2020	Sirguppa
8	16.03.2020	Kurugodu

ನಗರ ಸ್ಥಳೀಯ ಸಂಸ್ಥೆಯ ತರಬೇತಿಗಳು:-

Sl.No.	Date	District
1	25.02.2020	<b>Kalburgi</b>
2	26.02.2020	

## 2. District Level Schedule (ಜಿಲ್ಲಾ ಮಟ್ಟದ ವೇಳಾಪಟ್ಟಿ)

ದಿನ 1			
ಸಮಯ	ವಿಷಯ	ವಿಧಾನ	ಸಂಪನ್ಮೂಲ ವ್ಯಕ್ತಿ
9:30 – 10:30 am	Session 1 ಅಧಿವೇಶನ 1	<b>Inauguration and Objectives of Training</b> ಉದ್ಘಾಟನೆ ಮತ್ತು ತರಬೇತಿಯ ಉದ್ದೇಶ <b>Ice breaking &amp; Ground rules</b> ಪರಸ್ಪರ ಪರಿಚಯ ಮತ್ತು ಅನೌಪಚಾರಿಕ ನಿಯಮಗಳು	ಚಟುವಟಿಕೆ
10:30 am– 11:30 am	Session 2 ಅಧಿವೇಶನ 2	<b>Background about SDGs</b> ಸುಸ್ಥಿರ ಅಭಿವೃದ್ಧಿ ಗುರಿಗಳ ಹಿನ್ನೆಲೆ ಪರಿಸ್ಥಿತಿ	ಸಂಕ್ಷಿಪ್ತ ಬರಹ ಮತ್ತು ಪಿ.ಪಿ.ಟಿ.
<b>ಚಹಾ ವಿರಾಮ</b>			
11:45 – 12:45 pm	Session 3 ಅಧಿವೇಶನ 3	<b>Specific Goals - Targets and Indicators - followed by listing of existing programmes that aim at reaching specified SDGs</b> ನಿರ್ದಿಷ್ಟ ಗುರಿಗಳು ಮತ್ತು ಸೂಚ್ಯಂಕಗಳು, ಸು.ಅ.ಗುರಿಗಳನ್ನು ಸಾಧಿಸುವುದಕ್ಕೆ ಪೂರಕವಾಗಿರುವ ಪ್ರಸ್ತುತ ಕಾರ್ಯಕ್ರಮ/ಯೋಜನೆಗಳು	ಸಂಕ್ಷಿಪ್ತ ಬರಹ ಮತ್ತು ಪಿ.ಪಿ.ಟಿ.
<b>ಭೋಜನ ವಿರಾಮ</b>			
2:30- 4:45 pm	Session 5&6 ಅಧಿವೇಶನ 5 ಮತ್ತು 6	<b>Behavioural attitudes and effect on job performance (To be handled by experienced retired officers)</b> ಅಧಿಕಾರಿಗಳ ವರ್ತನಾ ಮನೋಧರ್ಮ (ನಡವಳಿಕೆ, ದೃಷ್ಟಿಕೋನ) ಮತ್ತು ವೃತ್ತಿ ಕಾರ್ಯಕ್ಷಮತೆ ಮೇಲೆ ಪರಿಣಾಮಗಳು (ಅನುಭವವುಳ್ಳ ನಿವೃತ್ತ ಅಧಿಕಾರಿಗಳು ಈ ಅಧಿವೇಶನವನ್ನು ತೆಗೆದುಕೊಳ್ಳಬೇಕು)	
ಪ್ರಶಿಕ್ಷಣಾರ್ಥಿಗಳಿಗೆ ದಿನದ		<b>List of constraints faced in achieving Development (Sector wise)</b> • Good Health and Wellbeing	ಗುಂಪು ಚಟುವಟಿಕೆ



ಕಾರ್ಯ/ಚಟುವಟಿಕೆ	<ul style="list-style-type: none"> <li>• <b>Quality Education</b></li> <li>• <b>Sustainable Agriculture</b></li> <li>• <b>Gender Equality</b></li> <li>• <b>Safe water and Sanitation</b></li> </ul> <p>ಅಭಿವೃದ್ಧಿ ಸಾಧಿಸುವಲ್ಲಿ ಎದುರಾಗುತ್ತಿರುವ ಸಮಸ್ಯೆಗಳ ಪಟ್ಟಿ (ವಲಯವಾರು)</p> <ul style="list-style-type: none"> <li>• ಉತ್ತಮ ಆರೋಗ್ಯ ಮತ್ತು ಜೀವನ</li> <li>• ಗುಣಾತ್ಮಕ ಶಿಕ್ಷಣ</li> <li>• ಸುಸ್ಥಿರ ಕೃಷಿ</li> <li>• ಲಿಂಗ ಸಮಾನತೆ</li> <li>• ಸ್ವಚ್ಛ ನೀರು ಮತ್ತು ನೈರ್ಮಲ್ಯ</li> </ul>		
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ದಿನ 2

09:30 – 10:30 am	Session 7 ಅಧಿವೇಶನ 7	<b>Presentation of previous day's task</b> ಹಿಂದಿನ ದಿನದ ಗುಂಪುಚಟುವಟಿಕೆಗಳ ಬಗ್ಗೆ ತಂಡಗಳಿಂದ ವಿಷಯ ಮಂಡನೆ	-	
10:30 – 11:30 pm	Session 8 ಅಧಿವೇಶನ 8	<b>Micro level mapping of programs &amp; schemes for attaining SDGs &amp; Identifying Critical Gaps</b> ಸುಸ್ಥಿರ ಅಭಿವೃದ್ಧಿಗುರಿಗಳ ಸಾಧನೆಗೆ ಪ್ರಸ್ತುತ ಇಲಾಖಾ ಕಾರ್ಯಕ್ರಮಗಳು ಮತ್ತು ಯೋಜನೆಗಳ ಸಂಯೋಜನೆ/ ವಿಶ್ಲೇಷಣೆ ಮತ್ತು ಸಂಕೀರ್ಣ ಅಂತರಗಳ ಗುರುತಿಸುವಿಕೆ	4-5 ಪುಟಗಳ ಬರಹ	

ಚಹಾ ವಿರಾಮ

11:45 – 12:45 pm	Session 9 ಅಧಿವೇಶನ 9	<b>Convergence of Schemes and activities for Attaining SDGs ( Knowledge Input Session) – Pertaining to convergence Guideline and MGNREGs (13 SDGs)</b> ಸುಸ್ಥಿರ ಅಭಿವೃದ್ಧಿ ಗುರಿಗಳ ಸಾಧನೆಗೆ ಯೋಜನೆಗಳು ಮತ್ತು ಚಟುವಟಿಕೆಗಳ ಒಗ್ಗೂಡಿಸುವಿಕೆ -ಒಗ್ಗೂಡಿಸುವಿಕೆ ಮಾರ್ಗದರ್ಶಿ ಮತ್ತು ಎಂ.ಜಿ.ಎನ್.ಆರ್.ಇ.ಜಿ.ಎ (13 ಸು.ಅ.ಗುರಿಗಳು)	ಸಂಕ್ಷಿಪ್ತ ಬರಹ ಮತ್ತು ಪಿ.ಪಿ.ಟಿ.	ಶ್ರೀಮತಿ ವಸುಂಧರಾ ದೇವಿ ವ್ಯವಸ್ಥಾಪಕ ನಿರ್ದೇಶಕರು, ಕರ್ನಾಟಕ ರಾಜ್ಯ ಮಹಿಳಾಭಿವೃದ್ಧಿ ನಿಗಮ, ಬೆಂಗಳೂರು
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12:45 – 1:45 pm	Session 10 ಅಧಿವೇಶನ 10	<b>Formulation of district level Strategies to Attain SDGs Monitoring Mechanism of SDGs-</b> ಜಿಲ್ಲಾ ಮಟ್ಟದಲ್ಲಿ ಸು.ಅ, ಗುರಿಗಳ ಕಾರ್ಯತಂತ್ರ ರೂಪಿಸುವುದು, ಸು.ಅ, ಗುರಿಗಳ ಕಾರ್ಯವಿಧಾನ ಮತ್ತು ಮೇಲ್ವಿಚಾರಣೆ	ಬರಹ ಮತ್ತು ಪಿ.ಪಿ.ಟಿ.	
<b>ಭೋಜನ ವಿರಾಮ</b>				
2:30 – 03:30 pm	Session 11 ಅಧಿವೇಶನ 11	<b>Knowledge building (Using Planning Department format)</b> ಜ್ಞಾನಾಭಿವೃದ್ಧಿ (ಯೋಜನಾ ಇಲಾಖೆಯ ನಮೂನೆಯನ್ನು ಉಪಯೋಗಿಸುವುದು)		
<b>ಚಹಾ ವಿರಾಮ</b>				
3:45 – 4 :45 pm	Session 12 ಅಧಿವೇಶನ 12	Plan of Action Discussion and Valedictory		

### 3. Taluka level Training (ತಾಲ್ಲೂಕ ಮಟ್ಟದ ವೇಳಾಪಟ್ಟಿ)

ಸಮಯ	ವಿಷಯ		ವಿಧಾನ	ಸಂಪನ್ಮೂಲ ವ್ಯಕ್ತಿ
9:30 – 10:30 am	Session 1 ಅಧಿವೇಶನ 1	<b>Inaugural</b> ಉದ್ಘಾಟನೆ <b>Ice breaking &amp; Ground rules</b> ಪರಸ್ಪರ ಪರಿಚಯ ಮತ್ತು ಅನೌಪಚಾರಿಕ ನಿಯಮಗಳು		
10:30 am– 11:30 am	Session 2 ಅಧಿವೇಶನ 2	<b>Background about SDGs</b> ಸುಸ್ಥಿರ ಅಭಿವೃದ್ಧಿ ಗುರಿಗಳ ಹಿನ್ನೆಲೆ ಪರಿಸ್ಥಿತಿ	ಸಂಕ್ಷಿಪ್ತ ಬರಹ.	
<b>ಚಹಾ ವಿರಾಮ</b>				
12:45- 1:45 pm	Session 3 ಅಧಿವೇಶನ 3	<b>Current Achievements of SDGs in respect of 6 Districts (Ballari, Bidar, Kalburgi, Koppal, Raichur, Yadagir,)</b> <b>Thaluk Specific Group Activity</b> ಉದ್ದೇಶಿತ ತಾಲ್ಲೂಕು ಸಂಬಂಧಿಸಿದಂತೆ ಸುಸ್ಥಿರ ಅಭಿವೃದ್ಧಿ ಗುರಿಗಳ ಪ್ರಸ್ತುತ ಸಾಧನೆಗಳು (ಬಳ್ಳಾರಿ, ಬೀದರ್, ಕಲಬುರ್ಗಿ, ಕೊಪ್ಪಳ, ರಾಯಚೂರು, ಯಾದಗಿರಿ)	ಜಿಲ್ಲಾವಾರು ಗುಂಪು ಚಟುವಟಿಕೆ ಮತ್ತು ಮಂಡನೆ	
<b>ಊಟದ ವಿರಾಮ</b>				
02.30 – 04.45 pm		<ul style="list-style-type: none"> <li>➤ <b>List of constraints faced in achieving Development Goals (Sector wise).</b> <ul style="list-style-type: none"> <li>• Good Health and Wellbeing</li> <li>• Quality Education</li> <li>• Sustainable Agriculture</li> <li>• Gender Equality</li> <li>• Safe water and Sanitation</li> </ul> </li> <li>➤ <b>Formulation of Strategies to Attain SDGs at Village/Town level</b></li> <li>➤ <b>Plan of Action</b></li> <li>➤ <b>Discussion &amp; Validictory</b></li> </ul> <p>ಅಭಿವೃದ್ಧಿ ಸಾಧಿಸುವಲ್ಲಿ ಎದುರಾಗುತ್ತಿರುವ ಸಮಸ್ಯೆಗಳ ಪಟ್ಟಿ (ವಲಯವಾರು)</p> <ul style="list-style-type: none"> <li>• ಉತ್ತಮ ಆರೋಗ್ಯ ಮತ್ತು ಜೀವನ</li> <li>• ಗುಣಾತ್ಮಕ ಶಿಕ್ಷಣ</li> <li>• ಸುಸ್ಥಿರ ಕೃಷಿ</li> <li>• ಲಿಂಗ ಸಮಾನತೆ</li> <li>• ಸ್ವಚ್ಛ ನೀರು ಮತ್ತು ನೈರ್ಮಲ್ಯ</li> </ul> <ul style="list-style-type: none"> <li>➤ ತಾಲ್ಲೂಕು ಮತ್ತು ಗ್ರಾಮ ಮಟ್ಟದಲ್ಲಿ ಸು.ಅ, ಗುರಿಗಳ ಕಾರ್ಯತಂತ್ರ ರೂಪಿಸುವುದು</li> <li>➤ ಕ್ರಿಯಾ ಯೋಜನೆ</li> <li>➤ ಚರ್ಚೆ ಮತ್ತು ಸಮಾರೋಪ</li> </ul>	ಗುಂಪು ಚಟುವಟಿಕೆ	

ಕಲಬುರ್ಗಿ ವಿಭಾಗದ 06 ಜಿಲ್ಲೆಗಳಲ್ಲಿ ತಾಲ್ಲೂಕು ಮಟ್ಟದ  
ತರಬೇತಿ ಕಾರ್ಯಕ್ರಮದ ಬಗ್ಗೆ ಸ್ಥಳೀಯ ದಿನಪತ್ರಿಕೆಗಳಲ್ಲಿ  
ಪ್ರಕಟಗೊಂಡಿರುವ ಸುದ್ದಿ.

ದಿನಾಂಕ 14/02/2020 ರಂದು ಕೊಪ್ಪಳ ಜಿಲ್ಲೆಯ ಯಲಬುರ್ಗಾ ತಾಲ್ಲೂಕಿನಲ್ಲಿ ನಡೆದ ಸುಸ್ಥಿರ ಅಭಿವೃದ್ಧಿ ಗುರಿಗಳ

ತರಬೇತಿ ಕಾರ್ಯಕ್ರಮದ ಬಗ್ಗೆ ಸ್ಥಳೀಯ ಪತ್ರಿಕೆಗಳಲ್ಲಿ ಪ್ರಕಟಗೊಂಡ ಸುದ್ದಿ.

## ಅಭಿವೃದ್ಧಿ ಕಾರ್ಯಕ್ರಮ ಅನುಷ್ಠಾನಕ್ಕೆ ಕಾಳಜಿ ತೋರಲಿ



ಯಲಬುರ್ಗಾ, 08 : ಸರ್ಕಾರದ ಯಾವುದೇ ಯೋಜನೆಗಳಾಗಲಿ ಅವುಗಳನ್ನು ಅನುಷ್ಠಾನಕ್ಕೆ ತರುವಲ್ಲಿ ಅಧಿಕಾರಿಗಳು ಮುಂದಾಗಬೇಕು ಎಂದು ರಾಜ್ಯ ಸಂಪನ್ಮೂಲ ಕೇಂದ್ರದ ನಿರ್ದೇಶಕ ಡಾ. ಟಿ.ವೆಂಕಟೇಶ ಹೇಳಿದರು. ಪಟ್ಟಣದ ತಾಲೂಕು ಪಂಚಾಯತಿ ಸಭಾಂಗಣದಲ್ಲಿ ಶುಕ್ರವಾರ ಆಯೋಜಿಸಿದ್ದ ಸುಸ್ಥಿರ ಅಭಿವೃದ್ಧಿಯ ಅನುಷ್ಠಾನ ತರಬೇತಿ ಕಾರ್ಯಾಗಾರಕ್ಕೆ ಚಾಲನೆ ನೀಡಿದರು. ರಾಜ್ಯ ಮತ್ತು ಕೇಂದ್ರ ಸರ್ಕಾರಗಳ ನಾನಾ ಯೋಜನೆಗಳನ್ನು ಎಲ್ಲಾ ಇಲಾಖೆಯ ಅಧಿಕಾರಿ ವರ್ಗವು ಸಕಾಲಕ್ಕೆ ಕಾರ್ಯಕ್ರಮಗಳನ್ನು ಅನುಷ್ಠಾನಕ್ಕೆ ತಂದು ಅಭಿವೃದ್ಧಿಗೆ ಅಸಕ್ತಿ ತೋರಬೇಕು. ಗ್ರಾಮೀಣ ಪ್ರದೇಶದ ಶೈಕ್ಷಣಿಕ ಅಭಿವೃದ್ಧಿ ಯಲ್ಲಿ ಸುಸ್ಥಿರ ಅಭಿವೃದ್ಧಿಯನ್ನು ಆಳವಡಿಸಿಕೊಳ್ಳಬೇಕು. ಸಾಮಾಜಿಕ, ಆರ್ಥಿಕ ಮತ್ತು ಶೈಕ್ಷಣಿಕವಾಗಿ ಸೌಹಾರ್ದತೆ ಬದುಕು ಕಟ್ಟಿಕೊಳ್ಳಲು ನಾಗರಿಕರಿಗೆ ಅಧಿಕಾರಿ ವರ್ಗ ಶ್ರಮಿಸಬೇಕು. ಹಳ್ಳಿ ಪ್ರದೇಶದಲ್ಲಿ ಜನರ ಜೀವನಮಟ್ಟ ಸುಧಾರಣೆಗೆ ಈ ಅಂಶಗಳನ್ನು ಅಧಿಕಾರಿಗಳು ಹೆಚ್ಚು ಪಾರದರ್ಶಕವಾಗಿ ಸಕಾಲಕ್ಕೆ ಜಾರಿಗೆ ತರುವಲ್ಲಿ ಪ್ರಯತ್ನಿಸಬೇಕು ಎಂದರು. ಸಂಪನ್ಮೂಲ ವ್ಯಕ್ತಿ ಬಸವರಾಜ ಸೊಬರದ, ಬೋಧಕ ಮಹಾಂತ ಗೌಡ ತರಬೇತಿ ನೀಡಿದರು. ಈ ಸಂದರ್ಭದಲ್ಲಿ ತಾಪಂ ನರೇಗಾ ಸಹಾಯಕ ಬಸವರಾಜ ಬಡಿಗೇರ, ಪಿಡಿಒಗಳಾದ ಹನುಮಂತ ಗೌಡ ಪೋ. ಪಾಟೀಲ್, ಎಫ್. ಡಿ.ಕಟ್ಟಮನಿ, ಸಂಪನ್ಮೂಲ ವ್ಯಕ್ತಿ ಭೀಮಣ್ಣ ಹವಳ ಇದ್ದರು.

## ಗ್ರಾಮಾಭಿವೃದ್ಧಿಗೆ ವಿಶೇಷ ಮಹತ್ವ ನೀಡಿದೆ ಸರ್ಕಾರ



ಯಲಬುರ್ಗಾ: ತಾಪಂ ಸಭಾಂಗಣದಲ್ಲಿ ಆಯೋಜಿಸಿದ್ದ ಸುಸ್ಥಿರ ಅಭಿವೃದ್ಧಿಯ ಅನುಷ್ಠಾನ ತರಬೇತಿ ಕಾರ್ಯಾಗಾರದಲ್ಲಿ ರಾಜ್ಯ ಸಂಪನ್ಮೂಲ ಕೇಂದ್ರದ ನಿರ್ದೇಶಕ ಡಾ. ಟಿ. ವೆಂಕಟೇಶ ಮಾತನಾಡಿದರು.

ಯಲಬುರ್ಗಾ: ಗ್ರಾಮೀಣ ಪ್ರದೇಶಗಳ ಅಭಿವೃದ್ಧಿಗೆ ಕೇಂದ್ರ ಹಾಗೂ ರಾಜ್ಯ ಸರ್ಕಾರಗಳು ವಿಶೇಷ ಒತ್ತು ನೀಡಿವೆ ಎಂದು ರಾಜ್ಯ ಸಂಪನ್ಮೂಲ ಕೇಂದ್ರದ ನಿರ್ದೇಶಕ ಡಾ. ಟಿ. ವೆಂಕಟೇಶ ಹೇಳಿದರು.

ಪಟ್ಟಣದ ತಾಲೂಕು ಪಂಚಾಯತ್ ಸಭಾಂಗಣದಲ್ಲಿ ಶುಕ್ರವಾರ ಆಯೋಜಿಸಿದ್ದ ಸುಸ್ಥಿರ ಅಭಿವೃದ್ಧಿಯ ಅನುಷ್ಠಾನ ತರಬೇತಿ ಕಾರ್ಯಾಗಾರಕ್ಕೆ ಚಾಲನೆ ನೀಡಿ ಅವರು ಮಾತನಾಡಿದರು. ಸರ್ಕಾರ ಗ್ರಾಪಂಗಳ ಮೂಲಕ ಸಾಕಷ್ಟು ಅನುದಾನ ನೀಡುತ್ತಿದೆ. ಗ್ರಾಪಂ ಪಿಡಿಒಗಳ ಮೇಲೆ ಸಾಕಷ್ಟು ಜವಾಬ್ದಾರಿ ಇದೆ. ಗ್ರಾಮಗಳ ಅಭಿವೃದ್ಧಿಗೆ ಪೂರಕವಾಗಿ ಕಾರ್ಯ ಮಾಡಬೇಕಿದೆ. ಸರ್ಕಾರದ ಯೋಜನೆಗಳನ್ನು ಸರ್ಮಪಕ ಅನುಷ್ಠಾನಕ್ಕೆ ತರುವಲ್ಲಿ ಅಧಿಕಾರಿಗಳು ಮುಂದಾಗಬೇಕು. ಗ್ರಾಮೀಣ ಪ್ರದೇಶದ ಶೈಕ್ಷಣಿಕ ಅಭಿವೃದ್ಧಿಯಲ್ಲಿ ಸುಸ್ಥಿರ ಅಭಿವೃದ್ಧಿಯನ್ನು ಆಳವಡಿಸಿಕೊಳ್ಳಬೇಕು. ಸಾಮಾಜಿಕ, ಆರ್ಥಿಕ ಮತ್ತು ಶೈಕ್ಷಣಿಕವಾಗಿ ಸೌಹಾರ್ದತೆಯ ಬದುಕು ಕಟ್ಟಿಕೊಳ್ಳಲು ನಾಗರಿಕರಿಗೆ ಅಧಿಕಾರಿ ವರ್ಗ ಶ್ರಮಿಸಬೇಕು. ಹಳ್ಳಿ ಪ್ರದೇಶದಲ್ಲಿ ಜನರ ಜೀವನಮಟ್ಟ ಸುಧಾರಣೆಗೆ ಈ ಅಂಶಗಳನ್ನು ಅಧಿಕಾರಿಗಳು ಹೆಚ್ಚು ಪಾರದರ್ಶಕವಾಗಿ ಸಕಾಲಕ್ಕೆ ಜಾರಿಗೆ ತರುವಲ್ಲಿ ಪ್ರಯತ್ನಿಸಬೇಕು ಎಂದರು.

ಯಲಬುರ್ಗಾ ತಾಲೂಕು ಜಲಶಕ್ತಿ ಅಭಿಯಾನ ಕಾರ್ಯಕ್ರಮವನ್ನು ಯಶಸ್ವಿಯಾಗಿ ಅನುಷ್ಠಾನಗೊಳಿಸುವ ಮೂಲಕ ಮಾದರಿಯಾಗಿದೆ. ಅಂತರ್ಜಲ ಹೆಚ್ಚಳಕ್ಕೆ ಪೂರಕವಾದ ಕಾರ್ಯಕ್ರಮಗಳನ್ನು ಹಮ್ಮಿ ಕೊಂಡಿರುವುದು ಒಳ್ಳೆಯ ಬೆಳವಣಿಗೆಯಾಗಿದೆ. ಗ್ರಾಮೀಣ ಪ್ರದೇಶಗಳಲ್ಲಿ ಮಹಾತ್ಮ ಗಾಂಧಿ ರಾಷ್ಟ್ರೀಯ ಉದ್ಯೋಗ ಖಾತ್ರಿ ಯೋಜನೆ ಮೂಲಕ ದುಡಿಯುವ ಕೂಲಿ ಕಾರ್ಮಿಕರಿಗೆ ಉದ್ಯೋಗ ದೊರಕಿಸಿಕೊಡಬೇಕು. ಗುಳಿ ಹೋಗದಂತೆ ತಡೆಗಟ್ಟಬೇಕು. ಗ್ರಾಪಂಗಳೇ ಜನರ ಪಾಲಿಗೆ ವಿಧಾನಸೌಧವಾಗಿವೆ. ಗ್ರಾಪಂಗಳು ಜನರ ಕಷ್ಟ-ಸುಖಗಳಿಗೆ ಸ್ಪಂದಿಸಬೇಕು ಎಂದರು. ಸಂಪನ್ಮೂಲ ವ್ಯಕ್ತಿ ಬಸವರಾಜ ಸೊಬರದ, ಬೋಧಕ ಮಹಾಂತಗೌಡ ತರಬೇತಿ ನೀಡಿದರು. ತಾಪಂ ನರೇಗಾ ಸಹಾಯಕ ಬಸವರಾಜ ಬಡಿಗೇರ, ಪಿಡಿಒಗಳಾದ ಹನುಮಂತಗೌಡ ಪೊಲೀಸ್‌ಪಾಟೀಲ್, ಎಫ್.ಡಿ. ಕಟ್ಟಮನಿ, ಚನ್ನಬಸವನಗೌಡ ಪಾಟೀಲ, ಸಂಪನ್ಮೂಲ ವ್ಯಕ್ತಿ ಭೀಮಣ್ಣ ಹವಳ, ಈರಣ್ಣ ತೋಟದ, ರವಿಕುಮಾರ ಭಲವಾಡಿ ಇತರರಿದ್ದರು.

### ಸುಸ್ಥಿರ ಅಭಿವೃದ್ಧಿಗಾಗಿ ಶ್ರಮಿಸಿ: ಶ್ರೀಶೈಲ್ ತಳವಾರ

ಯೋಜನೆಗೆ ಹಿನ್ನೆಲೆಯಾಗಿ ಸಾಧ್ಯ ಅಭಿವೃದ್ಧಿ ತೋರಿಸುತ್ತಿರುವ ಎಲ್ಲವೂ ಒಂದು ಅವಧಿ ಅಥವಾ ಸುಸ್ಥಿರ ಅಭಿವೃದ್ಧಿಯಾದಾಗ ಮಾತ್ರ ಅದು ಸಾಧ್ಯವಾಗುತ್ತದೆ ಎಂದು ತಹಶೀಲ್ದಾರ್ ಶ್ರೀಶೈಲ್ ತಳವಾರ ಹೇಳಿದರು. ಮೈಸೂರು ಜಿಲ್ಲೆಯ ಸರ್ಕಾರೀ ಶಾಲೆಯಲ್ಲಿ ಸುಸ್ಥಿರ ಅಭಿವೃದ್ಧಿ ಕುರಿತು ಒಂದು ದಿನದ ಕಾರ್ಯಕ್ರಮವನ್ನು ಆಯೋಜಿಸಿ, ಅಲ್ಲಿನ ಹಾಗೂ ಹೊರಗಡೆಯಿಂದ ಹಲವಾರು ಅಧಿಕಾರಿಗಳು, ಅಧಿಕಾರಿಗಳು, ಅಧಿಕಾರಿಗಳಿಗೆ ಸಂದರ್ಭವು ದೃಶ್ಯಗಳಿಂದ ತೋರಿಸಲಾಯಿತು.

ಈ ಕಾರ್ಯಕ್ರಮದಲ್ಲಿ ತಹಶೀಲ್ದಾರ್ ಅವರ ಮೇವು ಮಾಹಿತಿ ಒದಗಿಸಿತು ಎಂದು ನೋಡಲಾಗುತ್ತದೆ ಎಂದು.

ಪಂಚಾಯತ್ ರಾಜ್, ಕರ್ನಾಟಕ ಅಭಿವೃದ್ಧಿ ಸಚಿವರುಗಳಿಂದ ಸುಸ್ಥಿರ ಅಭಿವೃದ್ಧಿ ಎಂಬ ಕಲ್ಪನೆಯನ್ನು ಅಭಿವೃದ್ಧಿಗಾಗಿ ತರುವುದು. ತಹಶೀಲ್ದಾರ್ ಅವರು ಮಾತನಾಡುತ್ತಿದ್ದಾಗ ಈ ಸಂದರ್ಭದಲ್ಲಿ ಅವರು ಹೇಳಿದ ಕೆಲವು ವಿಷಯಗಳು ಬಹಳ ಮುಖ್ಯವಾಗಿವೆ.

ಈ ಸಂದರ್ಭದಲ್ಲಿ ತಹಶೀಲ್ದಾರ್ ಅವರು ಹೇಳಿದ ಮಾತುಗಳು ಬಹಳ ಮುಖ್ಯವಾಗಿವೆ ಎಂದು.

ಶುಭಂ. ಸಿ. ಎಂ. ಬಂದೇಗೆ

Tue, 18 February 2020  
kannadama-newspaper.com/49132562

ದಿನಾಂಕ 14/02/2020 ರಂದು ಕೊಪ್ಪಳ ಜಿಲ್ಲೆಯ ಯಲಬುರ್ಗಿ ತಾಲ್ಲೂಕಿನಲ್ಲಿ ನಡೆದ ಸುಸ್ಥಿರ ಅಭಿವೃದ್ಧಿ ಗುರಿಗಳ ತರಬೇತಿ ಕಾರ್ಯಕ್ರಮ.

ದಿನಾಂಕ 12/02/2020 ರಂದು ರಾಯಚೂರು ಜಿಲ್ಲೆಯ ದೇವದುರ್ಗ ತಾಲ್ಲೂಕಿನಲ್ಲಿ ಸುಸ್ಥಿರ ಅಭಿವೃದ್ಧಿ ಗುರಿಗಳ ತರಬೇತಿ ಕಾರ್ಯಕ್ರಮ.

### ಯೋಜನೆ ಅನುಷ್ಠಾನಕ್ಕೆ ಶ್ರಮಿಸಿ

#### ಸರ್ಕಾರದ ಸೌಲಭ್ಯ ಕಟ್ಟಿಕೊಡುವ ಕಡೆ ವ್ಯಕ್ತಿಗೂ ತಲುಪಲಿ: ತಹಶೀಲ್ದಾರ್ ಮಂಜುನಾಥ

ಯೋಜನೆಗೆ ಹಿನ್ನೆಲೆಯಾಗಿ ಸಾಧ್ಯ ಅಭಿವೃದ್ಧಿ ತೋರಿಸುತ್ತಿರುವ ಎಲ್ಲವೂ ಒಂದು ಅವಧಿ ಅಥವಾ ಸುಸ್ಥಿರ ಅಭಿವೃದ್ಧಿಯಾದಾಗ ಮಾತ್ರ ಅದು ಸಾಧ್ಯವಾಗುತ್ತದೆ ಎಂದು ತಹಶೀಲ್ದಾರ್ ಶ್ರೀಶೈಲ್ ತಳವಾರ ಹೇಳಿದರು. ಮೈಸೂರು ಜಿಲ್ಲೆಯ ಸರ್ಕಾರೀ ಶಾಲೆಯಲ್ಲಿ ಸುಸ್ಥಿರ ಅಭಿವೃದ್ಧಿ ಕುರಿತು ಒಂದು ದಿನದ ಕಾರ್ಯಕ್ರಮವನ್ನು ಆಯೋಜಿಸಿ, ಅಲ್ಲಿನ ಹಾಗೂ ಹೊರಗಡೆಯಿಂದ ಹಲವಾರು ಅಧಿಕಾರಿಗಳು, ಅಧಿಕಾರಿಗಳು, ಅಧಿಕಾರಿಗಳಿಗೆ ಸಂದರ್ಭವು ದೃಶ್ಯಗಳಿಂದ ತೋರಿಸಲಾಯಿತು.

### ಸರ್ಕಾರದ ಯೋಜನೆಗಳ ಪರಿಣಾಮಕಾರಿ ಅನುಷ್ಠಾನಕ್ಕಾಗಿ ಜನರಿಗೆ ಅರಿವು ಮೂಡಿಸುವುದು ಅಗತ್ಯ

ಯೋಜನೆಗೆ ಹಿನ್ನೆಲೆಯಾಗಿ ಸಾಧ್ಯ ಅಭಿವೃದ್ಧಿ ತೋರಿಸುತ್ತಿರುವ ಎಲ್ಲವೂ ಒಂದು ಅವಧಿ ಅಥವಾ ಸುಸ್ಥಿರ ಅಭಿವೃದ್ಧಿಯಾದಾಗ ಮಾತ್ರ ಅದು ಸಾಧ್ಯವಾಗುತ್ತದೆ ಎಂದು ತಹಶೀಲ್ದಾರ್ ಶ್ರೀಶೈಲ್ ತಳವಾರ ಹೇಳಿದರು. ಮೈಸೂರು ಜಿಲ್ಲೆಯ ಸರ್ಕಾರೀ ಶಾಲೆಯಲ್ಲಿ ಸುಸ್ಥಿರ ಅಭಿವೃದ್ಧಿ ಕುರಿತು ಒಂದು ದಿನದ ಕಾರ್ಯಕ್ರಮವನ್ನು ಆಯೋಜಿಸಿ, ಅಲ್ಲಿನ ಹಾಗೂ ಹೊರಗಡೆಯಿಂದ ಹಲವಾರು ಅಧಿಕಾರಿಗಳು, ಅಧಿಕಾರಿಗಳು, ಅಧಿಕಾರಿಗಳಿಗೆ ಸಂದರ್ಭವು ದೃಶ್ಯಗಳಿಂದ ತೋರಿಸಲಾಯಿತು.

ದಿನಾಂಕ 14/02/2020 ರಂದು ರಾಯಚೂರು ಜಿಲ್ಲೆಯ ಮಸ್ಕಿ ತಾಲ್ಲೂಕಿನಲ್ಲಿ ಸುಸ್ಥಿರ ಅಭಿವೃದ್ಧಿ ಗುರಿಗಳ ತರಬೇತಿ ಕಾರ್ಯಕ್ರಮ.

ದಿನಾಂಕ 11, 17, 27/02/2020 ರಂದು ಬೀದರ್ ಜಿಲ್ಲೆಯ ಭಾಲ್ಕಿ, ಹುಮನಬಾದ್ ಮತ್ತು ಬೀದರ್ ತಾಲ್ಲೂಕಿನಲ್ಲಿ ನಡೆಸಿದ ಸುಸ್ಥಿರ ಅಭಿವೃದ್ಧಿ ಗುರಿಗಳ ತರಬೇತಿ ಕಾರ್ಯಕ್ರಮ.

**ಸಿ ಗ್ರೂಪ್ ಸಿಬ್ಬಂದಿಗೆ ಸುಸ್ಥಿರ ಅಭಿವೃದ್ಧಿ ತರಬೇತಿ**



ಜಿಲ್ಲಾ ತರಬೇತಿ ಕೇಂದ್ರದ ಮೇಲ್ವಿಚಾರಣೆ ಮತ್ತು ನಿಯಂತ್ರಣ, ಉಪ ಮಹಾನಿರ್ದೇಶಕರು, ಜಿಲ್ಲಾ ಮುಕ್ತ ರಾಜ್ಯ ಮಹಿಳಾ ಹಾಗೂ ಕುಟುಂಬ ಸುಸ್ಥಿರ ಅಭಿವೃದ್ಧಿ ಗುರಿಗಳ ಒಳ ವಿಭಾಗದ ಅಧಿಕಾರಿಗಳು ಉಪಸ್ಥಿತರಿದ್ದರು.

ಜಿಲ್ಲಾ ತರಬೇತಿ ಕೇಂದ್ರದ ಮೇಲ್ವಿಚಾರಣೆ ಮತ್ತು ನಿಯಂತ್ರಣ, ಉಪ ಮಹಾನಿರ್ದೇಶಕರು, ಜಿಲ್ಲಾ ಮುಕ್ತ ರಾಜ್ಯ ಮಹಿಳಾ ಹಾಗೂ ಕುಟುಂಬ ಸುಸ್ಥಿರ ಅಭಿವೃದ್ಧಿ ಗುರಿಗಳ ಒಳ ವಿಭಾಗದ ಅಧಿಕಾರಿಗಳು ಉಪಸ್ಥಿತರಿದ್ದರು.

ಜಿಲ್ಲಾ ತರಬೇತಿ ಕೇಂದ್ರದ ಮೇಲ್ವಿಚಾರಣೆ ಮತ್ತು ನಿಯಂತ್ರಣ, ಉಪ ಮಹಾನಿರ್ದೇಶಕರು, ಜಿಲ್ಲಾ ಮುಕ್ತ ರಾಜ್ಯ ಮಹಿಳಾ ಹಾಗೂ ಕುಟುಂಬ ಸುಸ್ಥಿರ ಅಭಿವೃದ್ಧಿ ಗುರಿಗಳ ಒಳ ವಿಭಾಗದ ಅಧಿಕಾರಿಗಳು ಉಪಸ್ಥಿತರಿದ್ದರು.

ಜಿಲ್ಲಾ ತರಬೇತಿ ಕೇಂದ್ರದ ಮೇಲ್ವಿಚಾರಣೆ ಮತ್ತು ನಿಯಂತ್ರಣ, ಉಪ ಮಹಾನಿರ್ದೇಶಕರು, ಜಿಲ್ಲಾ ಮುಕ್ತ ರಾಜ್ಯ ಮಹಿಳಾ ಹಾಗೂ ಕುಟುಂಬ ಸುಸ್ಥಿರ ಅಭಿವೃದ್ಧಿ ಗುರಿಗಳ ಒಳ ವಿಭಾಗದ ಅಧಿಕಾರಿಗಳು ಉಪಸ್ಥಿತರಿದ್ದರು.

**ಉದಯವಾಣಿ ಕಲಬುರಗಿ**  
ಬುಧವಾರ, ಫೆಬ್ರವರಿ 12, 2020

**ಸುಸ್ಥಿರ ಅಭಿವೃದ್ಧಿ ಸಾಮರ್ಥ್ಯ ವರ್ಧನ ಕಾರ್ಯಾಗಾರ**



**ಹುಮನಾಬಾದ್:** ತಾಲೂಕು ಪಂಚಾಯಿತಿ ಸಭಾಂಗಣದಲ್ಲಿ ಸುಸ್ಥಿರ ಅಭಿವೃದ್ಧಿ ಗುರಿಗಳ ಕುರಿತು ಸಾಮರ್ಥ್ಯ ವರ್ಧನ ಕಾರ್ಯಾಗಾರ ಜರುಗಿತು.

ಹುಮನಾಬಾದ್: ಸುಸ್ಥಿರ ಅಭಿವೃದ್ಧಿ ಯೋಜನೆಗಳ ಸದೃಶಕೆ ಮಾಡಿಕೊಂಡು ಮಕ್ಕಳ ಉತ್ತಮ ಭವಿಷ್ಯ ನಿರ್ಮಾಣ ಮಾಡಬೇಕಾಗಿದೆ ಎಂದು ತಾಲೂಕು ಪಂಚಾಯತ ಕಾರ್ಯ ನಿರ್ವಹಣೆ ಅಧಿಕಾರಿ ವೈಜನಾಥ ಪುಲೇ ಹೇಳಿದರು.

ಪಟ್ಟಣದ ತಾಲೂಕು ಪಂಚಾಯತ ಸಭಾಂಗಣದಲ್ಲಿ ಸುಸ್ಥಿರ ಅಭಿವೃದ್ಧಿ ಗುರಿಗಳ ಕುರಿತು ಸಾಮರ್ಥ್ಯ ವರ್ಧನ ಕಾರ್ಯಾಗಾರ ಉದ್ಘಾಟಿಸಿ ಮಾತನಾಡಿದ ಅವರು, ಯೋಜನೆ ಕುರಿತು ಸಂಪೂರ್ಣ ಮಾಹಿತಿ ಪಡೆದು ಸೂಕ್ತವಾಗಿ ನಿರ್ವಹಣೆ ಮಾಡಬೇಕು. ಸಿ ವೃಂದದ ನೌಕರರು ಕಡ್ಡಾಯವಾಗಿ ಈ ಕುರಿತು ಮಾಹಿತಿ ಪಡೆಯಬೇಕು ಎಂದು ತಿಳಿಸಿದರು. ಉಪ ತಹಶೀಲ್ದಾರ್ ಕರೀಮ ಸಾಬ್, ಉಪನ್ಯಾಸಕರಾದ ರಜಿಯಾ ಬಳಬಟ್ಟಿ ರಾಜೇಂದ್ರ ಮಾಳಿ, ಜಿಲ್ಲಾ ತರಬೇತಿ ಸಂಸ್ಥೆಯ ನಿರ್ದೇಶಕರಾದ ಜಿತೇಂದ್ರ ಸೇರಿದಂತೆ ತಾಲೂಕಿ ವಿವಿಧ ಇಲಾಖೆಯ ಸುಮಾರು 50 ಜನ ಸಿಬ್ಬಂದಿ ಭಾಗವಹಿಸಿದ್ದರು.

**ಸರ್ಕಾರಿ ನೌಕರರಿಗೆ ತರಬೇತಿ**



**ಬೀದರ್:** ಮೈಸೂರಿನ ಆಡಳಿತ ತರಬೇತಿ ಸಂಸ್ಥೆ ಹಾಗೂ ಜಿಲ್ಲಾ ತರಬೇತಿ ಸಂಸ್ಥೆಯ ಸಂಯುಕ್ತಾಶ್ರಯದಲ್ಲಿ ಭಾಲ್ಕಿಯ ತಾಲೂಕು ಪಂಚಾಯಿತಿ ಕಚೇರಿ ಸಭಾಂಗಣದಲ್ಲಿ ತಾಲೂಕಿನ ವಿವಿಧ ಇಲಾಖೆಗಳ ಸಿ ವೃಂದದ ಸಿಬ್ಬಂದಿಗೆ 'ಸುಸ್ಥಿರ ಅಭಿವೃದ್ಧಿ ಗುರಿಗಳು ಕರ್ನಾಟಕ ಕೇಂದ್ರ' ಕುರಿತು ತರಬೇತಿ ಕಾರ್ಯಕ್ರಮ ನಡೆಯಿತು.

ಪುರಸಭೆ ಮುಖ್ಯಾಧಿಕಾರಿ ಶಿವಕುಮಾರ ಉದ್ಘಾಟಿಸಿದರು. ಉಪ ತಹಶೀಲ್ದಾರ್ ಶಿರಣಕುಮಾರ, ತಾಲೂಕು ಪಂಚಾಯಿತಿ ಯೋಜನಾಧಿಕಾರಿ ಸಂತೋಷ ಬಿರಾದಾರ, ಜಿಲ್ಲಾ ತರಬೇತಿ ಸಂಸ್ಥೆಯ ಬೋಧಕ ಜಿತೇಂದ್ರ, ಸಂಪನ್ಮೂಲ ವ್ಯಕ್ತಿ ರಜಿಯಾ ಬಳಬಟ್ಟಿ, ರಾಜೇಂದ್ರ ಇದ್ದರು.

ದಿನಾಂಕ 11/02/2020 ರಂದು ಯಾದಗಿರಿ ಜಿಲ್ಲೆಯ ಶಹಾಪುರ ತಾಲ್ಲೂಕಿನಲ್ಲಿ ನಡೆಸಿದ ಸುಸ್ಥಿರ ಅಭಿವೃದ್ಧಿ ಗುರಿಗಳ ತರಬೇತಿ ಕಾರ್ಯಕ್ರಮ.

### ಸಿಬ್ಬಂದಿ-ಅಧಿಕಾರಿಗಳಿಗೆ ಕಾರ್ಯಾಗಾರ



**ಶಹಾಪುರ:** ತಾಪಂ ಸಭಾಂಗಣದಲ್ಲಿ ಸರ್ಕಾರಿ ಅಧಿಕಾರಿ, ಸಿಬ್ಬಂದಿಗೆ ಸುಸ್ಥಿರ ಅಭಿವೃದ್ಧಿ ತರಬೇತಿ ನಡೆಯಿತು.

**ಶಹಾಪುರ:** ಮೈಸೂರು ಆಡಳಿತ ತರಬೇತಿ ಸಂಸ್ಥೆ ಹಾಗೂ ಯಾದಗಿರಿ ಆಡಳಿತ ಆಶ್ರಯದಲ್ಲಿ ತಾಪಂ ಸಭಾಂಗಣದಲ್ಲಿ ಸರ್ಕಾರಿ ಸಿಬ್ಬಂದಿ ಹಾಗೂ ಅಧಿಕಾರಿಗಳಿಗೆ ಒಂದು ದಿನ ಸುಸ್ಥಿರ ಅಭಿವೃದ್ಧಿ ಕುರಿತು ಕಾರ್ಯಾಗಾರ ನಡೆಯಿತು. ತರಬೇತಿ ಕಾರ್ಯಕ್ರಮ ಉದ್ಘಾಟಿಸಿ ಮಾತನಾಡಿದ ತಾಪಂ ವ್ಯವಸ್ಥಾಪಕ ಗೋಪಾಲ ಸುರುಪುರ, ವಿವಿಧ ಇಲಾಖೆಯಲ್ಲಿ ಆಡಳಿತ ಕುರಿತು ಸಂಪೂರ್ಣ ಮಾಹಿತಿ ಪಡೆದುಕೊಳ್ಳಬೇಕು. ಆಯಾ ಇಲಾಖೆ ಆಡಳಿತವನ್ನು ಅದರದೇ ಆದ ಕಾನೂನು

ಬೆಳಕಟ್ಟಿನಲ್ಲಿ ನಡೆಸಬೇಕು. ಅದರ ಸಮಗ್ರ ಮಾಹಿತಿ ತಿಳಿದುಕೊಳ್ಳಬೇಕು. ಆಡಳಿತ ಕಾನೂನು ಮೀರಿ ಕೆಲಸ ಮಾಡಬಾರದು. ಕಾನೂನು ವ್ಯಾಪ್ತಿಯಡಿ ಎಲ್ಲ ಸಿಬ್ಬಂದಿ ಕರ್ತವ್ಯ ನಿರ್ವಹಿಸಬೇಕು ಎಂದು ಸಲಹೆ ನೀಡಿದರು.

ಸಂಪನ್ಮೂಲ ವ್ಯಕ್ತಿಗಳಾದ ಜೋಶಿ ಮತ್ತು ಸುಲೋಚನಾ ಜಿಲ್ಲಾ ತರಬೇತಿ ಸಿಬ್ಬಂದಿ ರಾಧಾಮಣಿ, ಪದ್ಮಾವತಿ, ಮಹಮ್ಮದ್ ರಫೀಕ್ ಇದ್ದರು. ಕಂದಾಯ, ಗ್ರಾ.ಪಂ, ತಾಪಂ ಸೇರಿದಂತೆ ವಿವಿಧ ಇಲಾಖೆ ಅಧಿಕಾರಿಗಳು ಭಾಗವಹಿಸಿದ್ದರು.



**ಶಹಾಪುರದ ತಾಲೂಕು ಪಂಚಾಯತ್ ಸಭಾಂಗಣದಲ್ಲಿ** ಆಡಳಿತ ತರಬೇತಿ ಸಂಸ್ಥೆ ಮೈಸೂರು ಹಾಗೂ ಯಾದಗಿರಿ ಆಡಳಿತ ಆಶ್ರಯದಲ್ಲಿ ಸರ್ಕಾರಿ ಸಿಬ್ಬಂದಿಯವರಿಗೆ ಹಾಗೂ ಅಧಿಕಾರಿಗಳಿಗೆ ಒಂದು ದಿನ ಸುಸ್ಥಿರ ಅಭಿವೃದ್ಧಿ ಕುರಿತು ಕಾರ್ಯಾಗಾರ ನಡೆಯಿತು. ವ್ಯವಸ್ಥಾಪಕರಾದ ಗೋಪಾಲ ಸುರುಪುರ ಉದ್ಘಾಟಿಸಿದರು. ಸಂಪನ್ಮೂಲ ವ್ಯಕ್ತಿಗಳಾದ ಜಿ.ಆರ್.ಜೋಶಿ, ಸುಲೋಚನಾ ಜಿಲ್ಲಾ ತರಬೇತಿ ಸಿಬ್ಬಂದಿಗಳಾದ ರಾಧಾಮಣಿ, ಪದ್ಮಾವತಿ, ಮಹಮ್ಮದ್ ರಫೀಕ್ ಇದ್ದರು. ತರಬೇತಿಯಲ್ಲಿ ಕಂದಾಯ ಗ್ರಾ.ಪಂ, ತಾ.ಪಂ, ವಿವಿಧ ಇಲಾಖೆ ಅಧಿಕಾರಿಗಳು ಇದ್ದರು.

### ಶಹಾಪುರ ಸುಸ್ಥಿರ ಅಭಿವೃದ್ಧಿ ತರಬೇತಿ

**ಶಹಾಪುರ:** ಸರ್ಕಾರಿ ಸಿಬ್ಬಂದಿ ಹಾಗೂ ಅಧಿಕಾರಿಗಳಿಗಾಗಿ ಮೈಸೂರಿನ ಆಡಳಿತ ತರಬೇತಿ ಸಂಸ್ಥೆಯಿಂದ ಒಂದು ದಿನ ಸುಸ್ಥಿರ ಅಭಿವೃದ್ಧಿ ಕುರಿತು ಕಾರ್ಯಾಗಾರ ಇಲ್ಲಿನ ತಾಪಂ ಕಚೇರಿಯಲ್ಲಿ ಮಂಗಳವಾರ ಹಮ್ಮಿ ಕೊಳ್ಳಲಾಯಿತು. ತಾಪಂ ವ್ಯವಸ್ಥಾಪಕ ಗೋಪಾಲ ಸುರುಪುರ ಉದ್ಘಾಟಿಸಿದರು. ಸಂಪನ್ಮೂಲ ವ್ಯಕ್ತಿ ಜೋಶಿ, ಸುಲೋಚನಾ, ರಾಧಾಮಣಿ, ಪದ್ಮಾವತಿ, ಮಹಮ್ಮದ್ ರಫೀಕ್ ಇದ್ದರು.